



Framework: Assessment & Rating of Homoeopathy Colleges



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A. Scheme of Criteria related Parameters & allocated weightages

S.No.	Assessment & Rating Criteria	Parameters		Total Parameters	Total allocated weightages
		Qualitative	Quantitative		
1	Curriculum	03	03	06	95
2	Practical Hands on Clinical Experience	0	09	09	100
3	Teaching Learning Environment - :Physical, Psychological & Occupational	11	0	11	125
4	Students 'Admission & Attainment of Competence and Student's Progression	02	06	08	115
5	Human Resource & Teaching-Learning Process	02	11	13	155
6	Assessment Policy :Formative, Internal & Summative Assessment	04	0	04	90
7	Research Output & Impact	0	09	09	60
8	Financial-Resource :Recurring & non-recurring expenditures	0	12	12	125
9	Community Outreach Programs	01	03	04	45
10	Quality Assurance System	01	04	05	60
11	Feedback & Perception of Stakeholders	03	0	03	30
Total		27	57	84	1000



B. Operational Definition of Criteria mapping with NCH Regulations for Assessment and Rating of Colleges

Criterion 1 -Curriculum

Operational explanation -This criterion captures information related to the implementation of a Competence-Based Curriculum prescribed by Medical Regulators for UG and PG programs .Some parameters of qualitative & quantitative natures are subsumed under this criterion .Qualitative parameters are predominantly related to process aspects of the implementation of the Curriculum .For verification of curriculum implementation, there will be physical interaction with sample faculty staff represented from all clinical & non-clinical specialties as well as sample students .For all qualitative & quantitative parameters, Data Capture Format)DCF (has been designed and accordingly, Medical College will respond to DCF for each parameter .Under this criterion, one parameter is related to Faculty Development Program)FDP (as per the guidelines of the Regulator .Further, some parameters are related to capturing information about MOUs/Agreements signed with reputed Institution in India & abroad to expose Faculty & students to best practices in Medical Education . This Criterion and related parameters are related to MSR and the academic excellence category of assessment & rating criteria set forth by NCH .

Criterion 2 -Practical /Hands on /Clinical Experience

Operational explanation -According to the curriculum established by the Medical Regulator for undergraduate)UG (and postgraduate)PG (programs, several parameters were subsumed in this criterion .These parameters encompass various aspects of practical laboratory experiences, skill development in procedural and clinical skills through Skill Laboratory/Simulation Lab, early clinical exposure and training in hospitals, and community-based healthcare experiences provided to students.



Further, under this criterion, some parameters are related to clinical materials in the attached teaching hospital or parent hospital which are essential for rigorous clinical training of students like OPD & IPD Patient loads, %of Bed Occupancy, Laboratory-based investigations & radiological investigations etc .

Criterion 3- Teaching –Learning Environment :Physical, Psychological & Occupational

Operational explanation -This criterion deals with “Teaching-Learning Environment ”created by the College through the provision of adequate & functional Library-based resources, Laboratory-based resources, adequate audio-visual aids facilities & Computer Lab based resources, measures taken by the College pertaining to student amenities & Hostel and recreational facilities among others .In addition to the aforementioned aspects, some parameters are pertaining to safety measures like Bio-medical Waste Management, measures for Hospital Associated Infection Control and Prevention measures and Fire Safety measures taken by college pertaining to attached teaching hospitals, teaching block and hostel blocks .Further, measures taken by the College to strengthen anti-ragging measures in campus have also been taken into account in this criterion.

Criterion 4 -Students ‘Admission & Attainment of Competence and Student’s Progression

Operational explanation -Under this criterion, parameters are predominantly dealing with admission of students, attainment of competences and placement status .As Competences-based curriculum has been laid down by the regulator, level of attainment of competences of some sampled competences will be checked .For this purpose, assessment techniques which will be employed will embrace some features like sampling of students, assessment of sampled students under laboratory based practical & simulated setting and live clinical setting .Further, some parameters are related to enrolment in programme vis-à-vis sanctioned intake, number of students who have taken admission in PG and higher programmes, number of students who have qualified national level competitive examinations



for taking admission in higher programmes .Some parameters are related to performance of students in external examination/summative assessment conducted by Affiliating University .Further some parameters are related to employability of students through placement cells based on campus placement.

Criterion 5 -Human Resource & Teaching-Learning Process

Operational explanation -This criterion deals with regulations laid down by Regulators for requirements of Faculty staff concerned Programmes .Parameters subsumed under this criterion are related to number of staff required vis-à-vis sanctioned intake in concerned programmes, qualifications and professional experience of teaching staff, proportion of teachers with higher degree, appointment nature of teaching staff, proportion of teaching staff with higher designation with respect to all teaching staff, proportion of teaching staff appointed on regular or full-time basis, etc .Some parameters are related to academic activities of students and teaching staff with respect to paper presentations, fellowships and awards availed by teaching staff and students etc .

Criterion 6 -Assessment Policy :Formative, Internal & Summative Assessment

Operational explanation -This criterion predominantly deals with formative & summative assessment vis-à-vis competence-based Curriculum laid down by Regulator .For deriving parameters, guidelines and curriculum have been referred .There are some parameters which are related to assessment tools and techniques prescribed for formative and internal assessment and these parameters have been derived from prescribed curriculum and guidelines for UG and PG Programs etc .Further under this criterion, parameters related to external examination/summative assessment conducted by affiliating universities have been mentioned .



Criterion 7 -Research Output & Impact

Operational explanation -Under the criterion of “Research Output & Impact ”parameters like number of research papers published in indexed journals or as per the guidelines of Regulator, number of citations, number and type of funded research projects completed/ongoing in College, number of patent filed/granted, number of Faculty staff in PG Programs recognized for PG Guides etc .are subsumed .While deriving parameters for this Criterion, it has been taken into account that parameters should be related to both quantity & quality of research activities in College/Institution .

Criterion 8 -Financial-Resource :Recurring & non-recurring expenditures

Operational explanation -This criterion selects parameters that serve as proxies for facilitating effective teaching, learning processes, and clinical training of students .Amount spent on procurement of consumable material/articles in Laboratories, purchasing Books & Journals, augmentation of resources for indoor & outdoor sports facilities, conducting Professional Development programs for Faculty staff, salary of teaching & non-teaching staff etc., are all parameters that reflect how effectively students are provided with learning experiences in Laboratory-based simulated set up, how faculty staff are provided with opportunities for enhancing their teaching & training skills for implementation of Competence based Curriculum etc .Amount spent on Laboratories of Clinical departments are indicative of patient loads in teaching hospitals .These clinical materials are crucial for providing effective clinical training to students in real-world clinical settings .This criterion is directly related to academic excellence, satisfactory teaching learning environment and further facilitates compliance with minimum standards laid down by the regulator.



Criterion 9 -Community Outreach Programs

Operational explanation -This criterion deals with Community Outreach Programs being conducted by college .There are several instructions as per UGC guidelines & guidelines of Regulator for programmes which direct Colleges for exposing students towards Community-based Health Care Programmes and thereby enhancing equity in health .Under this criterion, information like number & type of Health Care Programmes are being conducted under Community Outreach Programmes like Awareness and Health Education Programmes, Health Surveillance Programmes, Disease Screening Camps and Therapeutic Health Care service etc .Further, how these outreach programs initiated by college have resulted in tangible health care outcomes like number of immunizations conducted, sanitation awareness conducted, how many families, number of patients admitted in the hospital for acute illness under government schemes etc .

Criterion 10 -Quality Assurance System

Operational explanation -This criterion deals with Quality Assurance System .In this parameter, practices related to Quality Assurance System /QAS (like proactive approach of colleges for example accreditation of Laboratories by specialized & recognized national or international body, accreditation of Hospital by specialized national or international body etc .This parameter predominantly covers information which is indicative of how College has established compliance of functioning of Laboratories & Hospital with Standard Operating Procedures /SOPs (designed by specialized accreditation bodies .Further, this criterion is predominantly focusing on how College is engaged in continual improvement of quality.



Criterion 11 -Feedback & Perception of Stakeholders

Operational explanation -This criterion deals with capturing feedback and information about perception of stakeholders)Students, Staff, Alumni etc (.towards quality of college .It is essential to understand facilities available in college from the perspective of students .Students have direct experience of available facilities and they will provide relevant information whether available facilities are contributing to the training of students as intended by the regulator or not .Further, understanding the perception of Alumni towards College is essential to understand their experience and the overall contribution of the past training in concerned college to their professional life and their experience .Feedback and satisfaction surveys will be conducted for faculty staff to understand their experiences while implementing Competence-Based Curriculum in college and further understand their level of satisfaction regarding the work conditions and benefits provided to them by the college .Overall, this criterion is related to Students Feedback, Academic Excellence and Teaching Learning Environment categories of assessment and rating of colleges .



C. Allocation of weightages to Parameters subsumed under Criteria

S.No.	Criterion	Parameter	Weightage Allocated	Nature (Qualitative/Quantitative)	Performance Level			
					L1	L2	L3	L4
1	Curriculum	Parameter 1.1-Implementation of Curriculum by Institution/College in alignment with Program Specific Competences laid down by NCH	25	Qualitative				
		Parameter-1.2 -Number of Elective Courses being facilitated by College/Institution within scope laid down in Regulations	10	Qualitative				
		Parameter-1.3 -Functioning of Institutional Level Academic/Curriculum Committees vis-à-vis Planned vs. Actual Execution of Curricular Activities (Theory, Practical & Clinical Training)	20	Qualitative				



		Parameter-1.4 -Faculty wise completed Faculty Development Programmes (FDP)/Continuing Medical Education (CME) in past 2 Calendar Years	25	Quantitative				
		Parameter-1.5 -No .of Collaborations/MOU's with Academic/Research Institutions in the past 2 calendar Year	05	Quantitative				
		Parameter-1.6 -Outcomes of MOUs/Agreement signed for Collaboration/Partnering with Academic/Research Institutions vis-à-vis Parameter-5 in Past 2 calendar Year	10	Quantitative				
2	Practical/Hands on/Clinical Experience	Parameter-2.1 :Provision of Clinical Exposure/posting to students vis-à-vis type of Clinical Site/Setting	25	Quantitative				
		Parameter-2.2 :Specialty/Clinical Department wise Average per month Patient Attendance for treatment in OPD in past 1 year	20	Quantitative				



	Parameter-2.3 :Specialty wise Average %of Bed Occupancy in Hospital in the past one year	20	Quantitative				
	Parameter 2.4 -Number of Minor surgeries/operative works carried out in Operation Theatre Unit in the past 1 year (for attached teaching hospital)	05	Quantitative				
	Parameter 2.5 Number of Major surgeries/operative works carried out in Operation Theatre Unit in the past 1 year (for attached teaching hospital)	05	Quantitative				
	Parameter-2.6 :Average Radiological Investigations performed in OPD & IPD together in the past one year	5	Quantitative				
	Parameter-2.7 :No. of Laboratory Investigations performed in OPD & IPD together in the past one year (for attached teaching hospital)	10	Quantitative				



		Parameter-2.8 :On Average per month Patient Attendance in Peripheral OPDs & Community Health Care Centers (Rural/Urban) for Community based Health Care Experiences in past 1 year	5	Quantitative				
		Parameter No. of deliveries (both normal & C-Section) carried out in past 1 year (for attached teaching hospital)	05	Quantitative				
3	Teaching - Learning Environment - : Physical, Psychological & Occupational	Parameter-3.1 :Provision of Biomedical Waste Management in attached Teaching Hospital	10	Qualitative				
		Parameter-3.2: Provisions for Hospital Infection Control Measures for HCAI (Health Care Associated Infection)	10	Qualitative				
		Parameter-3.3: Provisions for Prevention of Ragging & Gender Harassment in College	10	Qualitative				
		Parameter-3.4 :Provisions for Safety Measures for Diagnostic Radiology/Radiotherapy vis-à-vis AERB (Atomic Energy Regulation Board)	10	Qualitative				



	Parameter-3.5-: Provision of Fire Safety in Campus (Teaching Block, Hospital Block & Hostel Block)	10	Qualitative				
	Parameter-3.6 :Provision and utilization of students' amenities (Indoor & outdoor sport facilities, extra-curricular activities etc.)	10	Qualitative				
	Parameter-3.7 :Adequacy, Functionality & Optimum Utilization of Physical/Digital Library based resources	10	Qualitative				
	Parameter-3.8 :Adequacy, Functionality & Optimum Utilization of Practical Laboratories	10	Qualitative				
	Parameter-3.9 :Adequacy, Functionality & Optimum Utilization of simulation/Clinical/Skill Laboratory based Resources	10	Qualitative				
	Parameter-3.10 :Adequacy, Functionality & Optimum Utilization of ICT Facilities/Medical Education Technology Unit (MEU)	25	Qualitative				



		Parameter-3.11 :Hostel Accommodation Capacities & Safety Measures	10	Qualitative				
4	Students , Admission, Attainment of Competence and Student's Progression	Parameter-4.1 :Demonstration of procedures by Sampled students in Practical/Skill Laboratory/Simulated Setting	25	Qualitative				
		Parameter-4.2 :Demonstration of assigned clinical procedures in health care setting/Clinical Skill Lab based simulated setting	25	Qualitative				
		Parameter-4.3 :No. of enrolled students in each approved Programme vis-à-vis Sanctioned Intake in the last four academic years	10	Quantitative				
		Parameter-4.4 :Average NEET Rank/Scores of students admitted to the UG Programme in all BHMS Professionals in the last four academic years	05	Quantitative				
		Parameter-4.5: Average AIAPGET Scores/ranks of students/alumni qualified minimum Cut-off Percentile in recently conducted AIAPGET Examination in the last	10	Quantitative				



		two academic years' AIAPGET Examination						
		Parameter-4.6 :Number of Students/Alumni joined PG/MD in Homeopathic Education after qualifying AIAPGET Examination in the last two academic year	10	Quantitative				
		Parameter-4.7 :Performance of Students in Exit/University Examination of Programme Conducted by Affiliating / University Examination/ Regulatory Body in the last one year	20	Quantitative				
		Parameter-4.8 :Provisions of Financial entitlements)Remunerated Posts/Stipendiary Positions (created by college	10	Quantitative				
5	Human Resource & Teaching-	Parameter-5.1 :Teaching –learning methods being employed by sampled Faculties in their Theory classes	20	Qualitative				



	Learning Process	Parameter-5.2 :Teaching –learning methods being employed by faculties for practical/clinical sessions in Laboratory/simulated setting/Bed side teaching	20	Qualitative				
		Parameter-5.3 :Programme wise number of recruited Faculty Staff Vis-à-vis Regulatory specifications	20	Quantitative				
		Parameter-5.4 :Programme wise number of Teaching Staff with higher professional/educational qualifications other than minimum qualifications laid down by Regulator	05	Quantitative				
		Parameter-5.5 :Teaching staff Attrition Rate & vacancies/vacant positions in past 2 Years	15	Quantitative				
		Parameter-5.6 :No .of experts from relevant fields invited as Guest/Visiting Faculty for Lectures in past 1 year	10	Quantitative				
		Parameter-5.7 No .of prestigious Awards instituted at International or National or State level achieved by students of college in the past 2 years (BHMS Program)	10	Quantitative				



	Parameter-5.8: No. of prestigious Awards instituted at International or National or State level achieved by the Faculty of College in the past 2 years	10	Quantitative				
	Parameter-5.9 :Number of Extra/Co-curricular Student awards instituted at State/National/International level in the last two Year (BHMS Program)	10	Quantitative				
	Parameter-5.10 :Number of Paper Presentations by Faculty Staff in recognized International/ National & State level Conferences/Competitions in the last two year	10	Quantitative				
	Parameter-5.11 :Number of Academic Presentations by Students in recognized International/National & State level Conferences/Competitions in the last two year (BHMS Program)	10	Quantitative				



		Parameter-5.12 :Number of Faculty Staff contributed in Designing of Course/study Materials (Online/offline) for International or National or State level recognized platforms/body in past 2 years	05	Quantitative				
		Parameter-5.13: Career advancement/Capacity building opportunities for non-teaching staff after joining the Homeopathic Colleges & attached teaching hospital	10	Quantitative				
6	Assessment Policy : Formative, Internal & Summative Assessment	Parameter-6.1 :Periodical & Internal Assessment (IA) Examinations for theory & Practical/Clinical vis-à-vis Guidelines of Regulator	30	Qualitative				
		Parameter-6.2 Log Books/Daily Case Record Book/Practical Workbooks & Portfolio based Tracking learning progress of students vis-à-vis laid down clinical Skills/Competences	25	Qualitative				
		Parameter-6.3 Department wise - Post formative/Periodical and summative Assessment (University Examination) evaluation and ATR	25	Qualitative				



		Parameter-6.4 :Quality & Structured practices for Academic Assessment and Evaluation of Students in Theory, Practical/Clinical areas vis-à-vis Curriculum Framework	10	Qualitative				
7	Research Output & Impact	Parameter 7.1 :Total number of research paper publications by Faculty Staff with Institutional Affiliation in last 2 Years in indexed Journals	15	Quantitative				
		Parameter-7.2 :Cumulative Citation Scores of research papers published in indexed journals vis-à-vis 7.1 Parameter	05	Quantitative				
		Parameter-7.3 :No. of patents/ design registration filed by the Institution in the last 2 years	03	Quantitative				
		Parameter-7.4 :No .of patents/design registration granted in last 2 years	02	Quantitative				
		Parameter-7.5 No. of Collaborative projects completed/ongoing in collaboration with Industry/Non-government (National, State/International) funding agencies in the last 2 financial Years	10	Quantitative				



		Parameter-7.6 - :No. projects completed/ongoing funded/being funded by government agency in India and abroad like RAV-New Delhi, Ministry of AYUSH, CSIR, ICMR, CCRH, DST, CCRH Regional Institute, CCRH National Institute, DBT, etc. in last 2 financial years	10	Quantitative				
		Parameter-7.7 - :Total amount of funded projects ongoing/completed in the last 2 financial years (mentioned under Parameter-7.5 & 7.6)	05	Quantitative				
		Parameter-7.8 - :Percentage of Faculty Staff possessing eligibility for recognition as PG Guide/or recognized as PG Guide	05	Quantitative				
		Parameter-7.9 :Total Seed money allocated for promotion of Research Activities in past 2 financial years	05	Quantitative				
8	Financial-Resource : Recurring & non-recurring expenditures	Parameter-8.1 :Total amount spent on procurement/subscription of print version/online version of Books & Journals and other Learning Resources in past 1 Year	10	Quantitative				



	Parameter-8.2 :Cumulative Amount spent on procurement of consumable Lab based materials in last 1 Year	10	Quantitative				
	Parameter-8.3 :Total amount spent on maintenance and procurement (<i>other than minimum regulatory requirements</i>) of non-consumable equipment in Clinical Laboratories in attached teaching hospital in past 1 year	10	Quantitative				
	Parameter-8.4 :Cumulative amount spent on organization of Guest Lectures, Conferences/Seminars & workshops with Resource Persons in last 1 year within campus of college	10	Quantitative				
	Parameter 8.5 :Total amount spent on sponsoring participation of Faculty Staff in Professional Development Programs/Continuing Education organized outside the Institution in last 1 year	15	Quantitative				



	Parameter 8.6 :Total amount spent on consumable resources for indoor & outdoor sports in Past 1 Year	10	Quantitative				
	Parameter-8.7 :Amount spent on salary for Faculty Staff in the previous Financial Year	20	Quantitative				
	Parameter-8.8 :Amount spent on salary for Non-Teaching Staff in Medical College and attached teaching hospital in the previous Financial Year	10	Quantitative				
	Parameter-8.9 :Percentage of Electricity (Units) vis-à-vis total consumed electricity in last 1 year obtained from renewable energy (solar/wind)	05	Quantitative				
	Parameter-8.10 :Amount spent on strengthening of Safety Measures in Campus in the previous Financial Year	10	Quantitative				



		Parameter-8.11 :Amount spent on Staff Preparedness for Accreditation of Laboratories & teaching hospital in past 1 financial year (by NABH, NABL or any other recognized national or international body mandated for the task)	5	Quantitative				
		Parameter-8.12 :Amount spent on providing additional clinical exposures to students in Super Specialties Hospitals in the previous Financial Year	10	Quantitative				
9	Community Outreach Programs	Parameter-9.1 :Adoption of Village/Urban locality for organization of Health Care Programs/services in Collaboration with Local Self-Government, NGO, Other government agencies & Self-initiative	05	Quantitative				
		Parameter-9.2: Number of Health Awareness/Health Surveillance Programmes conducted while observations of important national and international days/weeks in past 1 Year	15	Quantitative				



		Parameter-9.3 :Outcomes of organized Diagnostic/Screening Camps & Follow-up Health Surveillance Camps in adopted villages/urban locality in past 1 year	20	Qualitative				
		Parameter-9.4 - :Number of Initiatives taken for School Health Programmes	05	Quantitative				
10	Quality Assurance System	Parameter-10.1 :Accreditations of Laboratories by NABL or nationally recognized body	05	Quantitative				
		Parameter-10.2 :Accreditation of parent/attached hospital by NABH or any other recognized national body	25	Quantitative				
		Parameter 10.3 : Pharmacovigilance Committee	05	Qualitative				
		Parameter 10.4 :NAAC Score/NIRF Position//Regulator recognized rating system	15	Quantitative				



		Parameter 10.5 Approach of Internal Quality Assurance Cell (IQAC) for strengthening Quality Improvement & Enhancement measures in College/Institution	10	Qualitative				
11	Feedback & Perception of Stakeholders	Parameter-11.1 -:Feedback from sampled students & Inspiration Level of BHMS Pursing students	10	Qualitative				
		Parameter-11.2 -:Feedback from sampled Faculty & Loyalty index	10	Qualitative				
		Parameter-11.3 :Feedback of Alumni towards quality of Institution	10	Qualitative				



D. Operational Definition & Scoring for Parameters subsumed under Criteria

1.0 Criterion-1: Curriculum

Parameter 1.1-Implementation of Curriculum by Institution/College in alignment with Program Specific Competences laid down by NCH

Operational explanation - :For capturing observations on this parameter, practices of college pertaining to implementation of Competence Based Curriculum will be verified. As per prescribed framework of curriculum by NCH for UG and PG programs college is required to align Theory, practical & Clinical experiences in concerned subjects aligning with prescribed Competence and facilitating horizontal & vertical integration among competences prescribed for Theory and clinical subjects .Further how competences will be developed in students is also suggested in Curriculum Framework like

- Specification of Learning Objectives/Outcomes for each subject/course
- Specification of appropriate teaching methods and formative/summative assessment tools for tracking and monitoring the development of competences in Education.
- Specification of Proficiency or Competency level for Practical & clinical skills to be acquired by BHMS Students
- Suggested teaching/training methods through field-based experiential learning and practical training in subject-specific laboratories
- Suggested clinical training in affiliated teaching hospitals and community health centres.

As per requirements of this Curriculum Faculty of First BHMS Professional will be interacted vis-à-vis implementation of CBDC prescribed by Regulator .Faculty of Second, Third and Fourth BHMS Professionals will be interacted to ascertain whether they have specified Programme Outcome and Course/Subject Outcome and accordingly they are planning and organizing Theory and Practical classes .



Note :Major intent of this parameter is to find out how planned and organized ways Faculty teachers are engaged in transactions of laid down Curriculum .Transaction of Curriculum will be effective when entire teaching-learning process is outcome oriented . This parameter aims at finding out how proactively Colleges are taking measures for making entire teaching learning process outcome oriented for all professional phases .

- ✓ **Note:** For parameter-1 & 3: 25 % faculties from each subject department will be randomly selected for interaction on the day of Physical visit. Department wise list of randomly selected Faculty will be randomly selected and will be auto generated by portal.
- ✓ **For Parameter-1, 2 & 3:** The central limit theorem (CLT) states that the distribution of sample means & other statistics approximates a normal distribution as the sample size gets larger, regardless of the population's distribution. Sample sizes equal to or greater than 30 are often considered sufficient for the CLT to hold. Students will be randomly selected based on following methods: -

Professional Phase	% Students to be sampled
First Professional	5% of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students 1
Fourth Professional	5 % of total enrolled students 1

Note :Total number of students sampled from all professional years should not be less than 30 and should not be more than 60 . List of students will be auto generated by portal based on random sampling design.



Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
1.1.1-Alignment with Competences <i>(CBDC implementing BHMS Professionals)</i>	If less than 50% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/Clinical sessions with prescribed Competencies for the subject	If 50% to 70% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/Clinical sessions with prescribed Competencies for the subject	If 71% to 90% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/Clinical sessions with prescribed Competencies for the subject	If more than 90% sampled Faculties are able to show documented evidences about alignment of Theory & Practical/Clinical sessions with prescribed Competencies for the subject	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.
1.1.2-Specifications of Specific Learning Objectives or Outcomes (SLOs) <i>(CBDC implementing BHMS Professionals)</i>	If less than 50% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	If 50% to 70% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	If 71% to 90% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning	If more than 90% sampled faculties are able to show how theory & Practical/Clinical sessions are being conducted in sync with competency wise Learning Objectives or Outcomes	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.

			Objectives or Outcomes		
1.1.3. Specification of Miller's Competency Levels & Bloom's Domain (CBDC implementing BHMS Professionals)	If less than 50% sampled faculties are able to show how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	If 50% to 70% sampled faculties are able to show how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	If 71% to 90% sampled faculties are able to show how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	If more than 90% sampled faculties are able to show how Theory & Practical/Clinical sessions are being organized by specifying Competency and concerned Miller's Competency levels (Know, Know How, Show How, Does) and concerned Bloom's Domain	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.
1.1.4. Integrated Teaching-Learning (CBDC implementing BHMS Professionals)	If less than 50% sampled faculties are able to show documented evidences about how Integrated teaching learning sessions (Horizontal &	If 50% to 70% sampled faculties are able to show documented evidences about how Integrated teaching learning sessions (Horizontal &	If 71% to 90% sampled faculties are able to show documented evidences about how Integrated teaching learning sessions	If more than 90% sampled faculties are able to show documented evidences about how Integrated teaching learning sessions	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.



	Vertical Integration) are being planned & conducted	Vertical Integration) are being planned & conducted	(Horizontal & Vertical Integration) are being planned & conducted	(Horizontal & Vertical Integration) are being planned & conducted	
1.1.5. Alignment of Theory classes with Syllabi of concerned subjects laid down by Regulator (Non-CBDC implementing BHMS Professional)	If less than 50% sampled Faculties are able to show documented evidences about alignment of Theory in alignment with Syllabi of concerned subjects laid down by Regulator	If 50% to 70% sampled Faculties are able to show documented evidences about alignment of Theory in alignment with Syllabi of concerned subjects laid down by Regulator	If 71% to 90% sampled Faculties are able to show documented evidences about alignment of Theory in alignment with Syllabi of concerned subjects laid down by Regulator	If more than 90% sampled Faculties are able to show documented evidences about alignment of Theory in alignment with Syllabi of concerned subjects laid down by Regulator	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.
1.1.6. Alignment of Non-Lecture Practical and Clinical training sessions with Syllabi of concerned subjects laid down by Regulator	If less than 50% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions with Syllabi of concerned	If 50% to 70% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions with Syllabi of concerned	If 71% to 90% sampled Faculties are able to show documented evidences about alignment of non-lecture practical &	If more than 90% sampled Faculties are able to show documented evidences about alignment of non-lecture practical & clinical sessions with Syllabi of	Curriculum Plan, Lesson & Teaching Plans, Subject Attendance Register, Teacher Diary etc.



<i>(Non-CBDC implementing BHMS Professional)</i>	subjects laid down by Regulator	subjects laid down by Regulator	clinical sessions with Syllabi of concerned subjects laid down by Regulator	concerned subjects laid down by Regulator	
1.1.7. Interaction with Sampled students by Assessment Team <i>(CBDC implementing BHMS Professionals)</i>	If less than 30% sampled students are able to tell type of competences or SLO (Specific Learning Objectives or Outcomes were being taught and covered by faculty teacher in recently held Theory classes & Practical/Clinical classes	If 30% to 50% sampled students are able to tell type of competences or SLO (Specific Learning Objectives or Outcomes were being taught and covered by faculty teacher in recently held Theory classes & Practical/Clinical classes	Level-2 plus If 30% to 50% sampled students are able to talk about recently organized integrated teaching learning sessions (horizontal & vertical integration)	Level-3 plus If 30% to 50% sampled students are able to talk about type of teaching methods being used by teachers for enabling students to showcase Competency levels (Know, Know How) in theory classes and (Show How and Does) competency levels in Practical/Clinical classes.	Log Books of students etc.

1.1.8. Interaction with Sampled students by Assessment Team <i>(Non-CBDC Implementing BHMS Professional)</i>	If less than 30% sampled students are able to tell type of subject specific syllabi were being taught and covered by faculty/teacher in recently held Theory classes & Practical/Clinical classes	If 30% to 50% sampled students are able to tell type of subject specific syllabi were being taught and covered by faculty/teacher in recently held Theory classes & Practical/Clinical classes	Level-2 plus If 50% to 70% sampled students are able to tell type of subject specific syllabi were being taught and covered by faculty/teacher in recently held Theory classes & Practical/Clinical classes	Level-3 plus If more than 70% sampled students are able to tell type of subject specific syllabi were being taught and covered by faculty/teacher in recently held Theory classes & Practical/Clinical classes	Log Books of students etc.
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used - :

Weightage score on Parameter1.8-

$$\frac{\text{Obtained score on 1.1.1} + \text{Obtained score on 1.1.2} + \text{Obtained score on 1.1.3} + \text{Obtained score on 1.1.4} + \text{Obtained score on 1.1.5} + \text{Obtained score on 1.1.6} + \text{Obtained score on 1.1.7} + \text{Obtained score on 1.1.8}}{4 + 4 + 4 + 4 + 4 + 4 + 4 + 4} \times 8$$

AW

Where AW =Assigned weightage to Parameter1.8

Parameter-1.2 –Number of Elective Courses being facilitated by College/Institution within scope laid down in Regulations

Operational explanation - :This parameter deals with elective courses .Elective Courses are offered to provide additional learning experiences within scope laid down in Curriculum .Regulator by specifying Curriculum always prescribed minimum standards for each subject/course for each BHMS professional phase .An elective is a learning experience created in the curriculum to provide an opportunity for the learner to explore, discover and experience areas or streams of interest .Students will be provided with a list of electives and they will be required to select two electives each in first, second and third BHMS and they will complete by the end of third BHMS.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level 1	<ul style="list-style-type: none">○ If College is unable to provide required data	<ul style="list-style-type: none">○ No supporting documents
Level 2	<ul style="list-style-type: none">○ If College has provided elective wise list of enrolled students who have taken enrolments in the electives prescribed by Regulator○ and provided data of students of students who have successfully completed the elective in the previous academic calendar	<ul style="list-style-type: none">○ Documented evidences about Electives are part of Syllabi & Curriculum○ List of Electives○ List of enrolled students elective subject wise○ List of students who have successfully completed & certified○ Syllabi of each elective
Level 3	<ul style="list-style-type: none">○ If minimum 50% of sampled students are able to talk about syllabi, teaching methods and assessment methods of the concerned electives either of previous academic calendar or ongoing academic calendar	<ul style="list-style-type: none">○ Syllabi of each elective○ Documented evidences of Teaching Methods & Assessment Methods
Level 4	<ul style="list-style-type: none">○ If minimum 70% of sampled students are able to tell about syllabi, teaching methods and assessment methods of the concerned electives of previous academic calendar or ongoing academic calendar	<ul style="list-style-type: none">○ Same as above



Parameter-1.3 -Functioning of Institutional Level Curriculum/Academic Committees vis-à-vis Planned vs . Actual Execution of Curricular Activities (Theory, Practical & Clinical Training)

Operational explanation - :This Parameter requires College/Institution to align their academic functioning with Curriculum prescribed by the regulatory body .This parameter assumes that the college has established Institutional Curriculum/Academic Committees to ensure the alignment of curricular practices with the curriculum framework provided by NCH .The Curriculum Committee shall ensure implementation and monitoring of Curriculum .

- ✓ *Note: For parameter-1 & 3: 25 % faculties from each subject department will be randomly selected for interaction on the day of Physical visit.*
- ✓ *For Parameter-1 & 3: The central limit theorem (CLT) states that the distribution of sample means & other statistics approximates a normal distribution as the sample size gets larger, regardless of the population's distribution. Sample sizes equal to or greater than 30 are often considered sufficient for the CLT to hold. Students will be randomly selected based on following methods: -*

Professional Phase	% Students to be sampled
First Professional	5% of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students 1
Fourth Professional	5 % of total enrolled students 1

Note :Total number of students sampled from all professional years should not be less than 30 and should not be more than 60 .

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	



1.3.1- Curriculum Committee	If the Curriculum Committee has not been constituted with documented evidences	If the Curriculum Committee has been constituted with documented evidences of Chairperson and Members of the Committee	Level 2 plus If meetings of Curriculum Committee are being organized periodically with adequate evidences at least one meeting in each 3 months	Level 3 plus If Teaching Plans for theory & practical, Mater Time Table for Theory, Practical and Clinical postings, Clinical Rotation Plan & Schedule, Annual Calendar for Field Visits Annual Calendar for Internal Assessments etc. have been developed for each BHMS Professional Year	Constitution of Curriculum Committee, MOMs & Agenda of the meetings & ATRs
1.3.2 Monitoring of Curriculum Implementation by Curriculum Committee (CBDC implementing BHMS Professionals)	If Curriculum Committee is following ad-hoc practices for monitoring implementation of Curriculum	If Curriculum Committee has specified professional batch/phase wise allocation of teaching hours to activities under Lecture Category	Level 2 plus If further Curriculum Committee for effective supervising implementation of prescribed Curriculum has specified “planned vs. actually held” activities	Level 3 plus If based on Curriculum Implementation indicators mentioned under Level 2 & 3, Curriculum Committee is	MOMs, ATRs and Review of Curriculum Implementation (Planned vs. Actuals) and Periodical Reports etc.



		(Theory Classes etc.) and non-lecture category (Practical, Clinical, Tutorials etc.) for each subject of concerned Professional batch in sync with prescribed Curriculum by Regulator	under Lecture and non-lecture components of Curriculum like for first BHMS Professional -how many Lecture Classes, Practical Classes, Bed Side Clinics, DOAP sessions, OSCE/OSPE based assessments, DOPS based assessments, Integrated sessions, CBL/PBL sessions etc. (Refer DCF)	supervising implementation of Curriculum by faculties subject wise for First BHMS professional	
1.3.3 Monitoring of Curriculum Implementation by Curriculum Committee (For Non-CBDC implementing phase-BHMS professional)	If Curriculum Committee is following ad-hoc practices for monitoring implementation of Curriculum	If Curriculum Committee has specified professional batch/phase wise allocation of teaching hours to activities under Lecture Category (Theory Classes etc.) and non-lecture category (Practical,	Level 2 plus If further Curriculum Committee for effective supervising implementation of prescribed Curriculum has specified “planned vs. actually held” activities under Lecture and non-lecture components of Curriculum like for second, third and fourth professional BHMS -how	Level 3 plus If based on Curriculum Implementation indicators mentioned under Level 2 & 3, Curriculum Committee is supervising implementation of Curriculum by faculties subject wise for each BHMS	MOMs, ATRs and Review of Curriculum Implementation (Planned vs. Actuals) and Periodical Reports etc.



		Clinical, Tutorials etc.) for each subject of concerned Professional batch in sync with prescribed Curriculum by Regulator	many Lecture Classes, Practical Classes, Bed Side Clinics, Tutorials, Bed Side Assessments on average per student other than Internal Assessments, Practical based Assessments (Simulation setting/Skill Lab) other than Internal Assessments on average per student planned etc. <i>(Refer DCF)</i>	professional (Second, Third and Fourth)	
1.3.4-Curricular Activities vis-à-vis Interaction with Sampled Students by Assessment Team <i>(CBDC implementing BHMS Professionals)</i>	If less than 30% sampled students have confirmed that in ongoing academic calendar without any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as per	If 30% to 50% of sampled students have confirmed that in ongoing academic calendar without any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with	Level-2 plus If 50% to 70% of sampled students have confirmed without any major deviations about how many times on average per student Practical/Clinical Skill assessments conducted in Skill Laboratory or Simulation Lab assessments conducted other than internal assessments <i>(Refer Level-III of 1.3.2)</i>	Level-3 plus If more than 70% of sampled students have confirmed without any major deviations about how many times on average per student how many times Bed Side performance based Clinical Skill assessments conducted (DOPS) other than internal	Documented evidences, Assessment Records, Logbooks etc.



	prescribed Curriculum (<i>Refer- DCF for this parameter</i>)	allocated teaching hours as per prescribed Curriculum		assessments (<i>Refer Level-III of 1.3.2</i>)	
1.3.5-Curricular Activities vis-à-vis Interaction with Sampled Students by Assessment Team (Non-CBDC implementing phase-BHMS Professional)	If less than 30% sampled students have confirmed that in ongoing academic calendar without any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as per prescribed Curriculum (<i>Refer- DCF for this parameter</i>)	If 30% to 50% of sampled students have confirmed that in ongoing academic calendar without any major deviations approximately activities under Lecture and Non-lecture components of Curriculum were held in sync with allocated teaching hours as per prescribed Curriculum	Level 2 plus If 50% to 70% of sampled students have confirmed without any major deviations about how many times on average per student Practical or demonstration-based assessments conducted in Skill Laboratory or Simulation setting conducted other than Year End University Examinations (<i>Refer Level-III of 1.3.2</i>)	Level 3 plus If more than 70% of sampled students have confirmed without any major deviations about how many times on average per student how many times Bed Side performance based Clinical Skill assessments conducted (DOPS) other than University Examinations (<i>Refer Level-III of 1.3.2</i>)	Documented evidences, Assessment Records, Logbooks etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter1.3-



$$\frac{\frac{\text{Obtained score on 1.3.1}}{4} + \frac{\text{Obtained score on 1.3.2}}{4} + \frac{\text{Obtained score on 1.3.3}}{4} + \frac{\text{Obtained score on 1.3.4}}{4} + \frac{\text{Obtained score on 1.3.5}}{4}}{5} \times \text{AW}$$

Where AW =Assigned weightage to Parameter1.3-

Parameter-1.4 -Faculty wise completed Faculty Developmet Programme (FDP)/Continuing Medical Education (CME) in past 2 calendar year

Operational explanation : This parameter is derived from the guideline developed according to the regulations set by NCH for UG Programmes .There should be a Medical Education Technology Training Cell /Human Resource Development Cell in the College, responsible for faculty development .As per requirements of this Parameter, information pertaining to type of FDPs/CMEs completed by each faculty will be captured .

Differential weightages will be given to FDPs/CMEs sponsored by National level and state level body .Scheme of differential weightage will be following - :

Category of FDPs or CMEs for Assessment and Rating purpose	Sponsoring Agency	Level (National, State, In-house)	Weightage score for minimum 1 Day (maximum for 9 Days)
Category-1	FDPs/CME sponsored or funded by RAV-New Delhi, NCH, CCRH, Regional or National Institutes of CCRH, Ministry of AYUSH, ICMR, UGC or any other national level govt. funding body or Central Govt. Body, WHO/UNESCO/UNICEF funded programs	National	25



	<i>Further if any College or body mentioned under below defined categories has conducted programs in collaboration with above bodies and certificate is having signatures of authority/nominated signing authority or representatives of above bodies as such those FDPs will be considered under this category. For Program organized by Central/National level Govt. Universities, certificate must bear signatures of University level Authorities/Official</i>		
Category-2	<p>FDPs/CME sponsored by concerned State Health Science University or funded by concerned department of State Government or any state level government funding body, state government body functioning at state level</p> <p><i>Further if any College or body mentioned under below defined categories has conducted programs in collaboration with above bodies and certificate is having signatures of authority/nominated signing authority or representatives of above bodies as such those FDPs will be considered under this category.</i></p> <p>Note: For Deemed University/Private University, minimum state or University level organized FDPs will be considered. Certificates should have signature of Registrar/Vice Chancellor of the University/University level Authority and FDPs must be organized at University level. Constituent college level program will come under Category 4.</p> <p><i>For Colleges affiliated with State Health Science University or State University run by State Govt., only those FDPs will be considered which are initiated in collaboration with</i></p>	State	15



	<i>Affiliating or State Health Science University. Certificates must have signatures of competent authority of each collaborating bodies/agency.</i>		
Category-3	<p>Specialized and recognized Association/Body constituted by Professionals of Medical Education/Homeopathy Education or Health Education at National Level</p> <p><i>Professional Body/Association functioning at national/state level with adequate information available in public domain like website of the professional body/association</i></p>	National	5
Category-4	<p>*In-house FDPs/CMEs organized/sponsored by College by Competent internal Faculty/External Faculty</p> <p><i>College level collaborative programs organized by two colleges (Govt. and Private) and certificate bearing signature of Principals of both collaborating colleges and minimum one college is govt. run college in the collaborative program.</i></p>	In-house, Collaborating College level program	5 (In-house)

Note: Under parameter 1.4, only those Program will be considered which are workshops or training programs organized for FDPs. Seminar or conference will be considered under criterion 5 only, under concerned parameters. Per faculty maximum 50 hours of FDPs/CMEs will be considered for scoring based on above mentioned Table. Minimum 3 hours Programme will be considered for scoring. It is assumed that any full day programme will be of maximum 6 to 8 hours' duration.

If bulk entries of FDPs submitted related to particular body only under Category 2 or 3 as such maximum entries equivalent to 50% of minimum required Faculty for concerned sanctioned intakes of programs will be considered. For program organized by College or constituent college of University, then this kind of FDPs will be considered under Category -4 only for concerned college.



*Only those Programmes will be considered when College had constituted HRDC (Human Resource Development Cell) or Medical Education Technology (MET) Unit or FDP Cell .And further College had invested in training of HRDC/MET Unit/FDP Cell & Curriculum Committee Members so that members of HRDC/MET Unit /FDP Cell & Curriculum Committee can attend and complete FDPs/CMEs being organized/sponsored as per requirements of conditions mentioned under Category 1,2 & 3 in above mentioned Table .After completing of such type FDPs/CMEs, members of FDP Cell/ MET Unit/ HRDC and Curriculum Committee conducts in-house training for faculty of concerned departments on the same themes & topics .In-house FDPs/CMEs may be organized for advance technological/policy developments pertaining to Curriculum/Competency based Curriculum for Medical/Homeopathy Education or any other components which have to contribute into effective teaching and training of BHMS students and after completing such type programmes, trained members of HRDC/ MET Unit shall conduct in-house training of faculty of other departments .Under this type of Programme, HRDC/ MET Unit or Curriculum Committee Members .Further, there must be video recorded evidences of in-house FDPs/CMEs being organized by the College .

Note: If External Faculty or Resource Persons had been invited for organizing in-house FDPs/CMEs .Only those FDs/CMEs will be accepted under this Parameter which are organized by Professor or Associate Professors with proved expertise & calibre in field of Medical or Homeopathy or Health education along with any two qualifying criteria mentioned below - :

- If External Faculty had successfully completed FDPs/CMEs on the same themes & topics as per requirements of Category-1 as mentioned in above Table before organizing in-house FDPs/CMEs for faculty of any Homeopathic Medical College
- If External Faculty has contributed in designing course materials for Competence Based Curriculum for Regulators in Health Education/State Health Science Universities/National online platforms like SWAYAM
- If External Faculty had been invited as Resource Person for FDPs/CEMs as mentioned under Category-1 of above-mentioned Table



Scoring Rubrics for using separately for the parameter 4 - :

For normalization of scores on this parameter following formula will be employed - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x ='for concerned college, Average score per faculty obtained by college on this parameter

y =Maximum Value for "Maximum average score per faculty obtained by any college on this parameter "across all colleges

x =Minimum value for "Minimum average score per faculty obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

- ✓ For scoring purpose, Faculty wise attended/completed each FDP/CME Program will be multiplied by concerned weightage score as mentioned in above mentioned Table. Faculty wise total scores will be computed.
- ✓ Once Faculty wise total scores have been computed, average score per Faculty will be computed. If the College is offering UG+PG both programs as such while averaging out per faculty score, minimum required full time faculty for both programs shall be taken into considerations vis-à-vis sanctioned intakes.

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level 1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	<ul style="list-style-type: none">○ Completion Certificate for each FDP/CME of concerned Faculty

		<ul style="list-style-type: none"> ○ Evidences for sponsoring agency with name of Host Institution, Themes of FDP/CME, Dates and duration of Programs ○ In the case of in-house video recorded evidences ○ Resume of external Faculty for in-house FDPs/CMEs as per qualifying criteria mentioned above ○ Resume of In-house FDPs/CMEs conducted by internal Faculty as per qualifying criteria mentioned above
Level 2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level 3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level 4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Note: Data of full time Faculty shall be accepted under 1.4.

Parameter 1.5: No .of Collaborations/MOU's with Academic/Research Institutions in the past 2 calendar years

Operational explanation - :This parameter deals with Collaboration/MOUs executed by Medical College/Institution with partnering Institutions located in India or abroad .Collaborations with partnering Institutions, may bring about channel of mobility for students & Faculty staff or sharing of best practice in relation to approaches and methods of Teaching and Training of students in Homeopathy



Medical Education .As per requirements of this parameter, collaboration operationally entails two broad aspects first conducting short-duration research projects, expanding research based strategic partnership and second conducting workshops & conferences for students/faculty .

As per requirement of this parameter, differential weightage scores will be given vis-à-vis collaboration has been executed with which of the following category of Academic/Research Institutions- :

Category of Institutions	Descriptions	Weightage score per MOU for collaboration
Category-1	If Collaborating/Partnering Institution is not participant in any ranking system either in NIRF or any abroad ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) Further If the Collaborating/Partnering Institution is not accredited/rated by government recognized accreditation/assessment & rating bodies in India for Higher Education/Health Education like NAAC/NBA/MARBH-NCH	50
Category-2	If the Collaborating/Partnering Institution is accredited/rated by government recognized accreditation/assessment & rating bodies in India for Higher Education/Health Education like NAAC/NBA/MARBH-NCH	100
Category-3	If the Collaborating/Partnering Institution is participant in NIRF with positions under top 25 OR If Collaborating/Partnering had participated in regulator recognized rating system and has achieved highest grade (A plus or B Plus)	200



Category-4	If the Collaborating/Partnering Institution is participant in NIRF with positions beyond 25 OR If Collaborating/Partnering had participated in regulator recognized rating system and has achieved grades other than mentioned above.	100
Category-5	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking within 500	200
Category-6	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking beyond 500	100
Category-7	If the Collaboration has been done with CCRH and other Research Promoting Institutions for technical support and collaborations in which funding is not involved	150

Note :

- ***Collaboration should be for any of the following (a)-Strategic Partnership for conducting collaborative Research or Academic or Clinical Projects (b)-Organization of Research and Academic workshops, conferences & seminars for students & faculty***
- ***In each Category maximum 2 MOUs/Collaborations will be considered for scoring. MOUs with sister organizations offering Academic Programs shall be considered if sister organizations exclusively participated in Central Govt. recognized rating or ranking systems or world recognized ranking systems as mentioned in the above Table. Further MOU with parent body will not be considered for scoring under 1.5 and 1.6***
- ***Further if MOUs has been signed more than 2 years before and no tangible action has been taken as such no score will be assigned to such type MOUs.***

- *If College is offering UG and PG both programs as such while averging out per unit average score, sanctioned intakes of both programs shall be considered.*

Scoring Rubrics for using separately for the parameter 5 & 6 - :

For normalization of scores on this parameter following formula will be employed - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obataiend score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x ='for concerned college, Average score per sanctioned intake obtained by college on this parameter

y =Maximum Value for "Maximum average score per sanctioned intake obtained by any college on this parameter "across all colleges

x =Minimum value for "Minimum average score per sanctioned intake obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level 1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	<ul style="list-style-type: none">○ Documented evidences of MOUs○ Documented evidences of accreditation of Collaborating Institution by NAAC/NBA



		○ Documented evidences of participation and ranks of Collaborating Institutions in NIRF or any world ranking systems etc.
Level 2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level 3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level 4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Parameter -1.6 :Outcomes of MOUs/Agreement signed for Collaboration/Partnering with Academic/Research Institutions vis-à-vis Parameter-5 in Past 2 calendar years

Operational explanation - :This parameter deals with execution of Collaboration/MOUs by Medical College/Institution with partnering Institutions located in India/abroad as mentioned under Parameter-5 .Collaborations with partnering Institutions by conducting short-duration research projects, expanding research based strategic partnership, workshops & conferences etc .For assignment of scores to College for this Parameter, following Matrix will be used .Based on below given Matrix, differential scores will be assigned to college .

Category of Institutions	Descriptions	*Weightage score per Collaborative Research or Academic or Clinical Project	Weightage score for organization of per Workshop in collaboration with Partnering Institution	Weightage score for organization of per Conference or Seminars in collaboration with Partnering Institution



Category-1	If Collaborating/Partnering Institution is not participant in any ranking system either in NIRF or any abroad ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) Further If the Collaborating/Partnering Institution is not accredited/rated by government recognized accreditation/assessment & rating bodies in India for Higher Education/Health Education like NAAC/NBA/MARBH-NCH	50	5 score per 3/4 hours duration	5 score per 3/4 hours duration
Category-2	If the Collaborating/Partnering Institution is accredited/rated by government recognized accreditation/assessment & rating bodies in India for Higher Education/Health Education like NAAC/NBA/MARBH-NCH	50	10 score per 3/4 hours duration	10 score per 3/4 hours duration
Category-3	If the Collaborating/Partnering Institution is participant in NIRF with positions under top 25 OR	100	25 score per 3/4 hours duration	25 score per 3/4 hours duration



	If Collaborating/Partnering had participated in regulator recognized rating system and has achieved highest grade (A plus or B Plus)			
Category-4	If the Collaborating/Partnering Institution is participant in NIRF with positions beyond 25 OR If Collaborating/Partnering had participated in regulator recognized rating system and has achieved grades other than mentioned above.	75	20 score per 3/4 hours duration	20 score per 3/4 hours duration
Category-5	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking within 500	125	30 score per 3/4 hours duration	30 score per 3/4 hours duration
Category-6	If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-	75	25 score per 3/4 hours duration	25 score per 3/4 hours duration



	Shanghai Ranking System etc.) with ranking beyond 500			
Category-7	If the Collaboration has been done with CCRH and other Research Promoting Institutions for technical support and collaborations in which funding is not involved	50	5 score per 3/4 hours duration	5 score per 3/4 hours duration

Note:

- Under this category those research projects will be considered which are being self-financed by both or collaborating Institutions. If Research Project is funded by any funding agency as such this will be reported under Criterion-7. Academic or Research or Clinical Project which requires extended involvement of both collaborative parties over period of the time and further where both parties are utilizing their strength. Clinical Project must be other than minimum requirements as specified in Regulations for UG and PG if both programs are being offered.
- Seminars/Conference up to maximum 20 hours will be considered for scoring. It is assumed that one full day Seminar/conference will be of maximum 6 to 8 hours' duration. Half day programme will be of minimum 4 hours' duration.
- Workshops up to maximum 20 hours will be considered for scoring under this parameter. It is assumed that one full day workshop will be of maximum 6 to 8 hours' duration. Half day programme will be of minimum 4 hours' duration.
- Self-financing Collaborative Project with Academic/Research Institutions will be considered for this Parameter. For any partnering Institution, one ongoing project during required data for the year, initiated during required Year and completed project during required will be considered for the scoring.

Scoring Rubrics- :

Level	Required conditions	Supporting documents
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Level 1	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≤ 25	<ul style="list-style-type: none">○ Video recorded sessions for Workshops organized in collaboration with partnering Institutions○ Photography of Seminars/Conferences○ Records of Resource Persons from Partnering Institutions conducted sessions for college along with Photography○ Attendance Records for participants & Resource Persons○ Documented evidences of accreditation of Collaborating Institution by NAAC/NBA○ Documented evidences of participation and ranks of Collaborating Institutions in NIRF or any world ranking systems etc.○ Documented evidences for Research Projects conducted in collaboration with partnering institutions like Proposal, published research papers in joint collaboration etc.
Level 2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >25 to ≤ 50	As mentioned above
Level 3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >50 to < 75	As mentioned above
Level 4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 75	As mentioned above

2.0 Criterion-2 :Practical/Hand on/Clinical Experiences

Parameter 2.1 :Provision of Clinical Exposure/posting to students vis-à-vis type of Clinical Site/Setting

Operational explanation :Based on the curriculum prescribed by NCH, BHMS students must undergo mandatory clinical experiences in diverse clinical settings such as teaching hospitals and community health centres .With reference to the MES)Minimum Education Standards (set by NCH outlines the requirements for clinical experiences, which begin in the first professional year and continue until the fourth BHMS professional year .In addition to these departments, students will also be assigned to community and primary health centres to gain exposure to National Health Programs conducted in rural and urban areas.

Verification Process for this parameter- :

- ✓ Desk top assessment of information provided by the Medical College in the portal against parameter.
- ✓ Interaction with same set of students sampled under Criterion-1 for parameter-1 or same sampling procedure may be followed for sampling different set of students
- ✓ Sampled students of 3rd professional and 4th professional and sampled interns will be interacted

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	



2.1.1- Clinical department wise clinical posting duration vis-à-vis prescribed hours or weeks	If attached Teaching hospital is equipped with required Clinical departments required for clinical postings and clinical exposure of Students and interns related to Medicine, Surgery, Gynaecology & Obstetrics and paediatrics and others as required for BHMS Program	Level 1 plus If students of 3 rd Professional are able to receive required and prescribed hours/weeks of clinical training in the required clinical departments/ specialties	Level 2 plus If students of 4 th Professional are able to receive required and prescribed hours/weeks of clinical training in the required clinical departments/ specialties	Level 3 plus If interns are able to receive required and prescribed hours/weeks of internship in the required clinical departments/ specialties	Clinical Posting Rotation Schedules for all Professional Years Rotatory Internship schedule for Interns Logbooks of students and interns
2.1.2- Provision of Clinical exposure/training of students for 1st and 2nd BHMS Professional <i>(interaction with sampled 5% students of 1st and 2nd BHMS Professional)</i>	If College has developed clinical training/exposure rotation plan for required clinical training/exposure to students of 1 st and 2 nd professional	If the College is able to provide required supporting documents and show required clinical facilities in sync with 1 st and 2 nd BHMS Professional Years like clinical	Level 2 plus 70% of sampled students of 2 nd BHMS Professional are able to confirm and are able to provide supporting documents that	Level 2 plus 70% of sampled students of 1 st BHMS Professional are able to confirm and are able to provide supporting documents that they have been exposed/provided	Case Record Diaries/Log Book etc. Rotation Plan for 1 st and 2 nd Professional



		exposures/training in OPD, IPD, Hospital Pharmacy, Community and Peripheral clinics	they have been exposed/provided required clinical experience and training in the concerned clinical settings vis-à-vis 2 nd BHMS Syllabi	required clinical experience and training in the concerned clinical settings vis-à-vis 1 st BHMS Syllabi	
2.1.3- Type of functioning specialty clinics established under Clinical Departments in attached collegiate teaching hospital only	If anyone speciality clinics is functioning under Medicine or surgery or Gynaecological & obstetrics or paediatrics Department in own attached teaching hospital <i>(Refer DCF for Speciality Clinics)</i>	Level- 1 plus If minimum two speciality clinics are functioning under Medicine or surgery or Gynaecological & obstetrics or paediatrics Department in own attached teaching hospital <i>(Refer DCF for Speciality Clinics)</i>	Level- 2 plus If minimum one speciality clinic is functioning under each of clinical department like Medicine, surgery, Gynaecological & obstetrics and paediatrics Department in own attached teaching hospital <i>(Refer DCF for Speciality Clinics)</i>	Level 3 plus If minimum two speciality clinic is functioning under each of clinical department like Medicine, surgery, Gynaecological & obstetrics and paediatrics Department in own attached teaching hospital <i>(Refer DCF for Speciality Clinics)</i>	Clinical Posting Rotation Schedules for all Professional Years Rotatory Internship schedule for Interns Logbooks of students and interns
2.1.4- Provisions of Clinical Postings in specialty clinics	If Students of 3 rd , 4 th Professional and Interns are provided with opportunities for	Level- 1 plus If Students of 3 rd , 4 th Professional and Interns are	Level- 2 plus If Students of 3 rd , 4 th Professional and Interns are	Level 3 plus If Students of 3 rd , 4 th Professional and Interns are	Clinical Posting Rotation Schedules Rotatory Internship schedule for Interns



functioning under Clinical Departments <i>(either through attached teaching hospital or MOU hospital)</i>	clinical postings in any one speciality clinic functioning under Medicine or surgery or Gynaecological & obstetrics or paediatrics Department in <i>(Refer DCF for Speciality Clinics Functioning under Medicine)</i>	provided with opportunities for clinical postings in minimum two speciality clinics functioning under Medicine or surgery or Gynaecological & obstetrics or paediatrics Department in <i>(Refer DCF for Speciality Clinics Functioning under Medicine)</i>	provided with opportunities for clinical postings in minimum one speciality clinic functioning under each of clinical department like Medicine, surgery, Gynaecological & obstetrics and paediatrics Department in <i>(Refer DCF for Speciality Clinics Functioning under Medicine & Surgery)</i>	provided with opportunities for clinical postings in minimum two speciality clinic functioning under each of clinical department like Medicine, surgery, Gynaecological & obstetrics and paediatrics Department <i>(Refer DCF for Speciality Clinics Functioning under Medicine, Surgery, Gynaecology & obstetrics)</i>	Case record diaries/Logbooks of students and interns
2.1.5 Clinical Exposure & Clinical postings at Peripheral OPDs, PHCs CHCs	If the College is providing clinical training to students of 3 rd and 4 th professional phases at peripheral OPDs located in urban/rural areas	<i>Level 1 plus</i> If the College is providing clinical training to students of 3 rd and 4 th professional phases at PHCs/CHCs located in urban areas	<i>Level 2 plus</i> If the College is providing clinical training to students of 3 rd and 4 th professional phases at PHCs/CHCs	<i>Level 2 plus</i> If the College is providing clinical training to interns at PHCs/CHCs located in urban & rural areas both under Community Medicine in sync	Clinical Rotation Plans, Log Books of Students, Documented evidences for establishing and running of Peripheral OPDs, CMO Letter for affiliation with



	under Community Medicine	under Community Medicine in sync with prescribed hours of clinical training	located in urban & rural areas both under Community Medicine in sync with prescribed hours of clinical training	with prescribed duration of clinical training	PHCs/CHCs for clinical training of students under Community medicine etc.
2.1.6 Interaction with Sampled students by Assessment team	If less than 25 % sampled students (3 rd & 4 th Professional) are able to confirm and produce documented evidences about their clinical postings in above mentioned Clinical Departments	If 25% to 50% of sampled students (3 rd & 4 th Professional) are able to confirm and produce documented evidences about their clinical postings in above mentioned Clinical Departments	If 50% to 75 % of sampled students (3 rd & 4 th Professional) are able to confirm and produce documented evidences about their clinical postings in above mentioned Clinical Departments	If more than 75 % of sampled students (3 rd & 4 th Professional) are able to confirm and produce documented evidences about their clinical postings in above mentioned Clinical Departments	Logbooks of students Case Records & History Taking records etc.
2.1.7 Interaction with Sampled Interns by Assessment team	If less than 25 % sampled interns are able to confirm and produce documented evidences about	If 25% to 50% of sampled interns are able to confirm and produce documented evidences about their clinical	If 50% to 75 % of sampled interns are able to confirm and produce documented evidences about	If more than 75 % of sampled interns are able to confirm and produce documented evidences about their clinical	Logbooks of students Case Records & History Taking records etc.



	their clinical postings in above mentioned Clinical departments & Community Medicine	postings in above mentioned clinical departments and Community Medicine	their clinical postings in above mentioned clinical departments & Community Medicine	postings in above mentioned clinical departments & Community Medicine	
2.1.8 Clinical Teaching Rooms in the attached collegiate teaching hospital	If the college has provision of minimum one clinical teaching room for clinical case discussions or presentations or demonstrations	If the available clinical teaching room is equipped with ICT facilities like functional computer system, Projector for digital presentations of cases etc.	If for available clinical teaching rooms, college is able to provide list of activities planned vs. organized for the past academic year	If the college has provision of minimum one clinical teaching room for each major clinical department like Medicine, Surgery, Gynaecology & Obstetrics and paediatrics clinical case discussions or presentations or demonstrations Avaialble clinical teaching rooms are well maintained and equipped with ICT facilities for clinical case presentations or demonstration etc.	Physical verification required Clinical teaching room wise planned vs. organized list of activities



2.1.9 Functional Emergency department in the attached teaching hospital	If the college has established functional Emergency Department	Level -1 plus If Emergency Department is staffed with required trained doctors and nurses with roaster plans	Level-2 plus If Emergency Department is equipped with basic instruments required for examination of patient which shall include torch, thermometer, tongue depressor, knee hammer, B.P. apparatus, nebulizer glucometer, pulse oxymeter, needles, syringe, suturing material, scalpel, ryles tube, I.V. set, oxygen cylinder, mask with kit for inhalation and suction machine etc.	Level-3 plus If the College has maintained Emergency OPD Attendance and IPD admission data digitally through HMS and physical format	Physical verification required
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter 2.1-



$$\frac{\text{Obtained score on 2.1.1}}{4} + \frac{\text{Obtained score on 2.1.2}}{4} + \frac{\text{Obtained score on 2.1.3}}{4} + \frac{\text{Obtained score on 2.1.4}}{4} + \frac{\text{Obtained score on 2.1.5}}{4} + \frac{\text{Obtained score on 2.1.6}}{4} + \frac{\text{Obtained score on 2.1.7}}{4} + \frac{\text{Obtained score on 2.1.8}}{4} + \frac{\text{Obtained score on 2.1.9}}{4}$$

9

X AW

Where AW =Assigned weightage to Parameter2.1-

Parameter-2.2 :Specialty/Clinical Department wise Average per month Patient Attendance for treatment in OPD in past 1 year

Operational explanation: In accordance with the regulations and curriculum set by the Medical Regulator, the quality of training and clinical postings in education is highly dependent on the patient loads in the respective departments and specialties of the Teaching Hospital and other Health Care Centers. The quality of students in undergraduate (UG) is dependent on the extent to which they receive rigorous training in actual clinical settings as required vis-à-vis BHMS Curriculum. The Regulator has emphasized the importance of ensuring an adequate number of patients in the outpatient department (OPD) and inpatient department (IPD) of the relevant departments.

- ✓ ***Note: OPD Data provided by Homeopathic Medical College will be physically verified for randomly selected OPD Data***
- ✓ ***For sampled OPD Attendance data will be auto generated for sampled months or days for physical verification***
- ✓ ***If during physical verification sampled data could not be authenticated, Homeopathic Medical College will be assigned lowest score on this parameter.***

Scoring Rubrics for this Parameter: -

Following formula will be employed for normalization General & Special OPD Attendance data as per requirement of this parameter- :



$$\frac{\text{On average per intake OPD Attendance Data } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x ='for concerned college, on average per intake OPD Attendance data in past 1 year

y =Maximum Value for "On average per intake OPD Attendance data "across all colleges

x =Minimum value for "On average per intake OPD Attendance Data "across all colleges

Note :Based on above mentioned formula, value on this parameter may range between 0 to 100. If College is offering UG and PG Both programs as such sanctioned intakes of both programs shall be considered for calculating per unit average score.

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
2.2.1 Total OPD attendance data vis-à-vis all clinical departments	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	<ul style="list-style-type: none">○ Old & new Out-patient attendance data department/specialty clinics wise○ It is assumed that as per regulation of NCH and



		in the range of >0 to ≤ 35	in the range of >35 to < 70		other regulator Hospitals must be maintaining online data of OPD/DPD Patients <ul style="list-style-type: none"> ○ OPD Register ○ Cash Receipts ○ Dispensing Register ○ Online data maintained in HMS (Hospital Management System)
*2.2.2 Total OPD attendance data vis-à- vis specialty clinics established in collegiate teaching hospital other than major clinical departments	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Same as mentioned above
2.2.3 Total OPD Attendance vis-à-vis Emergency Department	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Same as mentioned above

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*under 2.2.2, if college has established specialty clinics like Pulmonology, Cardiology, Nephrology, Gastroenterology, Dermatology, Psychiatry, Oncology or any other in addition to major clinical department like Medicine, Surgery, Gynaecology & obstetrics and paediatrics, their OPD attendance data shall be provided by the college. Under each sub-parameter, validated data will be averaged out vis-à-vis sanctioned intakes of the programs being offered for normalization of college wise average value on each sub-parameter separately. ***It is assumed that the OPD patient attendance data will be maintained with authentication based on the Aadhar number of the patient.***

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-2.2 =

$$\frac{\frac{\text{Obtained score on 2.2.1}}{4} + \frac{\text{Obtained score on 2.2.2}}{4} + \frac{\text{Obtained score on 2.2.3}}{4}}{3} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-2.2

Parameter-2.3 :Specialty wise Average %of Bed Occupancy in Hospital in the past one year

Operational explanation :With reference to regulations and curriculum laid down by Medical Regulator, the quality of entire training and clinical postings are entirely dependent on patient loads in departments/specialties of the affiliated teaching hospital and other healthcare centres. Quality of students in UG will be determined how rigorously they are provided training in actual clinical setting with good number of IPD patient loads .Further regulations laid down by the Medical Regulator has insisted on adequate number of patients loads in IPD areas of concerned departments to ensure the fulfilment of regulatory standards and promote a high-quality learning experience.

✓ **Note: IPD admission data provided by Medical College will be physically verified for randomly selected IPD Admission Data**



- ✓ *For sampled IPD Admission data will be auto generated for sampled months for physical verification based on NCH criteria for complete case*
- ✓ *If during physical verification sampled data could not be authenticated, Homeopathic Medical College will be assigned lowest score on this parameter.*

Scoring Rubrics for this parameter 2.3-

Following formula will be employed for normalization IPD Patient Stays/Bed Occupancy data as per requirement of this parameter- :

$$\frac{\text{On average per intake IPD Patient Stays Data (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y)} - \text{Minimum value obtained (x)}} \times 100$$

Where x ='for concerned college, on average per intake IPD Patient Stays data in past 1 year

y =Maximum Value for "On average per intake IPD Patient Stays data "across all colleges

x =Minimum value for "On average per intake IPD Patient stays data "across all colleges

Note :Based on above mentioned formula, value on this parameter may range between 0 to 100 . *If College is offering UG and PG Both programs as such sanctioned intakes of both programs shall be considered for calculating per unit average score.*

Scoring Rubrics for this parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
2.3.1 Total IPD Bed day data vis-à-vis all clinical departments	If based on normalized scores of all	If based on normalized scores of all	If based on normalized scores of all	If based on normalized scores of all colleges, if the	○ IPD admission data department/specialty clinics wise



	colleges, if the normalized score of the College is "0"	colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	colleges, if the normalized score of the College is falling in the range of >35 to < 70	normalized score of the College is falling in the range of ≥ 70	<ul style="list-style-type: none">○ It is assumed that as per regulation of NCH and other regulator Hospitals must be maintaining online data of IPD Patients○ IPD Register○ Cash Receipts○ Dispensing Register○ Files of Patient with investigations and diet plans○ Online data maintained in HMS (Hospital Management System) etc.
*2.3.2 Total IPD Bed day data vis-à-vis specialty clinics established in collegiate teaching hospital other than major clinical departments	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Same as mentioned above
2.3.3 Total IPD Bed day vis-à-vis Emergency Department	If based on normalized scores of all	If based on normalized scores of all	If based on normalized scores of all	If based on normalized scores of all colleges, if the	Same as mentioned above

	colleges, if the normalized score of the College is "0"	colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	colleges, if the normalized score of the College is falling in the range of >35 to < 70	normalized score of the College is falling in the range of ≥70	
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*under 2.3.2, if college has established specialty clinics like Pulmonology, Cardiology, Nephrology, Gastroenterology, Dermatology, Psychiatry, Oncology or any other in addition to major clinical department like Medicine, Surgery, Gynaecology & obstetrics and paediatrics, their IPD Bed day data shall be provided by the college. Under each sub-parameter, validated data will be averaged out vis-à-vis sanctioned intakes of the programs being offered for normalization of college wise average value on each sub-parameter separately. ***It is assumed that the IPD Data will be maintained with authentication based on the Aadhar number of the patient.***

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-2.3=

$$\frac{\frac{\text{Obtained score on 2.3.1}}{4} + \frac{\text{Obtained score on 2.3.2}}{4} + \frac{\text{Obtained score on 2.3.3}}{4}}{3} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-2.3

Note: It is assumed that the inpatient department (IPD) patient attendance data will be recorded and authenticated using the Aadhaar number of the patients. The bed occupancy ratio mentioned may be subject to change based on pilot testing and consultation with stakeholders.

Parameter 2.4 -Number of Minor Surgeries/operative works carried out in Operation Theatre Unit in past 1 year (attached collegiate teaching hospital)

Operational explanation :With reference to regulations and curriculum laid down by Regulator, as per the requirements of concerned subject/specialty, students will be provided with mandatory clinical training in any department of surgery .For providing clinical exposure to students in Surgery it is essential that there should be varied clinical materials with good number of minor surgeries being carried out in OTs .Hence, this parameter has been devised with intentions of capturing data pertaining to minor operative works carried out in past 1 year in concerned Operation Theatres (OTs) of the teaching hospital .

- ✓ Interactions with 5% sampled students of 3rd, 4th BHMS Professionals and 5% of sampled Interns will be interacted by Assessment Teams for this parameter.

Note :

- ✓ **As per requirements of this parameter, all surgical which were performed under local anaesthesia, will be treated as minor surgeries**
- ✓ Minor surgeries data provided by Homeopathic Medical College will be physically verified for randomly selected months
- ✓ If based on physical verification *for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter*

Scoring Rubrics for this parameter 2.4: -

Following formula will be employed for normalization Minor surgeries/Minor operative works data as per requirement of this parameter :

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$$\frac{\text{On average per intake performed operative works (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y)} - \text{Minimum value obtained (x)}} \times 100$$

Where x = 'for concerned college, on average per intake performed minor surgeries in past 1 year

y = Maximum Value for "On average per intake carried out minor surgeries "across all colleges

x = Minimum value for "On average per intake carried out minor surgeries "across all colleges

Note :Based on above mentioned formula, value on this parameter may range between 0 to 100. If College is offering both UG and PG Programs as such sanctioned intakes of both programs shall be considered for averaging out per student average value.

For parameter-4, minor surgeries carried out under local anaesthesia will be considered.

Scoring Rubrics for Paarameter-2-4: -

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
2.4.1- Total carried out Minor Surgeries or operative works under LA vis-à-vis Sanctioned intake	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the	If based on normalized scores of all colleges, if the normalized score of the College is falling in the	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Data of minor operative works performed Physical verification is required.



		range of >0 to ≤ 35	range of >35 to < 70		
2.4.2: - Interaction with Sampled students of 3rd & 4th BHMS Professional by Assessment Team on days of Physical Visit	If less 30% of sampled students are unable to tell how many carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) are actually observed by them	If 30% to 50% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) in Minor OTs in the attached teaching hospital	If 50% to 70% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) in Minor OTs in the attached teaching hospital	If more than 70% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) in Minor OTs in the attached teaching hospital	Rotation Plans, Log Books of Clinical Training etc.
2.4.3: - Interaction with Sampled Interns by Assessment Team on days of Physical Visit	If less 30% of sampled Interns are unable to tell how many carried out Minor Surgeries or operative worked under LA (Local Anaesthesia) are	If 30% to 50% of sampled Interns are able to tell that they have been provided with opportunity for observation of minimum one or more carried out	If 50% to 70% of sampled Interns are able to tell that they have been provided with opportunity for observation of minimum one or more carried	If more than 70% of sampled Interns are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or	Rotation Plans, Log Books of Clinical Training etc.



	actually observed by them	Minor Surgeries or operative worked under LA (Local Anaesthesia) in Minor OTs in the attached teaching hospital	out Minor Surgeries or operative worked under LA (Local Anaesthesia) in Minor OTs in the attached teaching hospital	operative worked under LA (Local Anaesthesia) in Minor OTs in the attached teaching hospital	
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-2.4=

$$\frac{\text{Obtained score on 2.4.1}}{4} + \frac{\text{Obtained score on 2.4.2}}{4} + \frac{\text{Obtained score on 2.4.3}}{4} \times \text{AW}$$

3

Where AW =Assigned weightage to Parameter-2.4

Parameter 2.5 -Number of Major Surgeries/operative works carried out in Operation Theatre Unit in past 1 year for (attached teaching hospital)

Operational explanation :With reference to regulations and curriculum laid down by Regulator, as per the requirements of concerned subject/specialty, students will be provided with mandatory clinical training in any department of surgery .For providing clinical exposure to students in Surgery it is essential that there should be varied clinical materials with good number of major surgeries being carried out in OTs .Hence, this parameter has been devised with intentions of capturing data pertaining to major operative works carried out in past 1 year in concerned Operation Theatres)OTs (of the teaching hospital .



Note :As per requirements of this parameter, all surgical operative works which were performed under general & regional anaesthesia, will be treated as major surgeries. If College is offering both UG and PG Programs as such sanctioned intakes of both programs shall be considered for averaging out per student average value.

- ✓ **Note:** Major surgeries data provided by Homeopathic Medical College will be physically verified for randomly selected months
- ✓ If based on physical verification *for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter*

Scoring Rubrics for this parameter -2.5

Following formula will be employed for normalization Major surgeries/operative works data as per requirement of this parameter- :

$$\frac{\text{On average per intake performed operative works (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y)} - \text{Minimum value obtained (x)}} \times 100$$

Where x ='for concerned college, on average per intake performed major surgeries in past 1 year

y =Maximum Value for "On average per intake carried out major surgeries "across all colleges

x =Minimum value for "On average per intake carried out major surgeries "across all colleges

Note :Based on above mentioned formula, value on this parameter may range between 0 to 100. For parameter-2.5, major surgeries will be considered.

Scoring Rubrics for Paarameter-2.5: -

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	



2.5.1- Total carried out Major Surgeries or operative works under GA & RA vis-à-vis Sanctioned intake	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Data of minor operative works performed Physical verification is required.
2.5.2: - Interaction with Sampled students of 3rd & 4th BHMS Professional by Assessment Team on days of Physical Visit	If less 30% of sampled students are unable to tell how many carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) are actually observed by them	If 30% to 50% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	If 50% to 70% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	If more than 70% of sampled students are able to tell that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	Rotation Plans, Log Books of Clinical Training etc.
2.5.3: - Interaction with Sampled Interns by	If less 30% of sampled Interns are unable to tell	If 30% to 50% of sampled Interns are able to tell	If 50% to 70% of sampled Interns are able to tell that they	If more than 70% of sampled Interns are able to tell that they	Rotation Plans, Log Books of



Assessment Team on days of Physical Visit	how many carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) are actually observed by them	that they have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	have been provided with opportunity for observation of minimum one or more carried out Minor Surgeries or operative worked under GA & RA (General & Regional Anaesthesia) in Minor OTs in the attached teaching hospital	Clinical Training etc.
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-2.5 =

$$\frac{\text{Obtained score on 2.5.1}}{4} + \frac{\text{Obtained score on 2.5.2}}{4} + \frac{\text{Obtained score on 2.5.3}}{4} \times AW, \text{ Where AW = Assigned weightage to Parameter-2.5}$$

Parameter-2.6 :Average Radiological Investigations performed in OPD & IPD together in the past one year (attached collegiate teaching hospital only)

Operational explanation :Based on the Curriculum Framework set by NCH, radiological investigations such as X-rays, etc., conducted in the Department of Radiology/Imaging Section are considered essential clinical materials and serve as indicators of patient loads in the OPD and IPD sections. It is evident that quality of clinical training department of Radio-diagnosis is dependent on varied radiological



investigation performed in department .Therefore, as per the requirements of this parameter, the radiological investigations performed in the Imaging & Radiological Section will be recorded and assessed.

- ✓ ***Note: Radiological investigation data provided by Homeopathic Medical College will be physically verified for randomly selected months***
- ✓ ***If based on physical verification for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter***

Scoring Rubrics for this parameter-6 - :

Following formula will be employed for normalization radiological investigation data as per requirement of this parameter- :

$$\frac{\text{On average per intake performed investigations (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y) - Minimum value obtained (x)}} \times 100$$

Where x ='for concerned college, on average per intake performed radiological investigations

y =Maximum Value for "On average per intake performed radiological investigations "across all colleges

x =Minimum value for "On average per intake performed radiological investigations "across all colleges

Note :Based on above mentioned formula, value on this parameter may range between 0 to 100. If College is offering both UG and PG Programs as such sanctioned intakes of both programs shall be considered for averaging out per student average value.

Scoring Rubrics- :

Level	Required conditions	Supporting documents
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Level 1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Data of radiological investigations performed in Department of Radio-diagnosis Cash receipts for OPD & IPD patients for Radiological investigations Investigation Registers etc.
Level 2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level 3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level 4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Note: It is assumed that the attendance data of OPD and IPD patients will be maintained, along with authentication based on the Aadhar Number of the patients.

Parameter-2.7 :Average Laboratory Investigations performed in OPD & IPD together in the past one year (for attached collegiate hospital only)

Operational explanation :Based on the Curriculum Framework laid down by NCH, the laboratory investigations conducted in the Clinical Laboratories are considered essential clinical materials and provide an indication of the patient loads in the OPD and IPD sections .



Therefore, as per the requirements of this parameter, the monthly laboratory investigations conducted over the past year will be recorded and analysed.

- ✓ **Note: Laboratory investigation data provided by Homeopathic Medical College will be physically verified for randomly selected months**
- ✓ **If based on physical verification for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter**

Scoring Rubrics for this parameter-7 - :

Following formula will be employed for normalization of Laboratory based investigation data as per requirement of this parameter- :

$$\frac{\text{On average per intake performed investigations (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y)} - \text{Minimum value obtained (x)}} \times 100$$

Where x ='for concerned college, on average per intake performed laboratory investigations

y =Maximum Value for "On average per intake performed laboratory investigations "across all colleges

x =Minimum value for "On average per intake performed laboratory investigations "across all colleges

Note .Based on above mentioned formula, value on this parameter may range between 0 to 100 .Normalized scores will be computed separately for Pathology & Microbiology Lab and Biochemistry Lab. If College is offering both UG and PG Programs as such sanctioned intakes of both programs shall be considered for averaging out per student average value.

Sub-parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	

2.7.1- Laboratory based investigations for Pathology & Microbiology Clinical Laboratory	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Cash receipts for OPD & IPD patients for Laboratory investigations Investigation Registers etc.
2.7.2- Laboratory based investigations for Biochemistry Laboratory & others	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Cash receipts for OPD & IPD patients for Laboratory investigations Investigation Registers etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter.2-7=

$$\frac{\text{Obtained score on 2.7.1}}{4} + \frac{\text{Obtained score on 2.7.2}}{4} \times \text{AW}$$

2

Where AW =Assigned weightage to Parameter2.7-

Parameter-2.8 :On Average per month Patient Attendance in Peripheral Clinics/Community Health Care Centres (rural/urban) for Community Field based Health Care Experiences in past 1 year

Operational explanation :With reference to regulations and prescribed Curriculums for UG Program, there is subject of Community Medicine .Community Medicine subject necessitates clinical training of students for National Health Programmes and exposure of students Primary and Community Health Care Services being operated at Primary Health Centres (PHCs) and Community Health Centres (CHCs) for quality of clinical training in Primary & Community Health Centres are highly dependent on patient loads in these types of centres.

- ✓ ***Note: Data provided by Homeopathic Medical College for this parameter will be physically verified for randomly selected months***
- ✓ ***If based on physical verification for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter***

Scoring Rubrics for this parameter - :

In absence of reference points for drawing meaningful inferences on this parameters, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{On average per intake IPD Data/OPD Data } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x ='for concerned college, on average per intake IPD Admissions/OPD Attendance separately for Urban/Rural Health Training Centres

y =Maximum Value for "On average per intake IPD admission data/OPD Attendance "across all colleges



x =Minimum value for “On average per intake IPD admission data/OPD attendance ”across all colleges

Note: Normalized scores will be separately computed for UHC and RHC vis-à-vis IPD admission data and OPD attendance data .
Based on above mentioned formula, value on this parameter may range between 0 to 100.

Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
2.8.1- IPD Admission data in PHCs & CHCs vis-à-vis Sanctioned Intake (Rural Areas)	If based on normalized scores of all colleges, if the normalized score of the College is “0”	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	OPD attendance and IPD admission records etc. Community Posting Records
2.8.2- OPD Attendance in PHCs & CHCs vis-à-vis sanctioned intake (Rural Areas)	If based on normalized scores of all colleges, if the normalized score of the College is “0”	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Same as mentioned above



2.8.3- IPD Admission data in PHCs & CHCs vis-à-vis sanctioned intake (Urban Areas)	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	OPD attendance and IPD admission records etc. Community Posting Records
2.8.4- OPD Attendance in PHCs & CHCs vis-à-vis sanctioned intake (Urban Areas)	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Same as mentioned above

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter.2-8=

$$\frac{\text{Obtained score on 2.8.1}}{4} + \frac{\text{Obtained score on 2.8.2}}{4} + \frac{\text{Obtained score on 2.8.3}}{4} + \frac{\text{Obtained score on 2.8.4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter.2-8

Parameter-2.9: No. of deliveries (both normal & C-Section) in past 1 year (for attached collegiate teaching hospital)



Operational explanation :Based on curriculum prescribed by NCH, students will be mandatorily provided clinical experiences in Hospital Teaching parent (in Obstetrics & Gynaecology department). Furthermore, the MSR established by NCH specifies the number of beds in this clinical department required for Programmes in BHMS as per sanctioned intakes.

- ✓ **Note:** Delivery data provided by Homeopathic Medical College will be physically verified for randomly selected months
- ✓ If based on physical verification *for randomly selected months or days, provided data is found incorrect, College will be assigned lowest score on this parameter*

Scoring Rubrics for this parameter - :

In absence of reference points for drawing meaningful inferences on this parameters, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{On average per intake clinical materail (x') - Minimum value obtained (x)}}{\text{Maximum Value obtained (y) - Minimum value obtained (x)}} \times 100$$

Where x ='for concerned college, on average per intake no .of deliveries performed)Normal & C-section separately (in department of Obstetrics and Gynaecology

y =Maximum Value for "On average per intake no .of deliveries performed (normal & C-section separately) across all colleges

x =Minimum value for "On average per intake no .of deliveries performed (normal & C-section separately) across all colleges

Note: Normalized score will be computed separately for C-section & Normal deliveries .Based on above mentioned formula, value on this parameter may range between 0 to 100. If College is offering both UG and PG Programs as such sanctioned intakes of both programs shall be considered for averaging out per student average value.



Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
2.9.1- No. of C-section deliveries performed vis-à-vis Sanctioned intake	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	IPD admissions in Department of Gynaecology Records of deliveries performed etc.
2.9.2- No. of normal deliveries performed vis-à-vis sanctioned intake	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Same as mentioned above

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-9=

$$\frac{\text{Obtained score on 2.9.1}}{4} + \frac{\text{Obtained score on 2.9.2}}{4} \times \text{AW}$$

2



Where AW =Assigned weightage to Parameter-9

3.0 Criterion-3 :Teaching -Learning Environment - :Physical, Psychological & Occupational

Parameter-3.1 :Provision of Biomedical Waste Management in attached Teaching Hospital

Operational explanation : This parameter focuses on biomedical waste management .The institution is required to comply with the Bio-medical Waste)Management & Handling (Rules, 2019, and any subsequent notifications .They must have a comprehensive institutional policy on the management of biomedical waste generated from human sources, including clear guidelines for segregation and disposal of such waste.

Scoring rubrics for this Parameter -

Level	Required conditions	Supporting documents/evidences
Level 1	<ul style="list-style-type: none">○ If the functional Biomedical Waste Management Committee has been constituted in sync with regulatory requirements	Evidences Constitution of BMW Committee & MOMs of functioning of BMW Committee
Level 2	Level 1 plus <ul style="list-style-type: none">○ If the Medical College has established physical facilities for BMW like segregation, transportation & disposal	<ul style="list-style-type: none">○ Physical Facilities like different coloured containers, vehicles for transportation, Incinerator & ETP etc.
Level 3	Level 2 plus <ul style="list-style-type: none">○ If the College maintaining annual reports for generation of biomedical waste○ If the College is maintaining annual Details of Incineration Ash (if applicable) & ETP (Effluent Treatment Plant) (if	<ul style="list-style-type: none">○ Annual Data and reports for generation of BMW under different category○ Annual data and reports Incineration Ash and ETP sludge and their disposal etc.



	applicable) sludge generated & disposed during treatment of biomedical waste	
Level 4	Level 3 plus <ul style="list-style-type: none">○ If more than 80% health care workers directly involved in BMW management have been trained○ If 100% health care workers directly engaged in BMW management have immunised against Hepatitis B/Tetanus (if applicable)	<ul style="list-style-type: none">○ Evidences of training of healthcare workers & their vaccination for immunization against Hepatitis B and Tetanus

Parameter-3.2: Provisions for Hospital Infection Control Measures for HCAI (Health Care Associated Infection)

Operational explanation- : NCDC-MoHFW has notified guidelines for Hospital Infection Prevention & Control, adhering to this guidelines, Medical Colleges are required to align their safety measures for prevention and control of HCAI (Health Care Associated Infection).

Scoring rubrics for this Parameter - :

Level	Required conditions	Supporting documents/evidences
Level 1	<ul style="list-style-type: none">○ If the College has constituted HICC (Health Infection Control Committee) involving senior microbiologist and medical faculties etc.	Evidences of Constitution of HICC & HICT



	<ul style="list-style-type: none">○ If the College has constituted HICT (Health Infection Control Team) involving Infection Control Officer, Infection Control Nurse and microbiologist etc.	
Level 2	Level 1 Plus <ul style="list-style-type: none">○ If HICC meets regularly/monthly for tacking stock of implementation of all policies related to Hospital Infection Prevention and Control○ If HICT meets daily and ensure implementation of measures for Hospital Infection and Control in all clinical departments○ If SOPs for implementation essential policies like antimicrobial policy, Surveillance policy, Disinfection policy, Isolation policy, Policy for investigation of an outbreak of infection have been developed	<ul style="list-style-type: none">○ MOMs of the meeting of HICC regarding implementation of all Policies related to Hospital Infection & Control○ Daily audit records of HICT regarding implementation of measures for Hospital Infection & Control
Level 3	Level 2 plus <p>All 100% staff (doctors, residents, interns, nursing & housekeeping departments etc.) are trained on SOPs developed for implementation of policies for prevention & control of infections in all Clinical Departments & Critical Care Units, ICU/HDU etc.,</p>	Training of all staff on SOPs and policies related to Hospital Infection & Control
Level 4	Level 3 Plus <ul style="list-style-type: none">○ If all policies-based SOPs are being implemented in all clinical departments and critical care units	<ul style="list-style-type: none">○ Evidences for implementation of all SOPs & policies



Parameter-3.3 :Provisions for Prevention of Ragging & Gender Harassment in College

Operational explanation - :This parameter focuses on the implementation of anti-ragging measures as per the regulations set by the regulator .It also includes the implementation of gender harassment prevention measures in accordance.

Further this parameter is intended to capture information pertaining to gender harassment prevention measures adhering to order of Hon'ble Supreme Court .

Scoring rubrics for this Parameter - :

Sub-Parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
3.3.1- Anti-Ragging Measures	<p>If the College has constituted Ant-ragging Committee in sync with regulatory requirements</p> <p>If the College has constituted Ant-ragging squad for enforcing anti-ragging measures and being vigilant 24x7</p>	<p>Level-1 plus</p> <p>If the contact numbers of officers/Faculties & staff accountable for anti-ragging measures have been shared and displayed in campus at prominent places</p> <p>If the College is disseminating essential information about zero tolerance policy for Ragging through electronic & print media</p>	<p>Level-2 plus</p> <p>If the College is providing counselling services to Fresher students and others by arranging professional counsellors for addressing personal, emotional and adjustment issues</p> <p>If College is taking proactive measures for</p>	<p>Level-3 plus</p> <p>If the anti-ragging squad has identified potential or hot spots areas of ragging in the campus & hostels</p> <p>If the anti-ragging squad has identified potential or hot spots areas of ragging in the campus & hostels</p> <p>If reported Ragging are</p>	<p>Evidences of constitution of Committees and Anti-ragging squad etc.</p> <p>MOMs of regular meeting of Anti-Ragging Committee and Display/ Sharing key person/officers accountable for anti-ragging measures</p> <p>Evidences for organizations of counselling session</p>



		If students are required to submit undertaking as part of ant-ragging measures at the time admission in campus & hostel both mentors of freshers & junior students etc.	facilitating interaction among freshers and seniors through organization of sports and extra-curricular activities, establishing Mentoring cells (senior becoming	investigated thoroughly and resolved timely	for students for addressing adjustment issues Evidences for organization of sports and extra-curricular activities among freshers and senior students Evidences for thorough & timely investigations & closure of reported cases of ragging campus or hostel etc.
3.3.2- Measures for Gender Harassment Prevention	If the functional POSH or Internal - complaint Committee has been constituted in sync with regulatory requirements	Level-1 plus If the contact numbers of officers/Faculties & staff accountable for prevention of gender harassment have been shared and displayed in campus at prominent places If the College is disseminating essential	Level-2 plus When frequently sensitization & awareness programmes are organized based on POSH Act	Level-3 plus If reported Gender Harassment cases are investigated thoroughly and resolved timely	Evidences of constitution of Committee MOMs of regular meeting of Committee and Display/sharing key person/officers accountable for Prevention of Gender Harassment



		information about zero tolerance policy towards Gender Harassment through electronic & print media			Evidences for thorough & timely investigations & closure of reported cases of gender harassment in campus or hostel etc.
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-3.3=

$$\frac{\frac{\text{Obtained score on 3.3.1}}{4} + \frac{\text{Obtained score on 3.3.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-3.3

Parameter-3.4 :Provisions for Safety Measures for Diagnostic Radiology/Radiotherapy vis-à-vis AERB (Atomic Energy Regulation Board)

Operational Definition - :With reference to the regulations set by the Regulator pertaining to housing and operations of medical radiation imaging facilities in hospitals, the parameter is predominantly dealing with available facilities and compliance of attached institution with regulations laid down by AERB (Atomic Energy Regulatory Board).

Scoring rubrics for this Parameter -



Level	Required conditions	Supporting documents/evidences
Level-1	<ul style="list-style-type: none">If the College is adhering to AERB (Atomic Energy Regulatory Board) regulations pertaining to housing of medical radiation imaging facilities in hospital.	Evidences for compliance with AERB regulations
Level-2	Level-1 plus <ul style="list-style-type: none">If all Medical Radiation equipment (X-Ray, CT, etc.) owned by teaching hospital is certified by AERB through e-LORA	<ul style="list-style-type: none">Evidences for compliance with AERB regulations
Level-3	Level-2 plus <ul style="list-style-type: none">If the College is established stringent SOPs for operational safety & Design safety for Radiation Equipment installed in department of Radio-diagnosisIf periodically audit of operational & design safety are conducted for each Medical Radiation equipment on criteria like handling by qualified person, Usages of protective accessories, Usage of Personnel monitoring devices (TLD), Preventive maintenance and periodic QA of equipment, Updating with the current regulatory requirements, Patient Dose Management and Protection Measures etc.	<ul style="list-style-type: none">Evidences for SOPs for enforcement of operational & design safety measures for all Medical Radiation Equipment
Level-4	Level-3 plus <ul style="list-style-type: none">If the Medical College based on periodical audit on criteria as mentioned above is identifying gaps (if any) and are taking measures for enforcement of operational & design safety measures for radiation equipment	<ul style="list-style-type: none">Evidence for audit of radiation equipment & department of radio-diagnosis in teaching hospital for enforcement of safety measures



Parameter-3.5 :Provision of Fire Safety in Campus (Teaching Block, Hospital Block & Hostel Block)

Operational Definition :With reference to the regulations laid down by the Regulator pertaining to fire safety measures in the campus, this parameter has been devised for capturing information pertaining to fire safety measures in Medical College, Hostel block and attached teaching hospital .

Scoring rubrics for this Parameter -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.5.1- Fire NOC	If the College is possessing any of the following as per applicability: - <ul style="list-style-type: none">• Fire NOC as required under National Building Code (NBC)• If the Medical College is Military Establishment as such fire safety audit certificate issued by MES	Level-1 plus If the Medical College is able to produce Fire NOC which is issued from competent authority designated by State Government and FIRE NOC is valid with specified time duration.	Level-2 plus If the Medical College is able to produce Fire NOC which covers all blocks Teaching Block, Hospital Block and Hostel block.	Level-3 plus If the Medical College is able to produce Fire NOC in which all blocks of attached teaching hospital are mentioned categorically & explicitly.	Documented evidences Fire NOCs issued from competent authority of concerned department of Government
3.5.2- Firefighting equipment & preparedness	Fire Extinguishers: - If functional fire extinguishers are placed at prominent	Level-1 plus	Level-2 plus	Level-3 plus Mock Drills	Physical Verification required



(Medical College-Teaching Blocks)	places on each floor in Medical College	Fire Alarm System: - If functional Fire Alarm system is functional in Medical College	Evacuation & Exit Plan: - If Evacuation and Exit Plan is prominently visible on each floor in Medical College	If Mock drills are conducted regularly in Teaching Blocks Quality Assurance System If Medical College has established Quality Assurance System (QAS for enforcement of Fire Safety Measures	AMCs for Fire Extinguishers Recorded evidences of Mock Drills Documented evidences of Quality Assurance System
3.5.3- Firefighting equipment & preparedness (Hostel Blocks)	Fire Extinguishers: - If functional fire extinguishers are placed at prominent places on each floor in Hostel Blocks	Level-1 plus Fire Alarm System: - If functional Fire Alarm system is functional in Hostel Blocks	Level-2 plus Evacuation & Exit Plan: - If Evacuation and Exit Plan is prominently visible on each floor in Hostel Blocks	Level-3 plus Mock Drills If Mock drills are conducted regularly in Hostel Blocks Quality Assurance System If Medical College has established Quality	Physical Verification required AMCs for Fire Extinguishers Recorded evidences of Mock Drills Documented evidences of Quality Assurance System



				Assurance System (QAS for enforcement of Fire Safety Measures)	
3.5.4- Firefighting equipment & preparedness (Attached Teaching Hospital)	Fire Extinguishers: - If functional fire extinguishers are placed at prominent places on each floor in attached Teaching Hospital	Level-1 plus Fire Alarm System: - If functional Fire Alarm system is functional in attached Teaching Hospital	Level-2 plus Evacuation & Exit Plan: - If Evacuation and Exit Plan is prominently visible on each floor in attached Teaching Hospital Auto sprinkle & wet raiser: - If teaching hospital is equipped with auto sprinkle If applicable, teaching hospital is equipped with wet raiser	Level-3 plus Mock Drills If Mock drills are conducted regularly in attached teaching hospital Quality Assurance System If Medical College has established Quality Assurance System (QAS for enforcement of Fire Safety Measures)	Physical Verification required AMCs for Fire Extinguishers Recorded evidences of Mock Drills Documented evidences of Quality Assurance System

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter3.5=

$$\frac{\frac{\text{Obtained score on 3.5.1}}{4} + \frac{\text{Obtained score on 3.5.2}}{4} + \frac{\text{Obtained score on 3.5.3}}{4} + \frac{\text{Obtained score on 3.5.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter3.5=

Parameter-3.6 :Provision and utilization of students 'amenities (indoor & outdoor sport facilities, extra-curricular activities etc.)

Operational explanation :With reference to regulations laid down by Regulator for programs, it has been emphasized that adequate student amenities shall be provided .These shall include facilities for separate common rooms for boys and girls, a cafeteria, facilities for cultural activities, and sports facilities for both indoor and outdoor games.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter.

Scoring rubrics for this Parameter -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
3.6.1- Basic Student Amenities	If the Medical College has cafeteria and separate common room for boys and girls	Plus-1 plus If the College have auditorium or multi-purpose hall for cultural activities	Level-2 plus If the Medical College has minimum two outdoor sports facilities out of the following options: -	Level-3 plus If the Medical College has more than two outdoor sports facilities out of the following options: -	Physical verification required



	If the Medical College has facilities for more than one indoor sports activity		<ul style="list-style-type: none">○ Facility for Badminton○ Tennis Court○ Basketball court○ Facility for Volleyball○ Facility for Football○ Facility for Cricket○ Athletic Track	<ul style="list-style-type: none">○ Facility for Badminton○ Tennis Court○ Basketball court○ Facility for Volleyball○ Facility for Football○ Facility for Cricket○ Athletic Track And If the Medical College has set up gymnasium separately for Girls & Boys.	
3.6.2- Organization of Annual Sports activities vis-à-vis interaction with sampled Students by Assessment Team <i>(All BHMS Professionals)</i>	If the Medical College is organizing Annual Sports activities in each academic year	Level-1 plus If minimum 25% of sampled students have confirmed about organization of Annual Sports activities with minimum two outdoor sports and two indoor sports. Same should be evidenced by	Level-2 plus If minimum 25% to 50% of sampled students have confirmed about organization of Annual Sports activities with more than two outdoor sports and more than two indoor sports. Same should be evidenced by recording and photographs produced by college.	Level-3 plus If more than 50% of sampled students have confirmed about organization of Annual Sports activities with more than 4 outdoor sports and more than 4 indoor sports. Same should be evidenced by recording and photographs produced by college.	Documented evidences about organization of Annual Sports activities like recording & photographs etc.



		recording and photographs produced by college.			
3.6.3- Organization of Annual Cultural Program vis-à-vis interaction with sampled Students by Assessment Team <i>(All BHMS Professionals)</i>	If the Medical College is organizing Annual Cultural Program in each academic year	Level-1 plus If minimum 25% of sampled students have confirmed about organization of Annual Cultural Program with minimum two activities. Same should be evidenced by recording and photographs produced by college.	Level-2 plus If minimum 25% to 50% of sampled students have confirmed about organization of Annual Cultural Program with more than 2 activities. Same should be evidenced by recording and photographs produced by college.	Level-3 plus If more than 50% of sampled students have confirmed about organization of Annual Cultural Program with more than 4 activities. Same should be evidenced by recording and photographs produced by college.	Documented evidences about organization of Annual Cultural activities like recording & photographs etc.
3.6.4-Measures for Hygiene and Sanitation	If there is SOPs for maintenance sanitation & hygiene in Medical College and same is evidenced through	Level-1 plus If there is SOPs for maintenance sanitation & hygiene in Hostel and same is evidenced	Level-2 plus If there is SOPs for maintenance sanitation & hygiene in attached teaching hospital and same is evidenced through sanitation and	Level-3 plus If minimum 70% of sampled student are satisfied with sanitation and cleanliness measures in Medical College, attached Teaching	Physical Verification is required

	sanitation and cleanliness of washrooms, Classrooms, campus and Cafeteria	through sanitation and cleanliness of washrooms, Mess and Rooms etc.	cleanliness of washrooms (on sample basis washrooms in OPD areas may be checked) and cafeteria	Hospital and Hostel separately	
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter= 3.6-

$$\frac{\frac{\text{Obtained score on 3.6.1}}{4} + \frac{\text{Obtained score on 3.6.2}}{4} + \frac{\text{Obtained score on 3.6.3}}{4} + \frac{\text{Obtained score on 3.6.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter3.6-

Parameter -3.7 :Adequacy, Functionality & Optimum Utilization of Physical/Digital Library based resources

Operational explanation :As per the regulations set by the regulatory body, it has been specified that there will be a Central Library in the Medical College/Institution .Further number of Titles, books, and journals in the library are prescribed by linking to sanctioned intake in the concerned program. This parameter focuses on the utilization of library facilities and resources.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter. Sampled students of 1st Professional, 2nd Professional, 3rd Professional part-1 & 2 will be interacted.



Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
3.7.1- Available Textbooks vis-à-vis sanctioned intake	If the number of total available Books (Print) are minimum 3000 covering all subjects.	Level 1 plus If the number of total available Books (Print) are 1 to 5% more than MSR	Level 2 plus If the number of total available Books (Print) are 5% to 10% more than MSR	Level 3 plus If the number of total available Books (Print) are more than 10% vis-à-vis MSR	Accession Records & Registers Stock Registers
3.7.2-Available Journals vis-à-vis sanctioned intake	If the number of total available Journals (Print & electronic both) are less than 1% of total no. of prescribed books (3000). <i>Further Central is able to produce newly purchased & subscribed Journals (Print & e-version) in past 1 year.</i>	Level 1 plus If the number of total available Journals (Print & electronic both) are minimum 1% to 2 % of total no. of prescribed books (3000).	Level 2 plus If the number of total available Journals (Print & electronic both) are between 2% to 3% of total no. of prescribed books (3000).	Level 3 plus If the number of total available Journals (Print & electronic both) are equal to or more than 3% of total no. of prescribed books (3000).	Annual subscriptions of all electronic Journals Invoices and payment records

3.7.3- Automation & Creation of e-Library	If the Medical College has adopted automation/digitization of Library by using Library Management Software or applications	Level 1 plus College has created e-Library for providing search & access facilities to electronic resources accessible to College/Institution users (Faculties & students etc.) by procuring/subscribing vast electronic resources from CONSORTIA facilitated by CCRH as e-library or the NML-ERMED Consortium or e-Sodh Sindhu Consortium for HE e-resources or any other relevant electronic platforms etc.	Level 2 plus If 50% of sampled students are able to show how they are able to access electronic resources procured by Medical College from NML-ERMED Consortium or any other Consortium	Level 3 plus If the Medical College has evolved mechanism for online tracking about type of electronic resources are being accessed by students and faculties and how many times etc.	Procurements records for procuring electronic resources from NML-ERMED Consortium or any other platforms Electronic evidences about type of electronic resources as user can be accessed by Students & faculties
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used - :

Weightage score on Parameter.3-7 =

$$\frac{\text{Obtained score on 3.7.1}}{4} + \frac{\text{Obtained score on 3.7.1}}{4} + \frac{\text{Obtained score on 3.7.3}}{4} \times \text{AW}$$

3

Where AW =Assigned weightage to Parameter.3-7



Parameter-3.8 :Adequacy, Functionality & Optimum Utilization of Practical Laboratories

Operational explanation :With reference to the regulations laid down by the regulator, laboratory-based experiences have been emphasized as a provision highlighted in the Curriculum Framework for the concerned Programmes .The regulations for the concerned Programmes specify the type and number of practical/skill/simulation labs required, as well as the specific articles, models, and equipment that should be available in the labs.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter.
- ✓ Students of First, Second, Third and Fourth BHMS Professional students will be sampled as per sampling procedures mentioned for Parameter-1 & 2 of Criterion 1
- ✓ Sampled faculties of concerned subjects will be interacted. Same set of sampled faculties for parameter -1 & 2 under Criterion-1 may be interacted for this parameter.

Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
3.8.1- Availability and usages of Practical	If the College has all Practical Laboratories as mentioned in DCF for this	Level 1 plus If minimum 25% to 50% sampled faculties are able to Produce documented	Level 2 plus If minimum 25% to 50% sampled	If in Level 2 & 3 both, more than 50% sampled faculties of	Physical Verification of each Practical Laboratory



Laboratories by Faculty <i>(For CBDC Implementing Professional years subjects and concerned Practical Laboratory)</i>	parameter for first BHMS Professional subjects	evidences about no. of DOAP Sessions, they had planned and conducted by them for concerned subjects in the Concerned Laboratories in past academic year.	faculties are able to Produce documented evidences about on average how many times OSPE/DOPS based formative assessment conducted per student in Practical Laboratory of the concerned subjects in in past academic year in addition to Internal Assessment examinations	subjects as mentioned above are able to produce evidences	Records of DOAP sessions conducted for each Practical Laboratory Subject wise DOAP sessions planned in Practical Laboratory Records of above-mentioned assessments conducted (electronic or any other)
3.8.2- Interaction with sampled students by Assessment Team	If about 25% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific DOAP Sessions as pre-planned through Teaching	Level-1 plus If 25% to 50% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific DOAP	Level-2 plus If about 25% of sampled students are able to confirm whether they had any prior	Level-3 plus If 25% to 50% of sampled students are able to confirm whether they had any prior	Subject wise list of DOPS/OSPE based formative assessments pre-planned for conducting subject wise in



<i>(Sampled students of CBDC implementing Professional Years)</i>	Schedule or Time Table for concerned Practical Laboratory	Sessions as planned through Teaching Schedule or Time Table for concerned Practical Laboratory	information or List of subject wise DOPS/OSPE based formative assessments pre-planned to be conducted in Practical Laboratories	information or List of subject wise DOPS/OSPE based formative assessments pre-planned to be conducted in Practical Laboratories	concerned Practical Laboratory Subject wise pre-planned DOAP Sessions to be conducted in concerned Practical Laboratory
3.8.3- Availability and usages of Practical Laboratories by Faculty <i>(For Non-CBDC implementing Professional year subjects and concerned Practical Laboratory)</i>	If the College has all Practical Laboratories as mentioned in DCF for this parameter for Second, third and fourth BHMS Professional subjects	Level 1 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about no. of DOAP/Practical Sessions, they had planned and conducted by them for concerned subjects in the Concerned Laboratories in past academic year.	Level 2 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about on average how many times Practical or Demonstration based assessment for Practical Skill assessments conducted per student in	If in Level-2 & 3 both, more than 50% sampled faculties of subjects as mentioned above are able to produce evidences	Physical Verification of each Practical Laboratory Records of DOAP sessions or Demonstration based sessions conducted for each Practical Laboratory Subject wise DOAP or Demonstration sessions planned in Practical Laboratory



			Practical Laboratory of the concerned subjects in past academic year in addition to Internal Assessment examinations		Records of above-mentioned assessments conducted (electronic or any other)
3.8.4- Interaction with sampled students by Assessment Team <i>(Sampled students of Second, Non-CBDC implementing Professional Year BHMS Students)</i>	If about 25% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific Practical or Demonstration Sessions as pre-planned through Teaching Schedule or Time Table for concerned Practical Laboratory	Level 1 plus If 25% to 50% of sampled students are able to confirm that Practical Laboratories are being used for conducting subject specific Practical or Demonstration Sessions as planned through Teaching Schedule or Time Table for concerned Practical Laboratory	Level 2 plus If about 25% of sampled students are able to confirm whether they had any prior information or List of subject wise Practical or Demonstration based assessment for Practical Skill assessments as pre-planned to be conducted in Practical Laboratories	Level 3 plus If 25% to 50% of sampled students are able to confirm whether they had any prior information or List of subject wise Practical or Demonstration based assessment for Practical Skill assessments as pre-planned to be conducted in Practical Laboratories	Subject wise list of DOPS/OSPE based formative assessments pre-planned for conducting subject wise in concerned Practical Laboratory Subject wise pre-planned DOAP or Demonstration based Sessions to be conducted in concerned Practical Laboratory

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter.3-8=

$$\frac{\frac{\text{Obtained score on 3.8.1}}{4} + \frac{\text{Obtained score on 3.8.2}}{4} + \frac{\text{Obtained score on 3.8.3}}{4} + \frac{\text{Obtained score on 3.8.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter.3-8

Parameter-3.9 :Adequacy, Functionality & Optimum Utilization of simulation/Clinical /Skill Laboratory based Resources

Operational explanation :As per the requirements of Curriculum for BHMS, it is quite essential that each college should have a Simulation/Clinical Skills Laboratory .This dedicated facility allows students to actively engage in practicing and improving the specific skills outlined in the curriculum .The purpose of skill laboratory is to provide a safe and non-threatening environment for students to learn, practice and be observed performing skills thus mitigating the risks involved in direct patient exposure without adequate preparation and supervision .The skill laboratory attempts to recreate the clinical environment and tasks which future health care workers have to perform.

- ✓ Note: Same set of students sampled for Parameter-1 & 2 of Criterion-1 may be interacted or same sampling procedure may be employed for sampling different set of students for this parameter. Sampled students of 2nd, 3rd and 4th will be interacted. Skill lab training is primarily for the students who are to be deputed for Clinical Postings
- ✓ Interaction with the same set of faculties sampled under Parameter-1& 2 under Criterion-1 for the clinical subjects.



Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
3.9.1- Availability and usages of Skill Laboratory by Faculty <i>(For 3rd and 4th BHMS Professional and also for 1st and 2nd BHMS Professional if applicable)</i>	If the Homeopathic Medical College has established its own Skill Laboratory as per regulatory requirements	Level 1 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about no. of Practical or Demonstration or DOAP based Sessions conducted by them for concerned subjects in the Skill Laboratory under simulations	Level 2 plus If minimum 25% to 50% sampled faculties are able to Produce documented evidences about on average how many times Practical or demonstration or OSPE or OSCE or DOPS based Practical or Clinical Skill assessment conducted for per student in concerned subjects in Skill Laboratory in past academic year in addition	If in Level 2 & 3 both, more than 50% sampled faculties of subjects as mentioned above are able to produce evidences	Physical Verification of Skill Laboratory Records of subject wise Practical or Demonstration or DOAP sessions conducted in Skill Laboratory Subject wise DOAP or Practical or Demonstration sessions planned in Skill Laboratory Records of above-mentioned assessments conducted



			to internal assessment examinations		(electronic or any other)
3.9.2- Interaction with sampled students by Assessment Team (For 3 rd and 4 th BHMS Professional and also for 1 st and 2 nd BHMS Professional if applicable)	If about 25% of sampled students are able to confirm that Skill Laboratory is being used for conducting subject specific DOAP Sessions as pre-planned through Teaching Schedule or Time Table for Skill Laboratory	Level 1 plus If 25% to 50% of sampled students are able to confirm that Skill Laboratory is being used for conducting subject specific DOAP or Practical or Demonstration Sessions as pre-planned through Teaching Schedule or Time Table	Level 2 plus If about 25% of sampled students are able to confirm whether they had any prior information or List of subject wise OSCE or OSPE or DOPS or Practical or demonstration based Practical or clinical skill assessments pre-planned to be conducted in Skill Laboratory in addition to internal assessment examinations	Level-3 plus If 25% to 50% of sampled students are able to confirm whether they had any prior information or List of subject wise OSCE or OSPE or DOPS or Practical or demonstration based Practical or clinical skill assessments pre-planned to be conducted in Skill Laboratory in addition to internal assessment examinations	Subject wise list of OSCE or OSPE or DOPS or Practical or Demonstration based Practical or Clinical assessments pre-planned for conducting subject wise in Skill Laboratory Subject wise DOAP or Practical or Demonstration sessions planned in Skill Laboratory



Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-3.9=

$$\frac{\frac{\text{Obtained score on 3.9.1}}{4} + \frac{\text{Obtained score on 3.9.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-3.9

Parameter-3.10 :Adequacy, Functionality & Optimum Utilization of ICT Facilities/Medical Education Technology Unit (MEU) and AEBAS

Operational explanation :In the domain of health education, audio-visual aids facilities/Medical Education Technology (MEU) has been widely accepted as significant factors enhancing quality of teaching learning process of Homeopathic medical education .Keeping in mind advancements in the domain of Medical Education Technology Unit (MEU), it is essential that there should be a medical education technology Unit (MEU) for faculty development and providing teaching or learning resource material .Periodical training on technology used in teaching should be imparted to the faculty by the medical institution/university .As per requirements of this parameters, Colleges are required to provide information about whether they have constituted MEU or any other Human Resource Development Cell who will be responsible for usages of audio-visual facilities in faculty development programmes .Further how Colleges are using audio-visual facilities for effective management of teaching learning process .

Scoring rubrics for this Parameter -

Sub-Parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	

3.10.1- Medical Education Technology Unit (MEU)	<p>If the college has established Medical Education Technology Unit (MEU) equipping with Smart Boards, functional computers, Projector with required physical set up in sync with applicable regulation</p> <p>If the Principapl/Head of the College is in-charge of MEU.</p>	<p>Level 1 plus Further Faculty of Professor cadre has been entrusted with charge Co-ordinator of MEU and further Professor working as Co-ordinator of MEU has attended and completed workshop related to Medical Education Technology (MET) conducted by University or National Commission for Hoemopathy</p>	<p>Level 2 plus Principal/Head has co-opted one faculty from pre or para clinical Department, one from clinical Department and one from homoeopathic Department for a period of three years on rotation basis.</p>	<p>If all members of MEU in addition to Co-ordinator have completed workshops in MET organized by University or NCH.</p>	<p>Physical verification required</p> <p>Certificates of MET workshops</p> <p>Composition of MEUs and ToRs indicating members belong to which Departments (Pre, para, clinical)</p>
3.10.2- Functioning of Medical Education Technology Unit (MEU)	<p>MEU has planned vs. conducted list of activities for facilitating implementation of CBDC in each BHMS Professional Year like Thematic planning and organization of Workshops and training programs for CBDC Curriculum</p>	<p>Level 1 plus If MEU has developed assessment and monitoring model for evaluating quality of Teaching and Training in the College vis-à-vis CBDC requirements</p> <p>MEU is able to provide documented</p>	<p>Level 2 plus If MEU has planned and conducted workshops related to Medical Education Technology (MET) for the Faculty and students (UG/PG) for orientation and upgrading their</p>	<p>Level 3 plus If MEU has planned measures for conducting research in medical education like identification of thrust areas for research, availing of extramural funded projects related to thrust areas and</p>	<p>List of Training programs planned vs. Organized, participants and resource persons, certificates and phtographs</p>

	Training program wise maintenance of training data like resource persons, participating Faculty data, training materials and hand outs etc.	evidences (print/soft copy) related to above mentioned monitoring and assessment exercises (Theory, Practical, Clinical Training, Internship, Competence attainment by students etc.)	existing skills for advancements in MET vis-à-vis homeopathy system of Medicine (List of organized workshops, participants and resource persons details, Photographs and archived recorded sessions)	intramural funded projects	List of Extramural funded projects and sanctioned letters and intramural funded projects and sanctioned letters
3.10.3- Audio-visual aids and ICT facilities for Teaching and Training	If the College has Lecture Theatres & Teaching Rooms, equipped with Audio-Visual Aids Facilities for screening of Video & audio-based Learning Materials, Power Point Presentation etc.	Department of Repertory equipped with functional computer systems and required homeopathic software packages for practical training of students as per Curriculum and strength of students	Level 2 plus: If the Medical College has created LMS (Learning Management System) based on MOODLE or any other open source or closed source applications for managing teaching learning process with any of the two features: -	Level 3 plus If any one of the following are available and in practice in the College: <ul style="list-style-type: none"> ○ Skill/Simulation Laboratory is equipped with Simulation Software and applications for Computer based simulations for clinical training 	Physical verification required

			<ul style="list-style-type: none"> ○ Giving assignments & their submissions, ○ Conducting student Assessments ○ Using LMS for faculty development programs by MEU ○ Sharing of teaching-learning materials etc. 	<ul style="list-style-type: none"> ○ of students under simulated setting ○ Anatomy Laboratory is equipped with Software for Computer based simulations for practical training of students ○ Computer Based Simulations for conducting performance-based assessment of Competences like OSCE/OSPE/DOPS etc. 	
3.10.4- Implementation of Aadhar Enabled Biometric Attendance System (AEBAS)	<p>If the College has established functional AEBAS</p> <p>AEBAS is linked to website of the College and MARBH as directed by the Commission</p>	<p>Level 1 plus</p> <p>If College is maintaining AEBAS attendance data for all Programs (UG and PG) being offered</p>	<p>Level 2 plus</p> <p>If College is maintaining AEBAS Attendance data for all teaching staff</p>	<p>Level 3 plus</p> <p>If the college is able to show minimum 3 months AEBAS attendance data for students, residents and Teaching Staff</p>	<p>College to upload last 3 month Data for Students and Teaching staff</p>



Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-3.10=

$$\frac{\text{Obtained score on 3.10.1}}{4} + \frac{\text{Obtained score on 3.10.2}}{4} + \frac{\text{Obtained score on 3.10.3}}{4} + \frac{\text{Obtained score on 3.10.4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-3.10

Parameter-3.11 :Hostel Accommodation Capacities & Safety Measures

Operational explanation :With reference to regulations laid down by the Regulator, the College/Institution is required to provide hostel accommodation for at least 40% of all enrolled students and interns and separate hostel facilities for boys and girls .It is desirable that hostel rooms are either double or triple accommodation facilities.

Scoring rubrics for this Parameter -

Level	Required conditions	Supporting documents/evidences
Level 1	<ul style="list-style-type: none">○ If the College has accommodation facilities for at least 30 to 40% of all enrolled students & Interns.○ College has separate hostel facilities for Boys & Girls	Physical verification required
Level 2	Level 1 plus Separately for Girls Hostel & Boys Hostel:	Physical verification required



	<ul style="list-style-type: none">○ Provisions of 24 hours' water supply & quality drinking water facilities○ 24 Hours manned with security guards○ Provisions of indoor/outdoor sports facilities○ Provisions of Mess Facilities○ Adequate washroom & toilets facilities○ Maintenance of cleanliness & sanitation in washrooms & entire block○ Computer systems and internet facilities etc.	
Level 3	Level 2 plus <ul style="list-style-type: none">○ If the College has accommodation facilities for at least 50% of all enrolled students & Interns with maximum double or triple occupancy rooms	<ul style="list-style-type: none">○ Physical verification○ Records of occupancy & records of students accommodated
Level 4	Level 3 plus <ul style="list-style-type: none">● If the College has accommodation facilities for at least 60% of all enrolled students & Interns with maximum double or triple occupancy rooms	<ul style="list-style-type: none">○ Physical verification○ Records of occupancy & records of students accommodated

4.0 Criterion-4 : Students' Admission, Attainment of Competence and Student's Progression

Parameter-4.1 : Demonstration of procedures by Sampled students in Practical/Skill Laboratory/Simulated Setting

Operational explanation - :With reference to Competency based Curriculum for Homeopathy Education, students will be mandatorily provided with hands on experiences for acquiring subject specific competencies in Practical Laboratory, Skill Laboratory/Simulated setting and real clinical setting .



As per prescribed Curriculum for each BHMS professional year, either Competency Based Dynamic Curriculum (CBDC) is being implemented or older Curriculum is being implemented, students are required mandatorily to accomplish and master certain set of practical clinical skills and procedures among others .Based on this assumption, parameter-1 & parameter-2 has been devised under this Criterion-4.

Further it has been empirically studied that hands on experiences in Simulated setting Skill Laboratories and in the concerned practical laboratories will facilitate strengthening of mastery over practical clinical skills & procedures as per requirements of subjects of each BHMS professional .As per requirement of this parameter, students will be assessed in the following setting- :

- Some set of experiments/activities or procedures will be identified from non-clinical subjects like Human Anatomy, Human Physiology & Biochemistry, Pathology and Microbiology etc. for which College is required to establish functional Practical Laboratories. These identified set of activities/experiments or procedures will be randomly assigned to sampled students of concerned BHMS Professional years. As per requirements, sampled students may be assigned activity or procedures to perform in group or individually.
- Further for clinical subjects like Medicine, Surgery, Gynaecology & obstetrics etc. some set of clinical skills & procedures will be identified which will be randomly assigned to students of concerned BHMS Professional years prominently of 2nd, 3rd and 4th professional years to demonstrate assigned clinical skills & procedures under Skill Laboratory/simulated setting.

Sampling of students for Parameter-1 & 2 Criterion-4

The central limit theorem (CLT) states that the distribution of sample means & other statistics approximates a normal distribution as the sample size gets larger, regardless of the population's distribution .Sample sizes equal to or greater than 30 are often considered sufficient for the CLT to hold .Students will be randomly selected based on following methods- :



Professional Phase	% Students to be sampled
First Professional	5 % of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students
Fourth Professional	5 % of total enrolled students
Interns	5 % of total enrolled interns

Note :

- Total number of students sampled from all professional years should not be less than 30 and should not be more than 60.

Scheme for Assessment and Evaluation of Practical Clinical skills & procedures of BHMS students are summarized below in the given Table- :

Assessment setting	Concerned BHMS Professional Years	Assigned tasks (procedures/competency or activity or experiments) to be performed in Group or Individually
Practical Laboratories for non-clinical subjects like Human Anatomy, Human Physiology & Biochemistry, Organon of Medicine, Homeopathic Materia Medica, Homeopathic Pharmacy,	*5% sampled students from first BHMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations in each Practical Laboratory for demonstrating
Practical Laboratory for Pathology and Microbiology, Forensic Medicine & Toxicology,	*5% sampled students from Second BHMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes



Homeopathic Materia Medica, Organon of Medicine, Repertory and case Taking		durations in each Practical Laboratory/Simulated Setting for demonstrating
Skill Laboratory or Simulated setting/Clinical Setting for Medicine, Surgery, Gynaecology & obstetrics, Organon of Medicine, Homeopathic Materia Medica, Repertory & Case taking	*5% sampled students from third BHMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations for demonstrating in simulated setting/skill laboratory
**Clinical Setting/Bed Side clinics for Medicine, Organon of Medicine, Homeopathic Materia Medica	*5% sampled students from fourth BHMS Professional Year	Group of randomly selected 2 or 3 students will be assigned group activity of maximum 15/20 minutes durations for demonstrating in simulated setting/skill laboratory
**Clinical Setting/Bed Side clinics for Medicine, Surgery, Gynaecology & obstetrics	*5% sampled Interns from students deputed for Internships	Group of randomly selected 2 or 3 interns will be assigned group activity of maximum 15/20 minutes durations for demonstrating at Bed Side/Clinical Setting

*For each Practical Laboratory different set of 3 students will be randomly selected from concerned BHMS Professional Year

**Sampled Interns and sampled students of fourth professional year will be assessed in the clinical setting/bed side clinics .

Note :

- ✓ Group Assessment tasks, group members will decide mutually which steps who will be performing. So that each student may be given opportunity to demonstrate his or her accomplished practical & clinical skills.
- ✓ Entire demonstrations of assigned individual or group tasks may be video recorded by the Assessment Team Members



Scoring Rubrics for this parameter - :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.1.1 - *Group <i>Performance of students in Dissection Hall of Human Anatomy</i> (First BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	App based auto generation of group of students. App based random assignment of group tasks to the group App based evaluation of group for assigned tasks
4.1.2 - *Group <i>Performance of students in Practical Lab of Human Physiology & Biochemistry</i> (First BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above



*4.1.3-Group <i>Performance of students in Practical Lab of Homeopathic Pharmacy</i> (First BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.1.4-Group <i>Performance of students in Practical Lab of Pathology and Microbiology</i> (Second BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.1.5-Group <i>Performance of students in Practical Lab of Case Taking & Repertory</i> (Second BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
**4.1.6- Group <i>Performance of students in Organon of Medicine in simulated setting</i> (Second BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Required articles & mannequins for simulation setting or Skill Lab



**4.1.7- Group <i>Performance of students</i> <i>Homeopathic Materia Medica in simulated setting</i> (Second BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Required articles & mannequins for simulation setting or Skill Lab
***4.1.8- Group <i>Performance of students vis-à-vis Clinical Procedures or Skills for Medicine</i> (Third BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Simulated Setting/Clinical Setting
***4.1.9- Group <i>Performance of students vis-à-vis Clinical Procedures or Skills for Surgery</i> (Third BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Simulated Setting/Clinical Setting
***4.1.10- Group <i>Performance of students vis-à-vis Clinical</i>	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by	If assigned tasks by Group is performed by	Same as mentioned above



<i>Procedures or Skills for Gynaecology & Obstetrics</i> (Third BHMS Professional)			61 % to 80% correctness	more than 81% correctness	Simulated Setting/Clinical Setting
***4.1.11- Group <i>Performance of students vis-à-vis Clinical Procedures or Skills for Medicine</i> (Fourth BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Simulated Setting/Clinical Setting
***4.1.12- Group <i>Performance of students in Practical Laboratory vis-à-vis Repertory and Case Taking</i> (Fourth BHMS Professional)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Practical Laboratory
***4.1.13- Group <i>Performance of students vis-à-vis Homeopathic Materia Medica</i>	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above and Simulated setting



(Fourth BHMS Professional)					
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**Note :Required Clinical Materials and articles must be available in the Concerned Laboratory .Group tasks will be assigned based on Curriculum of concerned Subjects, if required teaching learning materials are not available in the concerned Laboratory for randomly assigned Experiments Activity, College will be put on Level-1 automatically for Concerned Practical Laboratory tasks .*

***For Second Professional Years, Group of sampled students will be assigned clinical procedures & skills for performing and demonstration in simulated setting or Practical Laboratory, if for performance of assigned clinical procedures & skills required mannequins or simulators etc . are not available as such for availability of articles for simulated setting College will be given zero .But same clinical procedures or skills, group of students will be asked to perform on Standardized Patients SPs (or real patients .*

****For Third & Fourth BHMS Professional group of sampled students will be given clinical procedures or skills to perform on real patients . If required clinical materials Patients (are not available as such another clinical procedure or skills will be assigned .If for another assigned clinical skill or procedures also, required patients are not available as such College will be put on Level-1 for the concerned sub-parameters .*

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used - :

Weightage score on Parameter.4-1 =

$$\frac{\text{Obtained score on 4.1.1} + \text{Obtained score on 4.1.2} + \text{Obtained score on 4.1.3} + \text{Obtained score on 4.1.4} + \text{Obtained score on 4.1.5} + \text{Obtained score on 4.1.6} + \text{Obtained score on 4.1.7} + \text{Obtained score on 4.1.8} + \text{Obtained score on 4.1.9} + \text{Obtained score on 4.1.10} + \text{Obtained score on 4.1.11} + \text{Obtained score on 4.1.12} + \text{Obtained score on 4.1.13}}{13}$$

X AW

Where AW =Assigned weightage to Parameter.4-1



Parameter-4.2 : Demonstration of assigned clinical procedures in health care setting/Clinical Skill Lab based simulated setting

Operational explanation - :Based on Curriculum prescribed for each BHMS professional year, either Competency Based Dynamic Curriculum)CBDC (is being implemented or older Curriculum is being implemented, students are required mandatorily to accomplish and master certain set of practical/clinical skills and procedures among others by end of each professional .As per laid down provisions for rotatory Internship program after successful completion of BHMS Fourth professional, students will be deputed for internships .It is assumed that interns must have accomplished and mastered clinical skills & procedures pertaining to Clinical subjects like Medicine, Surgery, Gynaecology & Obstetrics and paediatrics etc .as such as per requirements of this parameter's interns will be assessed and evaluated in clinical setting/bed side clinics .

Scheme for Assessment and Evaluation of Practical Clinical skills & procedures of interns are summarized below in the given Table :

Assessment setting	Concerned BHMS Professional Years	Assigned tasks (procedures/competency or activity or experiments) to be performed in Group or Individually
**Clinical Setting/Bed Side clinics for Medicine, Surgery, Gynaecology & obstetrics etc.	*5% sampled Interns from students deputed for Internships	Group of randomly selected 2 or 3 interns will be assigned group activity of maximum 15/20 minutes durations for demonstrating in simulated setting/skill laboratory

**Sampled Interns will be assessed in the clinical setting/bed side clinics .For sampling of interns please refer parameter-1 of this criterion-4 .

Note :



- ✓ Group Assessment tasks, group members will decide mutually which steps who will be performing. So that each student may be given opportunity to demonstrate his or her accomplished clinical skills & procedures.
- ✓ Entire demonstrations of assigned individual or group tasks may be video recorded by the Assessment Team Members

Scoring Rubrics for this parameter - :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
*4.2.1 - Group Performance of students vis-à-vis Clinical Procedures or Skills for Medicine (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Required patients in OPDs & IPs as required
*4.2.2 - Group Performance of students vis-à-vis Clinical Procedures or Skills for Surgery (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above
*4.2.3 - Group Performance of students vis-à-vis Clinical	If assigned tasks by Group is performed	If assigned tasks by Group is performed by	If assigned tasks by Group is performed by	If assigned tasks by Group is performed by	Same as mentioned above

<i>Procedures or Skills for Gynaecology & Obstetrics (Interns)</i>	less than 40% correctness	41 % to 60% correctness	61 % to 80% correctness	more than 81% correctness	
*4.2.4- Group Performance of students vis-à-vis Clinical Procedures or Skills for Paediatrics (Interns)	If assigned tasks by Group is performed less than 40% correctness	If assigned tasks by Group is performed by 41 % to 60% correctness	If assigned tasks by Group is performed by 61 % to 80% correctness	If assigned tasks by Group is performed by more than 81% correctness	Same as mentioned above

**Group of sampled interns will be given clinical procedures or skills to perform on real patients .If required clinical materials Patients (are not available as such another clinical procedure or skills will be assigned .If for another assigned clinical skill or procedures also, required patients are not available as such College will be put on Level -1 for the concerned sub-parameters .*

Note *for computing weightage score on this parameter based on above mentioned rubrics following formula will be used - :*

Weightage score on Parameter4.2=

$$\frac{\frac{\text{Obtained score on 4.2.1}}{4} + \frac{\text{Obtained score on 4.2.2}}{4} + \frac{\text{Obtained score on 4.2.3}}{4} + \frac{\text{Obtained score on 4.2.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter4.2=

Parameter-4.3 :No .of enrolled students in each approved Programme vis-à-vis Sanctioned Intake in the last four academic years

Operational explanation - :This parameter is dealing with the number of students enrolled in UG programme vis-à-vis sanctioned intake and further how many seats remained vacant in the concerned programme after the end of admission procedure/process.



Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
*Level-1	If more than 10% of seats are vacant either students have not opted for or students have left the College after taking admissions taken together for all batches	<ul style="list-style-type: none">○ List of Enrolled students' batch/year wise for the Programme○ List of Enrolment number issued by Affiliating University batch/Year wise for the Programme○ Copy of the Letter of Permission or Letter of Recognition to be produced as per applicability
*Level 2	Level 1 plus If 5% to 10% % of seats are vacant either students have not opted for or students have left the College after taking admissions	<ul style="list-style-type: none">○ Same as mentioned above
*Level 3	Level 2 plus If less than 5% of seats are vacant either students have not opted for or students have left the College after taking admissions	<ul style="list-style-type: none">○ Same as mentioned above
*Level 4	Level 3 plus If students have taken admission against all sanctioned seats and no seat is vacant.	<ul style="list-style-type: none">○ Same as mentioned above



****All batches Year (First Professional (new batch), First Professional (old batch), Second Professional, Third Professional, Fourth Professional) will be considered for computing % of seats remained vacant due to either students have not taken admissions or students have vacated seats after taking admissions.***

Parameter-4.4 :Average NEET Rank/Scores of students admitted to the UG Programme in the **last four academic years**

Operational explanation :As per requirement of this parameter, NEET scores of students who have taken admission in UG program in concerned Colleges will be captured College wise .Based on submitted data by College, College wise average score will be computed .This parameter will work as proxy of reputation of college among the students .This parameter is related to reputation of college among concerned stakeholders .

- ✓ ***Note: NEET-UG ranks/scores of students who have taken admission under General Category Unreserved will be considered as sub-parameter 4.4.1***
- ✓ ***NEET-UG ranks/scores of students who have taken admission under reserved category (OBC, SC & ST) will be considered as sub-parameter-4.4.2***

Submitted data by college will be subjected to normalization based on following formula - :separately for sub-parameter 4.4.1 & 4.4.2

$$\frac{\text{Average score per student of College on the parameter } (x') - \text{Minimum obtained average score on the parameter } (x)}{\text{Maximum obtained average score on this parameter } (y) - \text{Minimum obtained average score on this parameter } (x)} \times 100$$

Where x ='for concerned college, per student average score obtained by college on this parameter

y =Maximum Value for "Maximum obtained Average score by any college on this parameter "in all colleges

x =Minimum value for "Minimum obtained Average score by any College on this parameter "in all colleges



Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
*4.4.1- Rating levels based on UG NEET scores of students admitted under Unreserved Category	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Required data to be submitted by College
*4.4.2- Rating levels based on UG NEET scores of students admitted under reserved Category (OBC, SC & ST)	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Required data to be submitted by College



****For these sub-parameters, NEET –score data for batches like Drop down for professional Year (First Professional (new batch), First Professional (old batch), Second Professional, Third Professional, Fourth Professional) will be considered for computing average scores and further subjecting college wise scores to normalization as mentioned above.***

Note for computing weightage score on this parameter based on above mentioned rubrics following formula will be used - :

Weightage score on Parameter-4.4 =

$$\frac{\frac{\text{Obtained score on 4.4.1}}{4} + \frac{\text{Obtained score on 4.4.2}}{4}}{2} \times \text{AW}$$

Where AW = Assigned weightage to Parameter-4.4

Parameter-4.5 :Average AIAPGET Scores/ranks of students/alumni qualified minimum Cut-off Percentile in the last two academic years' AIAPGET Examination

Operational explanation :According to the regulations set by NCH for PG programs, it is mandatory for students to appear and qualify AIAPGET Examination conducted by NTA .As per requirement of this parameter, information like how many students have appeared for AIAPGET and how many students have cleared the AIAPGET minimum cut-off percentile will be captured for past 2 year .This parameter is proxy for quality of teaching learning process in college, and this is related to standards of education and academic excellence prevailing in college) .***College is required to submit required AIAPGET data for the students/alumni who have appeared and qualified AIAPGET Examination held recently .(***

- ✓ ***Note:*** AIAPGET ranks/scores of students who have qualified under General Category/unreserved will be considered as sub-parameter 4.5.1



- ✓ AIAPGET ranks/scores of students who have qualified under reserved category (OBC, SC & ST) will be considered as sub-parameter-4.5.2

Submitted data by college will be subjected to normalization based on following formula - :separately for sub-parameter 4.5.1 & 4.5.2

$$\frac{\text{Average score per student of College on the parameter } (x') - \text{Minimum obtained average score on the parameter } (x)}{\text{Maximum obtained average score on this parameter } (y) - \text{Minimum obtained average score on this parameter } (x)} \times 100$$

Where x ='for concerned college, per student average score obtained by college on this parameter

y =Maximum Value for "Maximum obtained Average score by any college on this parameter "in all colleges

x =Minimum value for "Minimum obtained Average score by any College on this parameter "in all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100

Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	
4.5.1 - Rating levels based on AIAPGET Scores of students qualified under Unreserved Category	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Required data to be submitted by College

4.5.2 - Rating levels based on AIAPGET Scores of students qualified under reserved Category (OBC, SC & ST)	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Required data to be submitted by College
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Note for computing weightage score on this parameter based on above mentioned rubrics following formula will be used - :

Weightage score on Parameter4.5=

$$\frac{\frac{\text{Obtained score on 4.5.1}}{4} + \frac{\text{Obtained score on 4.5.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter4.5=

Parameter-4.6 :Number of Students/Alumni joined PG/MD in Homeopathic Education after qualifying AIAPGET Examination in the last two academic years

Operational explanation - :As per requirements of this parameters data will be captured pertaining to college wise no .of students/alumni BHMS program who have qualified AIAPGET Examinations, have taken admission in Postgraduate/MD Program in Homeopathic Education for further this study .This parameter is related to progression of students .This parameter may be accepted as proxy for quality of teaching learning process in college and it is indicative of prevailing standards of education and academic excellence in the College .

- As per requirement of this parameters, College is required to provide data of AIAPGET examination qualified students in last academic calendar, were able to take admission in PG/MD in Homeopathy under All India Quota (AIQ) Counselling conducted by AACCC.



- Further, College is required to provide data of AIAPGET examination qualified students in last academic calendar, were able to take admission in PG/MD in Homeopathy through State Government Counselling.

Scoring Rubrics- :

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.6.1 - PG Admission of students/alumni under AIQ AACCC Counselling	If less than 3% of sanctioned intake, students/alumni of college have taken PG/MD admission in Homeopathy under AIQ AACCC counselling last 2 academic calendar.	If equivalent to 3% to 5% of sanctioned intake, students/alumni of college have taken PG/MD admission in Homeopathy under AIQ AACCC counselling last 2 academic calendar.	If equivalent to 6% to 8% of sanctioned intake, students/alumni of college have taken PG/MD admission in Homeopathy under AIQ AACCC counselling last 2 academic calendar.	If more than 8% of sanctioned intake, students/alumni of college have taken PG/MD admission in Homeopathy under AIQ AACCC counselling last 2 academic calendar.	College to provide data of students/alumni of BHMS qualified AIAPGET in last academic year and taken admission under AIQ AACCC counselling
4.6.2 - PG Admission of students/alumni under AACCC and	If less than 5% of sanctioned intake, students/alumni of	If 5% to 10% of sanctioned intake, students/alumni of	If 10% to 15% of sanctioned intake, students/alumni of	If more than 15% of sanctioned intake,	College to provide data of students/alumni of BHMS qualified



State Government Counselling	BHMS were able to take admission in PGMD Program in Homeopathy after qualifying AIAPGET Examination in last 2 academic year.	BHMS were able to take admission in PGMD Program in Homeopathy after qualifying AIAPGET Examination in last 2 academic year.	BHMS were able to take admission in PGMD Program in Homeopathy after qualifying AIAPGET Examination in last 2 academic year.	students/alumni of BHMS were able to take admission in PGMD Program in Homeopathy after qualifying AIAPGET Examination in last 2 academic year.	AIAPGET in last academic year and taken admission under AIQ AACCC counselling & State Government Counselling in last 2 academic year
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Note for computing weightage score on this parameter based on above mentioned rubrics following formula will be used - :

Weightage score on Parameter-4.6 =

$$\frac{\frac{\text{Obtained score on 4.6.1}}{4} + \frac{\text{Obtained score on 4.6.2}}{4}}{2} \times \text{AW}$$

Where AW = Assigned weightage to Parameter 4.6 =

Parameter-4.7 : Performance of Students in Exit/University Examination of Programme Conducted by Affiliating /University Examination/Regulatory Body in the last one year

Operational Examination - :Regulator has laid down that in coming years, National Exit Test will be considered yardstick for quality of Graduates of BHMS .Unless National Exit Test is conducted, alternatively performance of students in Summative Assessment conducted by Affiliating Body will be captured as per requirement of this parameter .Summative Assessment data/University Examination Data will



be uploaded by college in given format .This parameter will be proxy for attainment of competences & learning outcomes by the students .
This parameter is related to academic excellence & standards of Medical College.

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
4.7.1- % of appeared students qualified minimum passing percentage in each theory	If less than 50% of appeared *students secured minimum passing percentage in each theory examination	If 50% to 70% of appeared *students secured minimum passing percentage in each theory examination	If 71% to 90% of appeared *students secured minimum passing percentage in each theory examination	If more than 90% of appeared *students secured minimum passing percentage in each theory examination	Recently held Summative Assessment Data for theory & practical/Clinical Examinations for students of all professional years
4.7.2- % of appeared students minimum qualified minimum passing percentage in Practical/Clinical	If less than 50% of appeared *students secured minimum passing	If 50% to 70% of appeared *students secured minimum passing	If 71% to 90% of appeared *students secured minimum passing	If more than 90% of appeared *students secured minimum passing	Same as mentioned above



Assessment of each subject (if applicable)	percentage in each Practical/ Clinical examination	percentage in each Practical/ Clinical examination	percentage in each Practical/ Clinical examination	percentage in each Practical/ Clinical examination	
4.7.3- % of appeared students who have secured minimum passing percentage in each subject and overall secured minimum 75% in theory Examination	If less than 10% of appeared *students found to qualify this condition	If 10% to 15% of appeared *students found to qualify this condition	If 16% to 20% of appeared *students found to qualify this condition	If more than 20% of appeared *students found to qualify this condition	Same as mentioned above
4.7.4- % of appeared students who have secured minimum passing percentage in each Practical/Clinical Examination and overall secured minimum 75% in Practical/Clinical Examination	If less than 10% of appeared *students found to qualify this condition	If 10% to 15% of appeared *students found to qualify this condition	If 16% to 20% of appeared *students found to qualify this condition	If more than 20% of appeared *students found to qualify this condition	Same as mentioned above

*Students of all professional years

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-4.7=

$$\frac{\frac{\text{Obtained score on 4.7.1}}{4} + \frac{\text{Obtained score on 4.7.2}}{4} + \frac{\text{Obtained score on 4.7.3}}{4} + \frac{\text{Obtained score on 4.7.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-4.7=

Parameter-4.8 :Provisions of Financial entitlements/remunerated Posts/Stipendiary Positions (created by college)

Operational explanation: This parameter is related to the provision of stipends to interns and residents in the college .NCH has specified that interns/residents must be given stipends .The data captured for this parameter will include the stipend given by the college to each intern .

Scoring Rubrics for this parameter - :

College wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{On average per intern stipend in INR (x')} - \text{Minimum value obtained (x)}}{\text{Maximum Value obtained (y)} - \text{Minimum value obtained (x)}} \times 100$$

Where x ='for concerned college, on average per intern total stipend given in the previous financial year in INR

y =Maximum Value for "On average per intern total stipend given in the previous financial year in INR "across all colleges

x =Minimum value for "On average per intern total stipend given in the previous financial year in INR "across all colleges

Note : Based on above mentioned formula, normalized value on this parameter will range between 0 to 100.

Scoring Rubrics- :

Parameter	Rating Levels				Supporting documents
	Level 1	Level 2	Level 3	Level 4	



4.8.1-Per intern total stipend given in INR in previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Previous Financial Year Stipend Data in INR Bank Statement of College etc.
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5.0 Criterion-5: Human Resource & Teaching-Learning Process

Parameter-5.1 Teaching –learning methods being employed by sampled Faculties in their Theory classes

Operational explanation - This parameter tends to capture information about type of teaching and training methods are being employed by Faculty staff in theory classes .As per requirement of this parameter, for professional years where Competency Based Dynamic Curriculum)CBDC (is being implemented from the year 202-23, theory classes practices of faculty will be studied based on following things- :

- Whether theory classes are being planned and conducted in sync with specified competencies, SLO (Specific Learning Objectives or Outcomes)
- Teachers are employing those teaching learning methods and Assessment methods which are suggested in CBDC against each competency/topic
- Whether Teachers are aligning theory classes with “Know” and “Know how” competency levels as per Miller’s Pyramid and further how teachers are aligning theory classes with Bloom’s Taxonomy



- How teachers are using formative assessment methods as ongoing assessments required as per CBDC
- How teachers are using audio-visual aids in their theory classes

Further in the professional phases in which CBDC is not being implemented, CBDC is being implemented right now in First BHMS Professional, where as in second, third and fourth BHMS professionals old Curriculum is being implemented .As such for non-CBDC professional phases, theory classes will be studied based on following things:

- Whether teachers are aligning their theory classes with well-defined Course/Subject Outcomes
- How teachers are using audio-visual aids in their theory classes
- How teachers are using ongoing assessments in theory classes
- Whether teachers are using Case based and problems-based teaching learning methods or not
- How teachers are using audio-visual aids in their theory classes etc.

Sample size of faculties for Interaction- :

- ✓ Interaction with 25% faculties sampled from each department. Department wise 25% sample of faculties may be drawn from the list of sampled faculties for Parameter-1 of Criterion-1.

Following methods will be employed to capture observations pertaining to broad components of theory sessions being planned & conducted by faculties- :

Components for capturing observations vis-à-vis Theory sessions	Applicable for CBDC implementing Professional phase or	Assessment Methods
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	non-CBDC professional phase	
Alignment of Theory sessions with prescribed Competencies	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Alignment of Theory sessions with Specific Objectives specified for competencies vis-à-vis K & KH levels of Miller's Pyramid	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Formative Assessment Methods (Formal & informal methods)	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Usages of Audio-visual aids	CBDC implementing Professional phase & Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Alignment with well-defined subject specific syllabi	Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes
Ongoing Assessment methods for reflection or retrospection	Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held theory classes

Scoring Rubrics- :

	Rating Levels	
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Sub-parameters	Level 1	Level 2	Level 3	Level 4	Supporting documents
5.1.1- Alignment of Theory sessions with Competencies prescribed <i>(for CBDC implementing Professional phase)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how theory classes are aligned with Competency prescribed for the subjects	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with Competency prescribed for the subjects	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with Competency prescribed for the subjects	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with Competency prescribed for the subjects	Recorded videos & documented evidences by college for last 1 month
5.1.2- Alignment of Theory sessions with Specific Objectives specified for competencies vis-à-vis K & KH levels of Miller's Pyramid <i>(for CBDC implementing Professional phase)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how theory classes are aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with specific objectives framed for competency in terms of K & KH	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with specific objectives framed for competency in terms of K & KH levels of Miller's Pyramid	Recorded videos & documented evidences by college for last 1 month

			levels of Miller's Pyramid		
5.1.3- Formative Assessment Methods (Formal & informal methods) <i>(for CBDC implementing Professional phase)</i>	If less than 50% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	If 50% to 70% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	If 71% to 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	If more than 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	Documented or electronic evidences for type of formative assessment methods are being used by faculties
5.1.4- Alignment of Theory sessions with well-defined Subject specific syllabi <i>(for non-CBDC Professional phase)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how theory classes are aligned with well-defined Subject specific syllabi	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with well-defined Subject specific syllabi	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with well-	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how theory classes aligned with well-defined Subject specific syllabi	Recorded videos & documented evidences by college for last 1 month



			defined Subject specific syllabi		
5.1.5- Ongoing Assessment Methods for reflection & retrospection or formative purpose <i>(for non-CBDC Professional phase)</i>	If less than 50% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are using for formative or reflection or retrospection purpose	If 50% to 70% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are for using for formative or reflection or retrospection purpose	If 71% to 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are for using for formative or reflection or retrospection purpose	If more than 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are using for formative or reflection or retrospection purpose	Documented or electronic evidences for type of formative assessment methods are being used by faculties
5.1.6- Interaction with students following completion of Theory Classes on the day of Assessment-by-Assessment Team Members <i>(Non-Clinical Subjects- any one ongoing class for</i>	If less than 10 students are able to tell which type competences or Course outcomes or Specific Learning Outcomes were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or Course outcomes or Specific Learning Outcomes were being taught	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others that the minimum 10% students were actively involved by asking questions or	Recording of interaction with students



<i>CBDC implementing phase)</i>			in the theory class for evaluating intended progress during theory class	different teaching skills	
5.1.7- Interaction with students following completion of Theory Classes on the day of Assessment-by-Assessment Team Members <i>(Non-Clinical Subjects- any one ongoing class for Non-CBDC implementing phase)</i>	If less than 10 students are able to tell which type competences or subject specific syllabi were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or subject specific syllabi were being taught	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended progress during theory class	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others that the minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students
5.1.8- Interaction with students following completion of Theory Classes on the day of Assessment-by-Assessment Team Members	If less than 10 students are able to tell which type competences or Skills or procedures were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or Skills or procedures were being taught	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others that the minimum 10%	Recording of interaction with students



(Clinical Subjects any ongoing class)			assessment methods or techniques used in the theory class for evaluating intended progress during theory class	students were actively involved by asking questions or different teaching skills	
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Weightage score on Parameter.5-1 =

$$\frac{\text{Obtained score on 5.1.1} + \text{Obtained score on 5.1.2} + \text{Obtained score on 5.1.3} + \text{Obtained score on 5.1.4} + \text{Obtained score on 5.1.5} + \text{Obtained score on 5.1.6} + \text{Obtained score on 5.1.7} + \text{Obtained score on 5.1.8}}{4 + 4 + 4 + 4 + 4 + 4 + 4 + 4} \times 8$$

AW

Where AW =Assigned weightage to Parameter.5-1

Parameter-5.2 :.Teaching –learning methods being employed by faculties for practical/clinical sessions in Laboratory/simulated setting/Bed side teaching

Operational explanation - :This parameter tends to capture information about type of teaching and training methods are being employed by Faculty staff in practical/clinical sessions .As per requirement of this parameter, for professional years where Competency Based Dynamic Curriculum)CBDC (is being implemented from the year 2022-23, methods employed for practical classes by faculty will be studied based on following things- :



- Whether practical or clinical classes are being planned and conducted in sync with specified competencies, SLO (Specific Learning Objectives or Outcomes)
- Teachers are employing those teaching learning methods and Assessment methods which are suggested in CBDC against each competency/topic
- Whether Teachers are aligning practical or clinical classes with “Show” and “Does” competency levels as per Miller’s Pyramid and further how teachers are aligning practical or clinical classes with Bloom’s Taxonomy
- How teachers are using formative assessment methods as ongoing assessments required as per CBDC
- How teachers are using audio-visual aids in their practical classes

Further in the professional phases in which CBDC is not being implemented, CBDC is being implemented right now in First BHMS Professional, where as in second, third and fourth BHMS professionals old Curriculum is being implemented .As such for non-CBDC professional phases, practical or clinical classes will be studied based on following things:

- Whether teachers are aligning their practical or clinical classes with well-defined Course/Subject Outcomes
- How teachers are using audio-visual aids in their practical or clinical classes
- How teachers are using ongoing assessments in practical or clinical classes
- Whether teachers are using Case based and problems-based teaching learning methods or not
- How teachers are using audio-visual aids in their practical or clinical classes etc.

Sample size of faculties for Interaction- :

- ✓ Interaction with 25% faculties sampled from each department. Department wise 25% sample of faculties may be drawn from the list of sampled faculties for Parameter-1 of Criterion-1.



Following methods will be employed to capture observations pertaining to broad components of theory sessions being planned & conducted by faculties - :

Components for capturing observations vis-à-vis Practical or clinical sessions	Applicable for CBDC implementing Professional phase or non-CBDC professional phase	Assessment Methods
Alignment of practical or clinical sessions with prescribed Competencies	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Alignment of practical or clinical sessions with Specific Objectives specified for competencies vis-à-vis Show How & Does levels of Miller's Pyramid	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Formative Assessment Methods (Formal & informal methods)	CBDC implementing Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Usages of Audio-visual aids	CBDC implementing Professional phase & Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
Alignment with well-defined subject specific syllabi	Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes



Ongoing Assessment methods for reflection or retrospection or formative purpose	Non-CBDC Professional phase	Documented or electronic evidences like recorded videos/live streamed videos of recently held practical or clinical classes
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Scoring Rubrics- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.2.1- Alignment of Practical or clinical sessions with Competencies prescribed <i>(for CBDC implementing Professional years)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency prescribed for the subjects	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency prescribed for the subjects	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency prescribed for the subjects	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with Competency prescribed for the subjects	Recorded videos & documented evidences by college for last 1 month
5.2.2- Alignment of Practical or clinical sessions with Specific Objectives specified for competencies vis-	If less than 50% of sampled faculties are able to produce documented or electronic evidences	If 50% to 70% of sampled faculties are able to produce documented or	If 71% to 90% of sampled faculties are able to produce documented or	If more than 90% of sampled faculties are able to produce documented or electronic evidences to	Recorded videos & documented evidences by college for last 1 month



à-vis Show how & Does levels of Miller's Pyramid <i>(for CBDC implementing Professional years)</i>	to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	electronic evidences to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	electronic evidences to show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	show how practical or clinical classes are aligned with specific objectives framed for competency in terms of show how & Does levels of Miller's Pyramid	
5.2.3- Formative Assessment Methods (Formal & informal methods) <i>(for CBDC implementing Professional years)</i>	If less than 50% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	If 50% to 70% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	If 71% to 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	If more than 90% of sampled faculties are able to produce type of varied formative assessment methods or Classroom Assessment Techniques, they are using for formative assessment purpose	Documented or electronic evidences for type of formative assessment methods are being used by faculties



5.2.4- Alignment of Practical or clinical sessions with well-defined subject specific syllabi <i>(for non-CBDC Professional years)</i>	If less than 50% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined subject specific syllabi	If 50% to 70% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined subject specific syllabi	If 71% to 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined subject specific syllabi	If more than 90% of sampled faculties are able to produce documented or electronic evidences to show how practical or clinical classes are aligned with well-defined subject specific syllabi	Recorded videos & documented evidences by college for last 1 month
5.2.5- Ongoing Assessment Methods for retrospection or reflection or formative <i>(for non-CBDC Professional phase)</i>	If less than 50% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are using for retrospection or reflection or formative	If 50% to 70% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are using for retrospection or reflection or formative	If 71% to 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques, they are using for retrospection or reflection or formative	If more than 90% of sampled faculties are able to produce type of varied ongoing assessment methods or Classroom Assessment Techniques they are using for retrospection or reflection or formative	Documented or electronic evidences for type of formative assessment methods are being used by faculties



5.2.6- Interaction with students following completion of practical Classes on the day of Assessment-by-Assessment Team Members <i>(Non-Clinical Subjects- any one ongoing practical class for CBDC implementing phase)</i>	If less than 10 students are able to tell which type competences or Course outcomes or Specific Learning Outcomes were being taught	If minimum 10 students are able to tell or they are in agreement with others about the competences or Course outcomes or Specific Learning Outcomes were being taught	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended progress during theory class	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others about the minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students
5.2.7- Interaction with students following completion of practical Classes on the day of Assessment-by-Assessment Team Members <i>(Non-Clinical Subjects- any one ongoing practical class for non-CBDC implementing phase)</i>	If less than 10 students are able to tell which type of subject specific syllabi are being taught/demonstrated	If minimum 10 students are able to tell or they are in agreement with others about the subject specific syllabi are being taught or demonstrated	Level-2 plus If minimum 10 students are able to tell or they are in agreement with others about the assessment methods or techniques used in the theory class for evaluating intended	Level-3 plus If minimum 10 students are able to tell or they are in agreement with others about the minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students



			progress during Practical class		
5.2.8- Interaction with students/Interns following completion of practical or clinical Classes on the day of Assessment-by-Assessment Team Members (Bedside teaching)	If less than 10 students/Interns are able to tell which type competences or procedures or skills being taught/demonstrated	If minimum 10 students/interns are able to tell or they are in agreement with others about the competences or procedures or skills being taught or demonstrated	Level-2 plus If minimum 10 students/interns are able to tell or they are in agreement with others about the assessment methods or techniques used in the Practical class or Clinical class for evaluating intended progress during theory class	Level-3 plus If minimum 10 students/interns are able to tell or they are in agreement with others that minimum 10% students were actively involved by asking questions or different teaching skills	Recording of interaction with students

Weightage score on Parameter-5.2=

$$\frac{\text{Obtained score on 5.2.1} + \text{Obtained score on 5.2.2} + \text{Obtained score on 5.2.3} + \text{Obtained score on 5.2.4} + \text{Obtained score on 5.2.5} + \text{Obtained score on 5.2.6} + \text{Obtained score on 5.2.7} + \text{Obtained score on 5.2.8}}{4 + 4 + 4 + 4 + 4 + 4 + 4 + 4} \times \text{AW}$$

8

Where AW =Assigned weightage to Parameter-5.2

Parameter-5.3 :Programme wise number of recruited Faculty Staff Vis-à-vis Regulatory specifications

Operational explanation - :This parameter deals with programme wise required Teaching staff .The regulatory body has established regulations regarding the required number of professors, associate professors, and assistant professors based on the sanctioned intake

of students .Additionally, the nature of subjects included in the program and the specialization of faculty members to be recruited for each subject/department have been clearly defined .The regulations also specify the qualifications required for faculty members, including their experience and professional qualifications like UG and PG degree in the required subjects and disciplines, as well as their professional experience in teaching, research, and administration .The qualifications for faculty members in both medical and non-medical subjects are outlined, with a preference given to those with a UG degree in Homoeopathy and an M.Sc .in the relevant non-medical subject .These regulations ensure that competent and qualified faculty members are recruited, and the requirements of this parameter are based on the guidelines set by the regulatory body. *For assessment and evaluation of colleges on this parameter 5.3, regulations like The National Commission For Homoeopathy (Minimum Essential Standards For Homoeopathic Colleges And Attached Hospitals) Regulations, 2024 and the National Commission for Homoeopathy (Homoeopathy Post-Graduate Degree Course- Doctor of Medicine in Homoeopathy) Regulations, 2024 shall be referred.*

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	<ul style="list-style-type: none">○ If number of recruited full time teaching staff, falling short of required numbers vis-à-vis sanctioned intakes of UG and PG Programs	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences
Level-2	<ul style="list-style-type: none">○ If number of full time teaching staff required in each Department is aligned with regulatory requirements vis-à-vis minimum required teaching staff and cadre wise required full time teaching staff for programs being offered (If UG is being offered or G and PG both if both programs are being offered)	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences

Level-3	Level-2 plus If in same department Number of excess faculties in higher cadre like Excess no. of Professors is compensating deficiency in numbers of Associate & Assistant Professors OR Excess no. of Associate Professors is compensating deficiency in the number of Assistant Professors.	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences
Level-4	Level-3 plus If proportion of Faculties in higher cadre (Professor & Associate Professor) is higher than MES in one or more departments	Appointment & Joining Letters, Registration & Teacher ID Nos., Academic Qualifications & Professional Experiences

***Faculty-Professor, Associate Professor & Assistant Professor. If College is offering UG and PG both programs as such Faculty requirements in the concerned Departments offering PG program shall be evaluated vis-à-vis UG and PG programs requirements**

Parameter-5.4 :Programme wise number of Teaching Staff with higher professional/educational qualifications other than minimum qualifications laid down by Regulator

Operational Explanation :NCH has established regulations regarding the required number of professors, associate professors, assistant professors, and other faculty positions based on the sanctioned intake and the specific requirements of the programs)UG and PG .(The regulations also outline the necessary qualifications and professional experience)teaching, research, administrative, etc (.for each position .As per requirements of this parameter, information will be captured pertaining to how appointed faculty is upgrading their educational or professional qualifications in addition to minimum laid down by Regulator .

As per requirements of this parameter, additional qualifications will be defined in following manner- :



- PG Diploma course in Homeopathy recognized by Regulator which is not minimum requirements for appointing as Faculty (Professor, Associate Professor, Assistant Professor)
- Ph. D. in Homeopathy Education for those Departments where this is not minimum requirements
- Fellowships like AYUSH Ph. D. Fellowships, CCRH Quality MD Dissertation Award, FAIMER-IFI Fellowships, NBE Fellowships etc.

Under this parameter, Colleges will be assigned weightages based on following criteria: -

Category of Additional Qualification	Assigned weightages
Category-1: If Faculty have been awarded Fellowships like- AYUSH Ph. D. Fellowships, CCRH Quality MD Dissertation Award, FAIMER-IFI Fellowships, NBE Fellowships, Short-term Studentship Award by CCRH by National Body or International Body	50
Category-2: If additional Degree Programme *relevant fields like Ph. D. and others have been completed from Central Govt. Government Institutes	75
Category-3: If additional Degree Programme in the *relevant fields like Ph. D. and others have been completed from State Govt. Institutes or UG recognized Deemed/Self-financing Universities	50
Category-4: If additional PG Diploma Programme in the *Relevant Field has been completed	75
Category-5: If additional UG Diploma Programme in the *Relevant Field has been completed	50

***Relevant Programme will be decided by Regulator during analysis of submitted data. Note score will be considered for any Faculty when Faculty is possessing minimum qualifications prescribed by Regulator.**

Scoring Rubrics for this parameter - :



Based on category wise criteria mentioned, each entry will be assigned related weightage score. Based on total cumulated scores, per faculty average score will be computed in sync with prescribed regular positions for the Programs. College wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{On average per Faculty obtained value } (x') - \text{Minimum value obtained } (x)}{\text{Maximum Value obtained } (y) - \text{Minimum value obtained } (x)} \times 100$$

Where x ='for concerned college, on average per faculty (Prescribed Regular positions under Professor, Associate Professor, Assistant Professor)

y =Maximum Value for "On average per faculty obtained across all colleges

x =Minimum value for "On average per faculty obtained value across all colleges

Note: Based on above mentioned formula, normalized value on this parameter will range between 0 to 100. If the College is offering UG & PG programs both as such prescribed numbers of regular/full time faculty under Professor, Associate Professor & Assistant Professors will be considered for averaging out total obtained scores on the Parameter's

Scoring Rubrics based on Common DCF for Parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Supporting Documents for additional qualifications
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	Supporting Documents for additional qualifications



Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	Supporting Documents for additional qualifications
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Supporting Documents for additional qualifications

***Faculty-total prescribed numbers of Professor, Associate Professor & Assistant Professor for concerned Programs for approved sanctioned intake.**

Parameter-5.5 :Teaching staff Attrition Rate & vacancies/vacant positions in past 2 Years

Operation explanation : This parameter measures the attrition rate of teaching staff and how vacant positions are filled through fresh recruitments .If teaching staff members are leaving the college after only a few months or a short duration of time, it may indicate an unfavorable work environment and unfavorable service conditions. Further if there are vacant positions as such which type measures have been taken by college so that adverse impact of vacant positions may be minimized and teaching and training of students will not get affected negatively.

Scoring Rubrics for this parameter - :

Sub-parameters	Level-1	Level-2	Level-3	Level-4	Supporting Documents
5.5.1 Sub-parameter-Attrition in Cadre of Assistant Professor/Lecture or Tutors	If more than 25% of teaching staff have left the College in past 2 calendar years	If less than 25% of teaching staff have left the College in past 2 calendar years	If less than 15 % of teaching staff have left the College in past 2 calendar years	If less than 5 % of teaching staff have left the College in past 2 calendar years	Data of Faculty who resigned or terminated or retired should be provided by College on Assessment & Rating Portal
5.5.2 Sub-parameter-	If more than 25% of teaching staff have	If less than 25% of teaching staff have	If less than 15 % of teaching staff have	If less than 5 % of teaching staff have	Same as mentioned above

Attrition in Cadre of Associate Professor/Reader	left the College in past 2 calendar years	left the College in past 2 calendar years	left the College in past 2 calendar years	left the College in past 2 calendar years	
5.5.3 Sub-parameter- Attrition in Cadre of Professor	If more than 25% of teaching staff have left the College in past 2 calendar years	If less than 25% of teaching staff have left the College in past 2 calendar years	If less than 15 % of teaching staff have left the College in past 2 calendar years	If less than 5 % of teaching staff have left the College in past 2 calendar years	Same as mentioned above

Note-Required Full Time Faculty vis-à-vis Programs (UG & PG) being offered as per Regulation. Vacant positions due to resign or termination shall be considered while calculation of attrition.

Weightage score on Parameter-5.5=

$$\frac{\frac{\text{Obtained score on 5.5.1}}{4} + \frac{\text{Obtained score on 5.5.2}}{4} + \frac{\text{Obtained score on 5.5.3}}{4}}{8} \times \text{AW}$$

AW= Weightage assigned to 5.5 Parameter

Parameter-5.6 :No .of experts from relevant fields invited as Guest/Visiting Faculty for Lectures in past 1 year

Operational Explanation- The regulator has specified that all teaching staff should be appointed on a full-time/regular basis .However, there is a flexibility for college to engage Visiting/Guest Faculty, who are distinguished individuals in their respective fields without compromising the requirements for full-time/regular sanctioned posts .To ensure the exposure of students to experienced specialist, it is essential to provide adequate number of practicing consultants in modern medicine .This visiting faculty, however, shall not be counted for the faculty requirement laid down in these regulations .The practicing consultant shall be from Homoeopathy and specialties such as cardiology, pediatrics, psychiatry, radiology, ophthalmology, rheumatology, pain palliative care, geriatrics, dermatology, nephrology, general medicine, neurology, gynecology, obstetrics, emergency medicine and critical care, surgery, dentistry, physiotherapy. Further for



assessment and evaluation of the colleges on this parameter regulation like The National Commission For Homoeopathy (Minimum Essential Standards For Homoeopathic Colleges And Attached Hospitals) Regulations, 2024, shall be referred.

Scoring Rubrics for using separately for the parameter 5.6 - :

Verification Process for this parameter- :

- ✓ Interaction with same set of students sampled under Criterion-1 for parameter-1 or same sampling procedure may be followed for sampling different set of students
- ✓ Sampled students of 2nd Professional, 3rd professional and 4th professional and sampled interns will be interacted

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.6.1- No. of visiting Guest Faculty from Modern Medicine specialties and Homeopathy	If the College has created provision of clinical training to students in the specialty/super specialty clinics other than major clinical departments by establishing specialty clinics under Medicine, or surgery or paediatrics or gynaecology & obstetrics etc. (Option A- if specialty	If the college is providing clinical training and exposure to students and interns in minimum one specialty clinic either in medicine or paediatrics or surgery or gynaecology & obstetrics and for this required practicing consultant/visiting	If the college is providing clinical training and exposure to students and interns in minimum two specialty clinic either in medicine or paediatrics or surgery or gynaecology & obstetrics and for	If the college is providing clinical training and exposure to students and interns in minimum two specialty clinic under each of medicine, paediatrics, surgery, gynaecology &	Appointment Letter & Joining Letter of engaged practicing consultants Educational Qualification & Experience Certificates Registration Number etc.

	clinics are established in attached collegiate teaching hospital or Option B- by entering into super specialty Hospital of Modern Medicine and Homeopathy) and for meeting this requirement, College has engaged practicing consultant with proven clinical repute from modern medicine or Homeopathy	faculty has been engaged (minimum one consultant)	this required practicing consultants/visiting faculties have been engaged (minimum two or more consultant)	obstetrics etc. and for this required practicing consultants/visiting faculties have been engaged (more than 3 consultants)	
5.6.2- Organization of Lectures & Interactive sessions of practicing consultants	If less than 10% of sampled students are able to tell with documented evidences that College is organizing Lectures & Interactive sessions of practicing consultants as per Time Table	If 30% to 50% of sampled students are able to tell with documented evidences that College is organizing Lectures & Interactive sessions of practicing consultants as per Time Table	If 30% to 50% of sampled students are able to tell with documented evidences that College is organizing Lectures & Interactive sessions of practicing consultants as per Time Table	If 30% to 50% of sampled students are able to tell with documented evidences that College is organizing Lectures & Interactive sessions of practicing consultants as per Time Table	Professional Phase wise Time Table for organization of Lectures & Interactive Sessions of Visiting Faculty in Modern Medicine Specialties

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :



Weightage score on Parameter5.6=

$$\frac{\frac{\text{Obtained score on 5.6.1}}{4} + \frac{\text{Obtained score on 5.6.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter5.6

Parameter-5.7 :No .of prestigious Awards instituted at International or National or State level achieved by students of college in the past 2 years (BHMS Program)

Operational explanation -This parameter deals with prestigious awards availed by students in past 2 years .Fellowship Awards)Academic or Research (given by recognized agency related to academic or research field in medical or health education will be accepted as per requirements of this parameters .This parameter is proxy for quality teaching learning environment and ecosystem research activities in Medical College.

Computation of scores - :Under this parameter scores will be assigned based on this criterion - :

Category	International or National level screening for awards (Score per Award)	State level screening for awards (Score per Award)	University level screening for awards (Score per Award)
Category-1: Fellowship Awards in the area of Academic & Research like CCRH Short Term Studentship Award, or any other Central Govt. scheme, Studentship or Student Fellowship Awards given by State Government body functioning at State level, Award by any International Agency like WHO, UNESCO, UNICEF, Research Grant	80	40	20



award given by State level state govt. body or national level central govt. body Research Grants or Academic Awards Given by State Government Agencies functioning at state level Limit for acceptance of entries: <ul style="list-style-type: none">○ No limit if awards or rewards given by Central govt. body○ No limit for awards or rewards if given through State Govt. body at State level screening			
Category-2: Best Academic or Research paper award given seminar or conferences sponsored by RAV-New Delhi, CCRAS, Central Govt. Body, National or Regional Institutes of CCRH, Conferences or Conferences sponsored by WHO, UNESCO, UNICEF and similar kind of international agency. Best Academic or Research Paper or Merit Award given by State Health Science Universities. Selection of Research Proposal for consideration under Studentship Award established by Central Govt. or State Govt. Body Merit Award Or Best paper award of Deemed University as declared by Examination Authority/University level authority through university level screening	80	40	20



<p>Limit for acceptance of entries:</p> <ul style="list-style-type: none">○ If awards or rewards assigned by same body as such maximum entries equivalent to 25% of sanctioned intakes shall be considered for that particular body.○ If awards or rewards initiated by involving/collaborating with Central/State govt. bodies functioning at Central and State level as such no condition, but there must be signature of authorities of both collaborating bodies			
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Note: If Certificates/Award Letter is having signatures of collaborating bodies/agency like Homeopathic Medical College or University or Health Education Institute or Professional Body/Association on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category. If Certificate/Award Letter is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science University or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.

*For Deemed University/Private University, national/state level applications/competitions must be organized and there must be well defined criteria for screening of **Best Research/Academic Paper Award**. Certificates should have signature of Registrar/Vice Chancellor of the University/Designated University level Authority. Essential Notifications required about modality and modus operandi of instituted awards by Deemed University for across all its constituent Colleges and other colleges. If all these conditions are met then Assessment Team will decide to assign score under concerned category and applicable level.*

Scoring Rubrics for using separately for the parameter - :

Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :



$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x = 'for concerned college, Average score per sanctioned intake obtained by college on this parameter

y = Maximum Value for "Maximum average score per sanctioned intake obtained by any college on this parameter "across all colleges

x = Minimum value for "Minimum average score per sanctioned intake obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 .For computing average score per sanctioned intake, only sanctioned intake of BHMS Program will be considered.

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Subject to evidences (Certificate/Award Letters) regarding Awards submitted & verified for past 2 years
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	As mentioned above



Parameter-5.8 :No .of prestigious Awards instituted at International or National or State level achieved by the Faculty of College in the past 2 years

Operational explanation -This parameter deals with prestigious Academic or Research awards availed by Teaching staff in the past 2 years who is working the Homeopathic Medical College .Awards)Academic or Research (given by recognized agency related to academic or research field in medical or health education will be accepted as per requirements of this parameters .This parameter is proxy for quality teaching learning environment and ecosystem research activities in college .

Computation of scores - :Under this parameter scores will be assigned based on this criterion - :

Category	International or National level screening for awards (Score per Award)	State level screening for awards (Score per Award)	University level screening for awards (Score per Award)
Category-1: Fellowship Awards in the area of Academic & Research like AYUSH PHD Fellowship, Central govt. body -Post Doctoral Fellowship Award or any other similar kind of awards established by national level central govt. body or state level state govt. body	80	40	20



FAIMER-IFI Fellowships, Research Grant awarded by national level central govt. body or state level state govt. body Limit for acceptance of entries: <ul style="list-style-type: none">No limit if awards or rewards given by Central govt. bodyNo limit for awards or rewards if given through State Govt. body at State level screening			
Category-2: Best Academic or Research paper or Professional award given in seminar or conferences sponsored by RAV-New Delhi, CCRH, Central Govt. Body, National or Regional Institutes of CCRH, Conferences or Conferences sponsored by WHO, UNESCO, UNICEF and similar kind of international agency. Best Academic or Research Paper or Merit or Professional award Award given by State Health Science Universities or Central Govt. body Selection of Research Proposal for consideration under Studentship Award established by Central Govt. or State Govt. Body Professional Award Or Best paper award of Deemed University as declared by Examination Authority/University level authority through university level screening	80	40	20



Limit for acceptance of entries: <ul style="list-style-type: none">○ If awards or rewards assigned by same body as such maximum entries equivalent to 25% of sanctioned intakes shall be considered for that particular body.○ If awards or rewards initiated by involving/collaborating with Central/State govt. bodies functioning at Central and State level as such no condition, but there must be signature of authorities of both collaborating bodies			
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Note: If Certificates/Award Letter is having signatures of collaborating bodies/agency like Homeopathic Medical College or University or Health Education Institute or Professional Body/Association on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category. If Certificate/Award Letter is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science University or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.

*For Deemed University/Private University, national/state level applications/competitions must be organized and there must be well defined criteria for screening of **Best Research/Academic Paper Award**. Certificates should have signature of Registrar/Vice Chancellor of the University/Designated University level Authority. Essential Notifications required about modality and modus operandi of instituted awards by Deemed University for across all its constituent Colleges and other colleges. If all these conditions are met then Assessment Team will decide to assign score under concerned category and applicable level.*

Scoring Rubrics for using separately for the parameter - :

Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :



$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x ='for concerned college, Average score per faculty obtained by college on this parameter

y =Maximum Value for "Maximum average score per faculty obtained by any college on this parameter "across all colleges

x =Minimum value for "Minimum average score per faculty obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 .

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Subject to evidences (Certificate/Award Letters) regarding Awards submitted & verified for past 2 years
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	Subject to evidences (Certificate/Award Letters) regarding Awards submitted & verified for past 2 years
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	As mentioned above



Parameter-5.9 :Number of Extra/Co-curricular Student awards instituted at State/National/International level in the last two Year (BHMS Program)

Operational explanation -This parameter deals with prestigious awards availed by students of college in past 2 years .Extra/Co-curricular Awards given by recognized association/agency will be only considered for this parameter .This parameter is proxy for quality teaching learning environment and ecosystem created for holistic development of medical students .Extra/Co-curricular awards should meet following criteria for considerations under this parameter .

Heads of Extra/Co-curricular Awards	Descriptions	Assignment of weightage score
Sports Activities	Sports awards meeting following criteria will be considered for this parameter: - <ul style="list-style-type: none">○ University Level, State, National & International level sports competitions organized by reputed agencies like Affiliating University, Sports authorities at State and National Level etc.○ Qualified for International level recognized competitions. Competitions must be recognized by authorized body at international level○ Sports competitions organized by institution of national importance○ Programs organized by recognized professional associations. Professional Association must be recognized by govt. authorized body.	Individual Awards International- 40 National-40 State-20 Group Awards International- 40 National-40 State-20
Visual & Performing Arts	Awards meeting following criteria will be considered for this parameter: - <ul style="list-style-type: none">○ University Level, State, National & International level Arts competitions organized by reputed agencies like Affiliating	Individual Awards International- 40 National-40 State-20 Group Awards



	<p>University, Concerned government departments/agency at State & National level</p> <ul style="list-style-type: none">○ Qualified for International level recognized competitions. Competitions must be recognized by authorized body at international level <p>Programs organized by recognized professional associations. Professional Association must be recognized by govt. authorized body.</p>	<p>International- 40</p> <p>National-40</p> <p>State-20</p>
Awards for Outreach Activities	<p>Awards meeting following criteria will be considered for this parameter: -</p> <ul style="list-style-type: none">○ Any awards or recognition for impact of Outreach activities or interventions in rural & urban settlements with involvement of students, given by concerned health department of government at State & Central Government or international agencies○ Any awards or recognition for impact of Village adoption interventions of students, given by concerned department of State & Central Government or international agency	<p>Individual Awards</p> <p>International- 40</p> <p>National-40</p> <p>State-20</p> <p>Group Awards</p> <p>International- 40</p> <p>National-40</p> <p>State-20</p>

Note: For International Award claim, there must abroad travelling for that award.

Limit for acceptance of entries:

- If awards or rewards assigned by same body as such maximum entries equivalent to 25% of sanctioned intakes shall be considered
- If awards or rewards initiated by involving/collaborating with Central/State govt. bodies functioning at Central and State level as such no condition, but there must be signature of authorities of both collaborating bodies

*For Deemed University/Private University, national/state level applications/competitions must be organized and there must be well defined criteria for screening of **Extra/Co-curricular Student Award**. Certificates should have signature of Registrar/Vice Chancellor of the University/Designated University level Authority. Essential Notifications required about modality and modus operandi of instituted awards*



by Deemed University for across all its constituent Colleges/other colleges. If all these conditions are met, then Assessment Team will decide to assign score equivalent to State Health Science University

Scoring Process:

Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x = 'for concerned college, Average score per sanctioned intake obtained by college on this parameter

y = Maximum Value for "Maximum average score per sanctioned intake obtained by any college on this parameter "across all colleges

x = Minimum value for "Minimum average score per sanctioned intake obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 .For computing average score per sanctioned intake, only sanctioned intake of BHMS Program will be considered.

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Subject to evidences (Certificate/Award Letters) regarding Awards submitted & verified for past 2 years



Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	Subject to evidences (Certificate, Recognition Letters etc.) regarding submitted & verified for past 2 years
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Parameter-5.10 :Number of Paper Presentations by Faculty Staff in recognized International /National & State level Conferences/Competitions in the last two year

Operational explanation -This parameter is related to capturing information about paper presentation (Invited Speaker, oral & postal) by Faculty in reputed conferences & competitions. This parameter is proxy for academic excellence and quality of teaching-learning process.

Computation of scores - :Only those paper presentations will be accepted which qualifies following criteria :

Category	Central Govt. Body or International agency sponsored/endorsed	State level Govt. body sponsored/endorsed (Score per Award)	University sponsored/endorsed/organized (Score per Award)
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	(Score per Award)		
Category-1: Conferences sponsored or funded or organized by CCRH, National & Regional Institutes of CCRH, RAV-New Delhi, Ministry of AYUSH, National level central govt. body or State level state govt. body International Agency (WHO, UNESCO, UNICEF etc.), ICMR Limit for acceptance of entries: <ul style="list-style-type: none">No limit if seminars or conference endorsed or sponsored by Central govt. bodyNo limit if seminars or conference endorsed or sponsored by State govt. regulatory bodies	80	40	30
Category-2: Conferences related to AYUSH Education or Health Education, organized by State Health Science Universities, Central	80	40	30



<p>Govt. Institutes, UGC recognized University</p> <p>Seminars or conferences organized by Foreign University</p> <p>Limit for acceptance of entries:</p> <ul style="list-style-type: none">○ If bulk seminars or conference certificates are related to same University as such maximum entries equivalent to 25% of sanctioned intakes shall be considered for that particular body.○ If seminars or conference organized involving/collaborating with Central/State govt. Ministries as such no condition			
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Note: If Certificates (of organized programs) is having signatures of collaborating bodies/agency like College or University or Health Education Institute , Professional Body/Association on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category. If Certificate is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science University



or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.

For Deemed University/Private University, national/state level conferences must be organized and there must be well defined criteria for screening of Papper in this kind of conferences or seminars. Certificates should have signature of Registrar/Vice Chancellor of the University/Designated University level Authority. Essential Notifications required about procedures employed by Deemed University for across all its constituent Colleges/other colleges. If all these conditions are met, then Assessment Team will decide to assign score equivalent to State Health Science University under Category-2.

For international seminars or conferences, only those programs shall be accepted which are related to Health Education. Organization of Programs must be approved by university level authority like Vice Chancellor or Registrar or Designated Authority of the concerned Foreign University. Further Foreign University must be participants in recognized global ranking system with position under 500.

Any Seminar or conference organized by International Professional Body of Homeopathy or Indian System of Medicine shall be accepted when this kind of professional body has official website, presence in many countries and promoting Indian system of medicines, conducting academic and research activities in the domain of Indian System of medicines, recognized under concerned regulatory requirements.

Scoring Rubrics for using separately for the parameter - :

Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obataiend score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x = 'for concerned college, Average score per faculty obtained by college on this parameter

y =Maximum Value for “Maximum average score per faculty obtained by any college on this parameter ”across all colleges

x =Minimum value for “Minimum average score per faculty obtained by any College on this parameter ”across all colleges



Note: Based on above mentioned formula, value on this parameter may range between 0 to 100. While calculating per full time faculty average value, minimum required full time faculty vis-à-vis sanctioned intakes of Programs (UG or UG and PG both if both are being offered) shall be considered.

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Acceptance letter & Certificates for presentations
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	Acceptance letter & Certificates for presentations
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Parameter-5.11 :Number of Academic Presentations by Students in recognized International/National & State level Conferences/Competitions in the last two year (BHMS Program)

Operational explanation - -This parameter is related to capturing information about paper presentation (Invited Speaker, oral & postal) by Faculty in reputed conferences & competitions. This parameter is proxy for academic excellence and quality of teaching-learning process.



Computation of scores - :Only those paper presentations will be accepted which qualifies following criteria :

Category	Central Govt. Body or International agency sponsored/endorsed (Score per Award)	State level Govt. body sponsored/endorsed (Score per Award)	University sponsored/endorsed/organized (Score per Award)
Category-1: Conferences sponsored or funded or organized by CCRH, National & Regional Institutes of CCRH, RAV-New Delhi, Ministry of AYUSH, National level central govt. body or State level state govt. body International Agency (WHO, UNESCO, UNICEF etc.), ICMR Limit for acceptance of entries: <ul style="list-style-type: none">○ No limit if seminars or conference endorsed or sponsored by Central govt. body○ No limit if seminars or conference endorsed or sponsored by State govt. regulatory bodies	80	40	30



<p>Category-2: Conferences related to AYUSH Education or Health Education, organized by State Health Science Universities, Central Govt. Institutes, UGC recognized University</p> <p>Seminars or conferences organized by Foreign University</p> <p>Limit for acceptance of entries:</p> <ul style="list-style-type: none">○ If bulk seminars or conference certificates are related to same University as such maximum entries equivalent to 25% of sanctioned intakes shall be considered for that particular body.○ If seminars or conference organized involving/collaborating with Central/State govt. Ministries as such no condition	80	40	30
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Note: If Certificates (of organized programs) is having signatures of collaborating bodies/agency like College or University or Health Education Institute , Professional Body/Association on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category. If Certificate is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science University or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.

For Deemed University/Private University, national/state level conferences must be organized and there must be well defined criteria for screening of Papper in this kind of conferences or seminars. Certificates should have signature of Registrar/Vice Chancellor of the University/Designated University level Authority. Essential Notifications required about procedures employed by Deemed University for across all its constituent Colleges/other colleges. If all these conditions are met, then Assessment Team will decide to assign score equivalent to State Health Science University under Category-2.

For international seminars or conferences, only those programs shall be accepted which are related to Health Education. Organization of Programs must be approved by university level authority like Vice Chancellor or Registrar or Designated Authority of the concerned Foreign University. Further Foreign University must be participants in recognized global ranking system with position under 500.

Any Seminar or conference organized by International Professional Body of Homeopathy or Indian System of Medicine shall be accepted when this kind of professional body has official website, presence in many countries and promoting Indian system of medicines, conducting academic and research activities in the domain of Indian System of medicines, recognized under concerned regulatory requirements.

Scoring Process:

Each entry mentioned under this parameter will be given score based on above Table . Hereafter, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obataiend score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$



Where x = 'for concerned college, Average score per sanctioned intake obtained by college on this parameter

y = Maximum Value for "Maximum average score per sanctioned intake obtained by any college on this parameter "across all colleges

x = Minimum value for "Minimum average score per sanctioned intake obtained by any College on this parameter "across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 .For computing average score per sanctioned intake, only sanctioned intake of BHMS Program will be considered.

Scoring Rubrics- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Acceptance letter & Certificates for presentations
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	Acceptance letter & Certificates for presentations
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Parameter-5.12 :Number of Faculty Staff contributed in Designing of Course/study Materials (Online/offline) for International or National or State level recognized platforms/body in past 2 years

Operational explanation -This parameter is related to capturing information about contribution in designing courses (online or offline courses) at International or National or State level platforms/Academic Institutions. This parameter is proxy for quality of recruited Faculty staff.



Computation of scores: - Only those contributions will be accepted which qualifies following criteria:

Category	Central Govt. Body or International agency assigned task (Score per Award)	State level Govt. body assigned tasks (Score per Award)	University Assigned tasks (Score per Award)
Category-1: contributions for designing Course or Study Materials or Policy Documents or training material or working as Resource Person for Regulator (NCH or State Board of Homeopathy), or International Agency (WHO etc.) Limit for acceptance of entries: <ul style="list-style-type: none">○ No limit if tasks assigned by Central govt. body○ No limit if tasks assigned by State govt. regulatory bodies	80	40	30
Category-2: Contribution in SWAYAM Portal or any other platforms maintained by Central or State Govt. Body	75	50	25



<p>Designing Course & Study or Research Materials for CCRH and Regional or National Institutes of CCRH,</p> <p>Designing Course Materials for National Institutes of Homeopathy established by Govt.</p> <p>Designing Course & Study Materials for Health Science Universities established by Govt.</p> <p>Working as Resource Person or Expert or Key Speaker for programs sponsored or organized by central govt. body or State Govt. body functioning at National/State level or Deemed University or UGC recognized University</p> <p>Designing Course and Study Materials for Foreign Educational Institutes with ranking positions under 500 in global recognized ranking system</p> <p>For Deemed University assigned tasks must be from University Level designated authority</p> <p><i>Limit for acceptance of entries:</i></p>			
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<ul style="list-style-type: none">○ If bulk assigned tasks certificates are related to same University as such maximum entries equivalent to 25% of sanctioned intakes shall be considered for that particular body.○ If assigned tasks are by involving/collaborating with Central/State govt. Ministries as such no condition			
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If Certificates (of assigned tasks) is having signatures of collaborating bodies/agency like College or University or Health Education Institute on one side and on another side collaborating body is National/State level Regulatory body or State Health Science University or Central or State Govt. Ministries/Departments as such claimed entries will be shifted to Category 1 or 2 based on consideration of Assessment team, any entry will not be considered more than one category.

If Certificate is having approval/endorsement only not having signatures of signing authority of National/State level Regulatory or State Health Science University or Central or State Govt. Ministries/Department as such entry shall be considered under concerned Category based on adequate validation by Assessment team.

Scoring Rubrics for using separately for the parameter - :

Each entry mentioned under this parameter will be given score based on above Table .Hereafter, college wise obtained values will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x = 'for concerned college, Average score per faculty obtained by college on this parameter

y = Maximum Value for "Maximum average score per faculty obtained by any college on this parameter "across all colleges



x = Minimum value for “Minimum average score per faculty obtained by any College on this parameter ”across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100 . If College is offering both UG and PG programs as such full time faculty required for sanctioned intakes of the programs shall be considered for averaging out per faculty value.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is “0”	Valid Contribution Certificates & Evidence of designed Course Materials
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	Valid Contribution Certificates & Evidence of designed Course Materials
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	Valid Contribution Certificates & Evidence of designed Course Materials
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Valid Contribution Certificates & Evidence of designed Course Materials

Parameter-5.13: Career advancement/Capacity building opportunities for non-teaching staff after joining the Homeopathic Colleges & attached teaching hospital

Operational Explanation-As per requirements of this parameter, information pertaining to non-teaching staff of college and attached teaching hospital will be captured. Information like whether non-teaching staff has been provided with opportunities for career



advancements for enhancing their professional & educational qualifications or not. Further, whether recruited non-teaching staff like Nursing Staff and Paramedical & allied health care professionals are registered with concerned regulatory body of State or Central Government.

Scoring Rubrics- :

Parameter	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
5.13.1- Nursing Staff	If less than 50% recruited nursing staff are registered with Indian Nursing Council (INC) or State Nursing Council	If minimum 50% recruited nursing staff are registered with Indian Nursing Council (INC) or State Nursing Council	If more than 50% to 75% recruited nursing staff are registered with Indian Nursing Council (INC) or State Nursing Council	If more than 75% recruited nursing staff are registered with Indian Nursing Council (INC) or State Nursing Council	Registration Number & Registration Certificate, Joining & Appointment Letter etc.
5.13.2- Paramedical & Allied Health Care Professionals	If less than 50% Paramedical and allied Health Care Professional are registered with concerned regulatory body at Centre or State level	If minimum 50% Paramedical and allied Health Care Professional are registered with concerned regulatory body at Centre or State level	If 50% to 75% Paramedical and allied Health Care Professional are registered with concerned regulatory body at Centre or State level	If more than 75% Paramedical and allied Health Care Professional are registered with concerned regulatory body at Centre	Registration Number & Registration Certificate, Joining & Appointment Letter etc.
5.13.3- Career Advancement Opportunities for Non-teaching staff of college	If minimum 25 % have done any certificate Course or Degree or Diploma Programs	If 25% to 50% have done any certificate Course or Degree or Diploma Programs	If 50% to 75% have done any certificate Course or Degree or Diploma Programs	If more than 75% have done any certificate Course or Degree or Diploma Programs	Certificate, Degree or Diploma Programs completed after joining the

	for diversifying, upgrading and enriching their professional & educational qualifications	for diversifying, upgrading and enriching their professional & educational qualifications	for diversifying, upgrading and enriching their professional & educational qualifications	for diversifying, upgrading and enriching their professional & educational qualifications	Homeopathic Medical College etc.
5.13.4- Career Advancement Opportunities for Non-teaching staff of attached teaching hospital	If minimum 25 % have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	If 25% to 50% have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	If 50% to 75% have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	If more than 75% have done any certificate Course or Degree or Diploma Programs for diversifying, upgrading and enriching their professional & educational qualifications	Certificate, Degree or Diploma Programs completed after joining the attached teaching hospital of Homeopathic Medical College etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-5.13=

$$\frac{\frac{\text{Obtained score on 5.13.1}}{4} + \frac{\text{Obtained score on 5.13.2}}{4} + \frac{\text{Obtained score on 5.13.3}}{4} + \frac{\text{Obtained score on 5.13.4}}{4}}{6} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-5.13

6.0 Criterion-6: Assessment Policy: Formative, Internal & Summative Assessment



Parameter-6.1 :Periodical & Internal Assessment)IA (Examinations for theory & Practical/Clinical vis-à-vis Guidelines of Regulator

Operational explanation - :This parameter has been devised to capture information regarding planning and organization of Periodical and Internal Assessment examination .Periodical and Internal Assessment examinations are essential components of Curriculum for evaluating quality of intended learning outcomes .As per requirements of this Parameters, College is required to provide information professional year wise how they are planning and organizing periodical and internal assessment examinations .

As per established practices across colleges, it has been observed that Colleges are planning and organizing periodical assessments before conducting term end internal assessment examinations .Periodical assessments are found to be significant for providing continuous, constructive and formative feedback to students when they are undergoing course of study .Further, College is required to provide information whether, EOP)End of Clinical Postings (are being planned and conducted or not .

- ✓ 25% sampled faculty of each department, sampled for parameter-1 under Criterion-1 may be interacted or different set of 25% faculty may be sampled following same procedure as mentioned for parameter-1 for Criterion-1.
- ✓ Same set of 5% sampled students of each professional year sampled for parameter-1 of Criterion-1 may be interacted or different set of same sample size may be selected professional year wise as per procedure mentioned under parameter-1 of Criterion-1

Scoring Rubrics for this parameter - :

	Rating Levels	
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Sub-parameters	Level-1	Level-2	Level-3	Level-4	Supporting documents
6.1.1- Planning and organization of Term Ends Internal Assessment Examinations or Internal Assessment Examinations before Year End University Examination <i>(For CBDC implementing Professional phase)</i>	If less than 30% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations or Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments or Internal Assessments	If 30% to 50% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations or Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments or Internal Assessments	If more than 50% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations or Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments or Internal Assessments	If more than 70% sampled faculty are able to show documented evidences about professional year wise Planning and organization of Term End Internal Assessment Examinations or Internal Assessment Examinations along with subject wise syllabi to be covered in each Term End Assessments or Internal Assessments	Annual Calendar for Periodical & Internal Assessment Examinations Professional Year wise Questions papers and answer sheets of recently conducted Internal Assessment Examinations. Mark Registers, Presence and absence attendance records of students Term endwise distribution of syllabi for theory & practical/Clinical Scoring and Checklists used in Practical/Clinical Examinations etc.



6.1.2- Planning and organization of Periodical Assessments <i>(For CBDC implementing professional years)</i>	If less than 30% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	If 30% to 50% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	If more than 50% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	If more than 70% sampled faculties able to show planning & organization of periodical assessments like syllabi distribution for theory & practical/clinical assessment.	<p>Annual Calendar for Periodical & Internal Assessment Examinations Professional Year wise</p> <p>Assessment Records for theory & Practical/Clinical related to Periodical Assessments</p> <p>Mark Registers, Presence and absence attendance records of students</p> <p>Periodical Assessment wise syllabi for theory & practical/clinical Scoring and Checklists used in Practical/Clinical Examinations etc.</p>
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<p>6.1.3- Type of evaluation methods & tools being used vis-à-vis Periodical Assessments (For CBDC implementing professional years)</p>	<p>If faculty are using traditional evaluation methods in Periodical Assessment like predominance of paper pencil tests and less than 30% sampled faculty are able to show documented evidences about different evaluation methods being employed in Practical/Clinical & Theory</p>	<p>If 30% to 50% sampled faculty are able to show documented evidences about any one performance-based evaluation methods like OSCE, OSPE, DOPS, Mini CEX for evaluating practical/Clinical skills of students</p> <p>And further could show Problem & Cased Based Assessments being used for assessments in theory etc.</p>	<p>If more than 50% sampled faculty are able to show documented evidences about any two performance-based evaluation methods like OSCE, OSPE, DOPS, Mini CEX for evaluating practical/Clinical skills of students</p> <p>And further could show Problem & Cased Based Assessments being used for assessments in theory etc.</p>	<p>If more than 70% sampled faculty are able to show documented evidences about more than two performance-based evaluation methods like OSCE, OSPE, DOPS, Mini CEX for evaluating practical/Clinical skills of students</p> <p>And further could show Problem & Cased Based Assessments being used for assessments in theory etc.</p>	<p>Subject wise Assessment Formats for OSCE, OSPE, DOPS & Mini CEX.</p> <p>Filled formats for recently conducted Periodical Assessments for Practical/Clinical (hard copy or soft copy)</p>
<p>6.1.4- Planning and Conducting Any type of Internal Assessments in Theory & Practical/Clinical</p>	<p>If less than 30% of sampled faculty are able to produce documented evidences about planning &</p>	<p>If 30% to 50% of sampled faculty are able to produce documented evidences about planning &</p>	<p>If 50% to 70% of sampled faculty are able to produce documented evidences about planning &</p>	<p>If more than 70% of sampled faculty are able to produce documented evidences about planning & organization of any</p>	<p>Mark Registers Theory papers of sampled students, Answer sheets of the students, Practical Sheets & tools etc.</p>



before University Examinations <i>(For Non-CBDC implementing professional years)</i>	organization of any kind of internal examinations & assessments in theory, Practical/Clinical before university Examinations	organization of any kind of internal examinations & assessments in theory, Practical/Clinical before university Examinations	organization of any kind of internal examinations & assessments in theory, Practical/Clinical before university Examinations	kind of internal examinations & assessments in theory, Practical/Clinical before university Examinations	
6.1.5- Interaction with Sampled Students by Assessment Team on day of physical visit vis-à-vis type evaluation methods being used in Periodical Assessment for Practical/Clinical <i>(For CBDC implementing professional years)</i>	If less than 30% of sampled students are able to tell type of evaluations methods and tools are being used by faculty for Practical/Clinical Skill Assessments during Periodical Assessments	If 30% to 50% of sampled students are able to tell and confirm whether faculty are using any one performance-based evaluation method for Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	If more than 50% of sampled students are able to tell and confirm whether faculty are using any two-performance based evaluation method for Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	If more than 70% of sampled students are able to tell and confirm whether faculty are using more than two performance-based evaluation method for Practical/Clinical Skill Assessments during Periodical Assessments out of OSCE, OSPE, DOPS & Mini CEX etc.	Documented evidences whether students have hard copy or soft copies of OSCE, OSPE, DOPS & Mini CEX etc.
6.1.6- Interaction with Sampled Students by	If less than 30% of sampled	If 30% to 50% of sampled	If more than 50% of sampled	If more than 70% of sampled students are	Documented evidences whether students have hard



Assessment Team on day of physical visit vis-à-vis type evaluation methods being used in any kind of Practical Assessments before University Examinations (Non-CBDC implementing BHMS Professional)	students are able to tell type of evaluations methods and tools are being used by faculty for any kind of Practical/Clinical Skill Assessments before University Examinations	students are able to tell and confirm whether faculty are using any one performance-based evaluation method for Practical/Clinical Skill Assessments like OSCE, OSPE, DOPS & Mini CEX or any others	students are able to tell and confirm whether faculty are using any one performance-based evaluation method for Practical/Clinical Skill Assessments like OSCE, OSPE, DOPS & Mini CEX or any others	able to tell and confirm whether faculty are using any one performance-based evaluation method for Practical/Clinical Skill Assessments like OSCE, OSPE, DOPS & Mini CEX or any others	copy or soft copies of OSCE, OSPE, DOPS & Mini CEX any other Assessment Methods
6.1.7- Interaction with Sampled Students by Assessment Team on day of physical visit vis-à-vis End of Clinical Posting Assessments (Second (If applicable) Third and Fourth BHMS Professional)	If less than 30% of sampled students are able to tell with documented evidences about end of clinical postings assessments	If 30% to 50% of sampled students are able to tell with documented evidences about end of clinical postings assessments	If more than 50% of sampled students are able to tell with documented evidences about end of clinical postings assessments	If more than 70% of sampled students are able to tell with documented evidences about end of clinical postings assessments	Documented evidences about end of clinical postings based on well-defined policy criteria

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :



Weightage score on Parameter 6.1 =

$$\frac{\text{Obtained score on 6.1.1} + \text{Obtained score on 6.1.2} + \text{Obtained score on 6.1.3} + \text{Obtained score on 6.1.4} + \text{Obtained score on 6.1.5} + \text{Obtained score on 6.1.6} + \text{Obtained score on 6.1.7}}{4 + 4 + 4 + 4 + 4 + 4 + 4} \times \text{AW}$$

Where AW = Assigned weightage to Parameter 6.1

Parameter-6.2 : Log Books/Daily Case Record Book/Practical Workbooks & Portfolio based Tracking learning progress of students vis-à-vis laid down clinical Skills/procedures

Operational explanation - :With respect to Competence Based Curriculum prescribed by Regulators in homeopathic medical education log book based capturing learning evidences have been emphasized . Logbook/Daily Record Boos/Practical Work Book may be defined as verified record of the progression of the learner documenting the acquisition of Practical /Clinical Skill & procedures and other essential knowledge, attitude and communication skills .

In the log book, Daily Case Record Book, practical /clinical Competency /skill, procedures wise performance learning along with activities allowing enabling students for demonstration of concerned competency /skill & procedures, learning contexts in which students have been provided opportunity for learning like simulation setting or skill laboratory, bed side clinics, predetermined patient or community interaction, rating for each competence performed by student along with decision of faculty etc . Following practices will be checked as per requirement of this parameter- :

- Subject wise finalization of essential certifiable competences to be placed in Log book/Daily Case Record Book /Practical Work Books by student and interns
- Activity organized for acquiring & showcasing achieved competence /skills and procedures
- Rating given by faculty pertaining to achievement of competence by the student



- Decision of Faculty about certification of competence, repeating activity or remediation required etc.
- Further how weightage given to Log Book based assessment in Internal Assessment/Examinations

Verification approach for this parameter)Faculty Interaction - :(

- Department wise 25% sampled faculties under parameter-1 of Criterion-1 will also be interacted for this parameter

Verification approach for this parameter)student Interaction:(

- Same set of students & interns sampled under parameter-1 of criterion-1 may be interacted for this parameter or same process will be used for sampling different set of students for interaction as per requirements of this parameter.

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
6.2.1-Guideline for Activities and Certifiable Competencies (Skills & Procedures) to be placed in Logbooks/Daily Case Record & Practical Work Books	If ad hoc practices are being followed by Faculty for guiding students & interns for maintaining logbooks etc. and there are no guidelines developed by college for how to maintain Logbooks/Daily Case Record Book & Practical Work Books	If 30% to 50% of sampled faculty are able to show as per their subjects list of certifiable Competencies (Clinical skills & procedures) etc. which are to be placed in Logbooks/Daily	Level-2 plus If more than 50% of sampled faculty are able to show as per their subjects list of certifiable Competencies (Clinical skills & procedures) etc. which are to be	Level-3 plus If more than 70% of sampled faculty are able to show as per their subjects list of certifiable Competencies (Clinical skills & procedures) etc.	Documented evidences about how Logbooks will be created and which type activities and certifiable competencies will be placed in logbooks of interns



<i>(Logbooks/Daily Case Record Book for interns & Practical Work Books for students)</i>		Case Record Book & Practical Work Books for concerned subjects.	placed in Logbooks/Daily Case Record Book & Practical Work Books for concerned subjects	which are to be placed in Logbooks/Daily Case Record Book & Practical Work Books for concerned subjects	Logbooks maintained by students
6.2.2-Methods for Certification of acquiring certifiable competencies by students <i>(Logbooks/Daily Case Record Book for interns & Practical Work Books for students)</i>	If less than 30% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty like meeting intended expectations, accomplished	If 30% to 50% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty	If more than 50% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency. Further how against each observation of concerned faculty like meeting intended expectations,	If more than 70% of sampled faculties are able to produce documented evidences about type of activity or setting (simulation, bedside, Laboratory etc.) to be mentioned against each competency so that students or interns will be able to showcase required competency.	Documented evidences for subject wise identified certifiable competencies and activities & criteria to be used by faculties for determination whether students have accomplished certifiable competencies or not Logbooks etc. maintained by students



	certifiable competency, not meeting expectation and repeat is required, minimally meeting expectations and remedial sessions are required.	like meeting intended expectations, accomplished certifiable competency, not meeting expectation and repeat is required, minimally meeting expectations and remedial sessions are required.	accomplished certifiable competency, not meeting expectation and repeat is required, minimally meeting expectations and remedial sessions are required.	Further how against each observation of concerned faculty like meeting intended expectations, accomplished certifiable competency, not meeting expectation and repeat is required, minimally meeting expectations and remedial sessions are required.	
6.2.3- Interactions with Sampled students of 1st, 2nd, 3rd & 4th BHMS Professionals by Assessment Team vis-à-vis maintenance of Practical Work Books or Log Books/Daily Case Record Book	If less than 30% of sampled students are able to show well-maintained Practical Workbooks or logbooks/Daily Case Record Books as per instruction and along with signature of concerned faculties	If 30% to 50% of sampled students are able to show well-maintained Practical Workbooks or logbooks/Daily Case Record Book as per instruction and along with signature of concerned faculties	If more than 50% of sampled students are able to show well-maintained Practical Workbooks or logbooks/Daily Case Record Book as per instruction and along with signature of concerned faculties	If more than 70% of sampled students are able to show well-maintained Practical Workbooks or logbooks/Daily Case Record Book as per instruction and along with signature of	Practical Works Books or Logbooks/Daily Case Record Book maintained by students by all Professional Years

<i>(Students of all BHMS Professionals)</i>				concerned faculties	
6.2.4- Interactions with Sampled Interns by Assessment Team vis-à-vis maintenance of Practical Work Books or Log Books/Daily Case Record Book <i>(Interns)</i>	If less than 30% of sampled Interns are able to show maintained logbooks etc. as per instruction and along with signature of concerned faculties	If 30% to 50% of sampled Interns are able to show maintained logbooks etc. as per instruction and along with signature of concerned faculties	If more than 50% of sampled Interns are able to show maintained logbooks etc. as per instruction and along with signature of concerned faculties	If more than 70% of sampled Interns are able to show maintained logbooks etc. as per instruction and along with signature of concerned faculties	Logbooks etc. maintained by students by Interns

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter=6.2-

$$\frac{\frac{\text{Obtained score on 6.2.1}}{4} + \frac{\text{Obtained score on 6.2.2}}{4} + \frac{\text{Obtained score on 6.2.3}}{4} + \frac{\text{Obtained score on 6.2.4}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-6.2

Parameter-6.3 :Department wise -Post formative/Periodical and summative Assessment)University Examination (evaluation and ATR

Operational Explanation - :This parameter aims to capture information regarding the analysis of formative and summative assessment data of students and their categorization into high, average, and low performers based on their performance .It also focuses on identifying



students who require additional support or remedial measures to improve their performance and ensuring that students who demonstrate exceptional performance are provided with advanced and challenging tasks to enhance their learning progress .

Verification approach for this parameter :

- Same set of faculties sampled for Parameter-1 of Criterion 1 will be interacted for this parameter
- Same set of sampled students for Parameter-1, will be interacted for this parameter also or same process may be followed for sampling of different set of students for this parameter

Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
6.3.1-Post Analysis of any kind of Periodicals & Internal Assessment data (CBDC Implementing Phase)	If all sampled Faculty are using ad-hoc policy for analysing post Periodical assessment and internal assessment examination data	If minimum 30% to 50% sampled faculty for all departments taken together are showing documented evidences for established policy for analysing post Periodical assessment and internal assessment examination data	Level-2 plus If minimum 30% to 50% sampled faculty for all departments taken together are showing practice of analysing post Periodical and internal assessment data, identifying High Performing, Average Performing and Below expectation	Level-3 plus If more than 70% sampled faculty for all departments taken together are showing evidences for organizing remedial sessions for students who have not performed as per expectations and further tracking data based on impact of remedial sessions on below expectation performing students	Documented evidences about analysis of Periodical assessment data and internal assessment data for identifying students who are not performing as per expectations



			performing students		
6.3.2-Post Analysis of any kind of Periodicals & Internal Assessment data <i>(Non-CBDC Implementing Phase)</i>	If all sampled Faculty are using ad-hoc policy for analysing post Periodical assessments or any kind of internal assessment examination data before university examinations	If minimum 30% to 50% sampled faculty for all departments taken together are showing documented evidences for established policy for analysing post Periodical assessment or any kind of internal assessment examination data before university examinations	Level-2 plus If minimum 30% to 50% sampled faculty for all departments taken together are showing practice of analysing post Periodical or any kind of internal assessment examination data before university examinations data, identifying High Performing, Average Performing and Below expectation performing students	Level-3 plus If more than 70% sampled faculty for all departments taken together are showing evidences for organizing remedial sessions for students who have not performed as per expectations and further tracking data based on impact of remedial sessions on below expectation performing students	Documented evidences about analysis of Periodical assessment data or any kind of internal assessment examination data before university examinations data for identifying students who are not performing as per expectations
6.3.3-Remedial or additional support based on Post analysis of Periodical or any kind of Internal assessment data vis-à-vis interaction with students by Assessment	If less than 30% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and providing any type additional supports to	If 30% to 50% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and	If more than 50% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and	If more than 70% of sampled students able to tell whether College is organizing remedial sessions for students performing below expectations and providing any type additional supports to	Professional Year Wise List of below expectation performing students Evidence of organization of remedial sessions



Team on the day of physical visit <i>(For all professional years)</i>	students who are performing exceptionally well	providing any type additional supports to students who are performing exceptionally well	providing any type additional supports to students who are performing exceptionally well	students who are performing exceptionally well	Evidence of Advance Learning Programme or Capsules for students showing remarkable performance
6.3.4-Planning and organization of Periodical Assessments for formative purpose vis-à-vis interaction with students by Assessment Team on the day of physical visit <i>(For CBDC implementing phase)</i>	If less than 30% of sampled students are able to tell how based on Periodical Assessments concerned faculty provide feedback about their existing accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	If 30% to 50% of sampled students are able to tell how based on Periodical Assessments concerned faculty provide feedback about their existing accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	If more than 50% of sampled students are able to tell how based on Periodical Assessments concerned faculty provide feedback about their existing accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	If more than 70% of sampled students are able to tell how based on Periodical Assessments concerned faculty provide feedback about their existing accomplishment level of SLO (Specific Learning Outcomes) or CO (Course Outcomes) and their improvement areas etc.	Documented evidences of sharing of Periodical Assessment results for continually improving performance by students

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :



Weightage score on Parameter 6.3 =

$$\frac{\frac{\text{Obtained score on 6.3.1}}{4} + \frac{\text{Obtained score on 6.3.2}}{4} + \frac{\text{Obtained score on 6.3.3}}{4} + \frac{\text{Obtained score on 6.3.4}}{4}}{4} \times \text{AW}$$

Where AW = Assigned weightage to Parameter = 6.3 -

Parameter-6.4 : Quality & Structured practices for Academic Assessment and Evaluation of Students in Theory, Practical/Clinical areas vis-à-vis Curriculum Framework

Operational Explanation - : This parameter is related to capturing information about how structured practices are being followed by college for planning and organization Periodical & Internal Assessment Examinations like:

- Whether Faculty while planning Periodical and Internal Assessment Examinations are considering defined Competencies or SLO (Specific Learning Outcomes or Objectives) or Course Outcome or Subject Outcomes etc.
- Whether Faculty while planning Periodical and Internal Assessments are using varied evaluation methods so that all levels of Miller's Pyramid may be covered while evaluating students' performance in Theory and Practical/Clinical etc.
- Whether Faculty are employing some advanced methods for assessing and evaluating students proactively or they wait for directives of Regulator only etc.

Verification approach for this parameter :

- Same set of faculties sampled for Parameter-1 of Criterion 1 will be interacted for this parameter
- Same set of sampled students for Parameter-1, will be interacted for this parameter also or same process may be followed for sampling of different set of students for this parameter



Scoring Rubrics for this parameter - :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
6.4.1- Planning and divisions of subject wise syllabi for Periodical Assessments and Term End Internal Assessment Examinations <i>(For CBDC implementing phase)</i>	If less than 30% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments and Term End Internal Assessment Examinations	If 30% to 50% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments and Term End Internal Assessment Examinations	If more than 50% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments and Term End Internal Assessment Examinations	If more than 70% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments and Term End Internal Assessment Examinations	Department wise Documented evidences for planned and divided subject wise syllabi for Periodical and Internal Assessment Examinations etc.
6.4.2- Planning and divisions of subject wise syllabi for Periodical Assessments or any kind Internal Assessment Examinations before University Examination	If less than 30% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for	If 30% to 50% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for	If more than 50% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for	If more than 70% of sampled Faculty are able to produce documented evidences subject wise for planned and divided syllabi for Periodical Assessments or any	Department wise Documented evidences for planned and divided subject wise syllabi for Periodical and Internal Assessment Examinations etc.



<i>(For Non-CBDC implementing phase)</i>	Periodical Assessments or any kind Internal Assessment Examinations before University Examination	Periodical or any kind Internal Assessment Examinations before University Examination	Periodical Assessments or any kind Internal Assessment Examinations before University Examination	kind Internal Assessment Examinations before University Examination	
6.4.3- Planning and divisions of subject wise Competency or SLO (Specific Learning Outcomes) or Course Outcomes for Planning and Conducting Periodical Assessments & Internal Assessment Examinations <i>(For CBDC implementing Phase)</i>	If less than 30% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations	If 30% to 50% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations	If more than 50% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations	If more than 70% of sampled Faculty are able to produce documented evidences subject wise for intended SLOs or COs or Competencies to be covered in Periodical Assessments and Term End Internal Assessment Examinations	Department wise Documented evidences for planned and divided subject wise syllabi for Periodical and Internal Assessment Examinations etc.
6.4.4. Planning for usages of varied Evaluation Methods vis-à-vis Miller's	If less than 30% of sampled Faculty are able to produce documented evidences about	If 30% to 50% of sampled Faculty are able to produce documented evidences about	If more than 50% of sampled Faculty are able to produce documented evidences about	If more than 70% of sampled Faculty are able to produce documented evidences about how they are using	Department wise Documented evidences for usages of various educational methods and assessment tools

Pyramid & Bloom's Taxonomy <i>(For CBDC implementing phase)</i>	how they are using various educational methods and assessment tools for Practical & clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy	how they are using various educational methods and assessment tools for Practical & clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy	how they are using various educational methods and assessment tools for Practical & clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy	various educational methods and assessment tools for Practical & clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy	for Practical & clinical and theory assessments vis-à-vis Miller's Pyramid and Blooms Taxonomy
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter = 6.4-

$$\frac{\frac{\text{Obtained score on 6.4.1}}{4} + \frac{\text{Obtained score on 6.4.2}}{4} + \frac{\text{Obtained score on 6.4.3}}{4} + \frac{\text{Obtained score on 6.4.3}}{4}}{4} \times \text{AW}$$

Where AW =Assigned weightage to Parameter 6.4



7.0 Criterion-7: Research Output & Impact

Normalization Formula for Scoring Rubrics for parameter 7.1 & 7.2 separately

Under this criterion for normalization of values obtained on each parameter, parameter wise obtained values will be subjected to normalization based on following formula: -

$$\frac{\text{Per faculty average score of College on the concerned parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtained score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x' = for concerned college, per faculty obtained average score (Faculty-Professors, Associate Professors & Assistant Professors who are recruited for BAMS Program)

y = Maximum Value for “Maximum per faculty obtained average score by any college on this parameter” across all colleges

x = Minimum value for “Minimum per faculty obtained average score by any College on this parameter” across all colleges

Note: Based on above mentioned formula, value on this parameter may range between 0 to 100. If College is offering both UG and PG programs as such for averaging out total validated scores, minimum full time faculty required vis-à-vis sanctioned intakes of the programs shall be considered as denominator under this criterion 7.

Parameter :7.1-Total number of research paper publications by Faculty/students Staff with Institutional Affiliation in last 2 Years in indexed Journals

Operational explanation - :As per this criterion number of total number of research paper publications by Faculty Staff and Students in past 2 years will be considered .Research papers should be published in Journals indexed in following database Provided -UGC Care List,



Medline, PubMed, Central Science Citation index, Science Citation Index Expanded Embase, Scopus, Directory of Open access Journals (DoAJ), **Peer reviewed other journals** with ISSN shall be considered.

- **Each research paper publication in indexed Journals in Q1 & Q2 Categories will be assigned 100 scores and each research paper publication in indexed Journals other than of Q1 & Q2 Categories will be assigned 50 scores. Paper Published in Journals of IJRH-CCRH will be given 70 weightage score. **Peer reviewed other journals ISSN will be given 05 scores.****
- Any Research Paper shall be considered once for assignment of scores to College in any category. If any research paper is written by group of Faculty or student despite this as whole published paper will be considered once for assigning scores. This is rating exercise for College, hence any paper with multiple authors will be considered once for assignment of scores. Further If First author is not associated with concerned Ayurveda College as such 50% scores shall be assigned for claimed entries or any other score as decided by the Evaluating Committee (applicable for 7.1 & 7.2). Research Paper shall be accepted when there is involvement of Faculty in authorship of paper.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Submission details uploaded soft copies of research papers published in indexed journals for given database only
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Parameter-7.2 :Cumulative Citation Scores of research papers published in indexed journals vis-à-vis 7.1 Parameter

Operational explanation - :As per this parameter, cumulative citation scores of all published research papers published in indexed journals as mentioned under parameter-1 of this criterion, will be computed.

Note :while computation of per faculty average score on this parameter, for each citation of published paper in Q1 & Q2 Category will be given 100 score, while for each citation of research paper published in Q3 & Q4 shall be given 50 scores.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Submission details uploaded soft copies of research papers published in indexed journals for given database only
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above



Parameter-7.3 - :No .of patents filed by the Institution in the last 2 years

Operational explanation - :This parameter is primarily dealing with no of patents granted and number of patents filed by Medical College in past 2 years .A Patent is a statutory right for an invention granted for a limited period of time to the patentee by the Government, in exchange of full disclosure of his invention for excluding others, from making, using, selling, importing the patented product or process for producing that product for those purposes without his consent.

- ***Note: Each Patent with publication number filed by the Ayurveda College in past 2 Calendar years shall be assigned 50 scores per entry and each design registration with certificate only will be assigned 100 scores. Further If First author is not associated with concerned Ayurveda College as such 50% scores shall be assigned for claimed entries or any other score as decided by the Evaluating Committee. Only those entries shall be accepted which are filed by the faculty of the college and further entries must be applicable to Indian System of Medicine only. (For 7.3 and 7.4). Score shall be given when there is involvement of Faculty in authorship of Patent.***

Scoring Rubrics for using separately for the parameter 7.3& 7.4:-

For normalization of data provided by college on each parameter, parameter wise data will be subjected to normalization based on following formula - :

$$\frac{\text{Average per faculty average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obataiend score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x = 'for concerned college, per faculty average score of college on this parameter

y = Maximum Value for “Maximum per faculty average score obtained by any college on this parameter ”across colleges

x = Minimum value for “Minimum per faculty average score obtained by any College on this parameter ”across all colleges



Note: Based on above mentioned formula, value on this parameter may range between 0 to 100. Minimum full time faculty vis-à-vis sanctioned intakes of the programs being offered shall be considered as denominator for averaging out total obtained scores.

Scoring Rubrics for this parameter-7 :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Date of Filing of Patent Applications along with Publication Number
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Parameter-7.4 - :No .of patents granted in last 2 years

Operational explanation - :This parameter is related to number filled patent applications in past 2 years have been granted along with patent number.

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Date of Granting of Patent along with Patent Number

Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Note: Each Patent grant filed by the full time faculty of the College in past 2 Calendar years shall be assigned 200 scores per entry. Further If First author is not associated with concerned College as such 50% scores shall be assigned for claimed entries or any other score as decided by the Evaluating Committee. If Patent has been granted as such claimed entries shall be considered for scoring under 7.4 only. Score shall be given when there is involvement of Faculty in authorship of Patent.

Parameter-7.5 - :No. of Collaborative projects completed/ongoing in collaboration with Industry/Non-government (National, State/International) funding agencies in last 2 financial Year

Operational explanation- : This parameter deals with number of projects completed or being completed funded by Industry or any non-government agencies in India and abroad and further projects completed or being completed in collaboration with academic research institutes. Here entries will be submitted by college pertaining to extramural funded research projects which are ongoing or being initiated or completed in last 2 financial years. Score will be given to each **extramural funded projects vis-a-vis total sanctioned amount received in past 2 financial years** in the account of College or Investigators associated with concerned College as Full-time Faculty or Students.

Note-For computation of per faculty average score, following scores will be assigned to each research project for parameter-7.5



Received amount for Extramural Funds for sanctioned projects (Project wise)	Assigned weightage Score (Project wise)	Conditions for Scoring (Project wise)
≤ 1 Lakh	50	Sanctioned Letter, Fund Release Letter, Utilization Letter, Project Completion Certificate
≤ 5 Lakh	100	Same as mentioned above
≤ 10 Lakhs	150	Same as mentioned above
≤ 25 Lakhs	200	Same as mentioned above
> 25 Lakhs to ≤ 50 Lakhs	250	Same as mentioned above
≥ 51 Lakhs to ≤ 1 crore	300	Same as mentioned above
>1 crore to ≤ 2 crore	350	Same as mentioned above
>2 crore	400	Same as mentioned above

Note: Cumulative scores shall be averaged out with respect to required full time Faculties for sanctioned intakes of UG & PG Programs (if PG Program is being offered). College must produce evidence of received funds in the account of College or Investigator associated with college. For the Collaborative project, if received funds are not in the name of College or Investigators associated with the concerned College as such claimed amount shall not be considered for scoring.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Agreement/MOUs with Non-government Funding agency or Industry along with approved Budget for entire duration
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above



Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above
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Parameter-7.6 - :No .projects completed/ongoing funded/being funded by government agency in India and abroad like CSIR, ICMR, CCRH, DST, DBT etc .in last 2 financial Year

Operational explanation - : This parameter assesses the number of projects that have been completed or are currently being completed with funding from government agencies, both in India and abroad. Here entries will be submitted by college pertaining to extramural funded research projects which are ongoing or being initiated or completed in last 2 financial years. Score will be given to each **extramural funded projects vis-a-vis total sanctioned amount** received in past 2 financial years in the account of College or Investigators associated with concerned College as Full-time Faculty or Students.

Note-For computation of per faculty average score, following scores will be assigned to each research project for parameter-7.6

Amount for Extramural Funds for sanctioned projects (Project wise)	Assigned weightage Score (Project wise)	Conditions for Scoring (Project wise)
≤ 1 Lakh	50	Sanctioned Letter, Fund Release Letter, Utilization Letter, Project Completion Certificate
≤ 5 Lakh	100	Same as mentioned above
≤ 10 Lakhs	150	Same as mentioned above
≤ 25 Lakhs	200	Same as mentioned above
> 25 Lakhs to ≤ 50 Lakhs	250	Same as mentioned above
≥ 51 Lakhs to ≤ 1 crore	300	Same as mentioned above
>1 crore to ≤ 2 crore	350	Same as mentioned above
>2 crore	400	Same as mentioned above

Note: Cumulative scores shall be averaged out with respect to required full time Faculties for sanctioned intakes of UG & PG Programs (if PG Program is being offered).



Note: Cumulative scores shall be averaged out with respect to required full time Faculties for sanctioned intakes of UG & PG Programs (if PG Program is being offered). College must produce evidence of received funds in the account of College or Investigator associated with college. For the Collaborative project, if received funds are not in the name of College or Investigators associated with the concerned College as such claimed amount shall not be considered for scoring.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Sanctioned Letter, Fund Release Letter, Utilization Letter, Project Completion Certificate
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

***For this parameter total full time faculty (Professor Associate Professor & Assistant Professor) for BHMS and PG Program if will be used averaging out scores and further normalizing scores across all colleges.**

Parameter-7.7 - :Total amount of funded projects ongoing/completed in the last 2 financial Years (mentioned under Parameter-7.5 & 7.6)

Operational explanation - : This parameter deals with total amount of extramural funded project in INR vis-à-vis research projects completed/being completed received in last two financial year as mentioned under 7.5 and 7.6 parameters. Under this parameter score will be assigned based on entire received amount cumulated over all research projects completed/being completed in the last 2 financial years.



Note: For computation of per faculty average score, following scores will be assigned to each research project for parameter-6 & 7

<i>Total amount received vis-à-vis all Research Projects mentioned under 7.5 and 7.6 in last two financial year</i>	<i>Weightage score</i>
≤ 5 Lakhs	10
>5 Lakhs to ≤ 10 Lakhs	15
>10 Lakhs to ≤ 20 Lakhs	20
>20 Lakhs to < 25 Lakhs	25
≤ 25 Lakhs	50
≤ 50 Lakhs	100
≥ 51 Lakhs to ≤ 1 crore	150
>1 crore to ≤ 2.5 crore	200
>2.5 crore to ≤ 5 crore	250
>5 crore to ≤ 7.5 crore	300
> 7.5 crore	350

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Evidences required under Parameter 7.5 & 7.6
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above



Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above
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Parameter-7.8 :Percentage of Faculty Staff possessing eligibility for recognition as PG Guide/or recognized as PG Guide

Operational Explanation - :This parameter is focused on the number of teaching staff who possess the minimum educational qualifications to be recognized as PG Guides .The essential information for this parameter will be referred to in the Data Capture Format (DCF) of this Parameter -**5.4** under the Criterion-2. This parameter is related to number of Teaching Staff who are possessing minimum educational qualification to be recognized as PG Guide. Here as per requirement of this parameter, only minimum eligibility possessed by teaching staff required for qualifying as PG Guide shall be evaluated. Here minimum eligibility may include educational qualification only as defined by the NCH. Minimum educational qualification and minimum year of relevant experience shall be evaluated only. Major intents of this parameter are whether College is retaining qualified and experienced teaching staff or not. Qualified and experienced teaching staff are significant predictors of quality teaching learning and research activities in the college.

- ✓ As per requirement of this parameter, Faculty data shall be evaluated vis-à-vis educational qualification required for being eligible for PG Guide like PG in relevant disciplines as defined by NCH and further required year of experience in the concerned discipline or department. For this parameter, assessment criteria like Cadre (Professor/Associate Professor etc. vis-à-vis NCH regulation), educational qualification (required educational degree) and experience (teaching or research vis-à-vis NCH regulations) shall be considered for evaluating whether College is retaining qualified Faculty or not.



Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If min. 25% of the teaching staff are possessing qualification to be recognized/already recognized as PG guides.	Appointment & Joining Letters, Qualification for essential PG Degree, Experience certificate after PG in concerned departments etc.
Level-2	If min. 26% to 50% of the teaching staff are possessing qualification to be recognized/already recognized as PG guides.	Same as mentioned above
Level-3	If min. 51% to 74% of the teaching staff are possessing qualification to be recognized/already recognized as PG guides.	
Level-4	If 75% or more of the teaching staff are possessing qualification to be recognized/already recognized as PG guides.	

Parameter-7.9 :Total Seed money allocated for promotion of Research Activities in past 2 financial years

Operational Explanation - :This parameter is designed to capture data pertaining to initiatives taken by college for creating ecosystem for research activities. College will be assigned scores for this parameter based on following criteria:

<i>Category for utilization of Seed Money for Research Activity</i>	<i>Assigned scores</i>
Category-1: Total amount spent on organization of in-house Capacity Building Programs on the themes like Research Methodology, Research Proposal writing, Research Paper writing etc. by inviting reputed Resource Persons with publications in indexed journals as mentioned under 7.1 parameter.	If less than 1 Lakh used, 10 score If more than 1 Lakh used, 20 scores If more than 2.5 Lakh used, 30 score If more than 5 Lakh used, 40 scores If more than 10 Lakh used, 50 scores



Category-2: Total amount spent on intramural Funding of Research Projects submitted by Faculty (Utilization certificate along with supporting documents essential for scoring as score will be given against total utilized amount across all projects for Faculty/teacher)	If less than 5 Lakh used, 10 score If more than 10 Lakh used, 20 scores If more than 15 Lakh used, 30 score If more than 20 Lakh used, 40 scores If more than 25 Lakh used, 50 scores If more than 50 Lakh used, 100 scores
Category-3: Total amount spent on intramural Funding of Research Projects submitted by UG Students (Utilization certificate along with supporting documents essential for scoring as score will be given against total utilized amount across all projects for Students)	If less than 1 Lakh used, 10 score If more than 1 Lakh used, 20 scores If more than 2.5 Lakh used, 30 score If more than 5 Lakh used, 40 scores If more than 10 Lakh used, 50 scores If more than 50 Lakh used, 100 scores

Scoring Rubrics for this parameter: -

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Evidences of sponsoring of Capacity Building Programs for Faculty for Research Methodology, Proposal writing, Research paper writing, Certificates of completed Capacity Building Program etc. For in-house Program, photographs of program, List of Participants, Resume of Resource Persons with research publications in indexed journals etc. Audited Balance Sheet & Expenditure Statements for utilization of Seed Money



		List of Research Proposals approved by Internal Research Ethics Committee for funding under seed money for students & Faculty, Sanctioned Letter, Project Completion Certificate, Utilization Certificate etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	As mentioned above

Normalization will be done as mentioned under 7.5, 7.6 and 7.7 parameters.

8.0 Criterion-8 :Financial-Resource :Recurring & non-recurring expenditures

Scoring Rubrics for individual parameter from 1 to 12

Under this criterion, values on each parameter will be subjected to normalization based on following formula - :

$$\frac{\text{Average score of College on the parameter } (x') - \text{Minimum obtained score on the parameter } (x)}{\text{Maximum obtainable score on this parameter } (y) - \text{Minimum obtained score on this parameter } (x)} \times 100$$

Where x = 'for concerned college, average score will be computed as per requirement of parameter per student across all professional years or per faculty recruited for BHMS Program.



Note for computation of average value per unit following methods will be used :

- If in the College, in addition to BHMS Programme, PG Programmes are also being offered as such if submitted financial data is applicable for all programmes being offered, then for computation of average value per student, sanctioned intake for UG and PG Programs will be considered.
- Further wherever as per requirements of parameter, if submitted financial data is applicable for all faculties (Professor, Associate Professor and Assistant Professor) recruited for all programmes (UG & PG Programmes) as such for computation of average value per faculty, all faculties on College's roll will be considered.
- Further wherever applicable, parameter which are applicable to Clinical departments of teaching hospital, for these parameters, average value per unit will be computed. For computation of average value per unit, as per requirement of the parameter, total number of laboratory-based investigations carried out, total number of radiological investigations carried or total number of operative works performed etc. will be considered.

y = Maximum Value for "Maximum obtained per faculty or student average score by any college on this parameter "across all colleges

x = Minimum value for "Minimum obtained per faculty or per student average score by any College on this parameter "across all colleges

Note : Based on above mentioned formula, value on this parameter may range between 0 to 100.

Following Rubrics will be used for each parameter under this criterion - :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	As per requirement of concerned parameter

Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Parameter-8.1 :Total amount spent on procurement/subscription of print version/online version of Books & Journals and other Learning Resources in past 1 Year

Operational explanation - :Based on this parameter, data will be captured regarding amount spent on addition of new books & subscription of new journals etc .This parameter is proxy for enriching knowledge & skills of students by making new literatures available related to medical field .Total amount spent in INR in past 1 year will be captured college wise .

Note: As given in very beginning under the Criterion-8, for this parameter, average value per student will be computed .Total sanctioned intake will be considered for computing average value per intake .If College is offering PG programmes as such PG students will also be considered for computing average value per student for the concerned college . ***Under this parameter only those amount shall be considered which are related to Text books, journals and other e-teaching learning resources.***

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is “0”	<ul style="list-style-type: none">○ Subject to List of Books & Journals procured/subscribed○ Invoices related to procurement and subscriptions of print copies or electronic copies of Library Resources for teaching and learning○ Annual Budget, audited balance sheets, Purchase Order, Tax Invoices and Receipts etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Parameter-8.2 :Cumulative Amount spent on procurement of consumable Lab based materials in last 1 Year

Operational explanation :As per requirements of Curriculum, in each College there shall have Practical Laboratories for Microbiology & Pathology, Human Anatomy, Human Physiology and Biochemistry and Skill Laboratory/Simulation Lab .

In addition to above mentioned Laboratories in Medical College campus, there will be Clinical Laboratories in the attached teaching hospital for exposure of students to adequate clinical materials)Laboratory based investigations .(Further procurement of consumable



materials in laboratory-based investigations in clinical departments in hospital, is proxy of patient loads which is essential for clinical training of students .

As per requirements of the parameter, College is required to provide total amount spent in INR separately under following heads- :

- Total amount spent on consumables materials in Laboratories set up in teaching block of College (Practical Laboratories & Skill Laboratory) in past 1 year
- Total amount spent on consumables materials in clinical Laboratories set up in attached teaching hospital

Note :for computation of average value per unit, following methods will be used-

- For computation of normalized score for 8.2.1 as given below, first average value will be computed taking into considerations of sanctioned intake of BHMS. If PG Programs are also being offered as such, sanctioned intakes of BHMS and MD (Homeopathy) Programs will be taken into considerations for computation of average value per intake. Normalization formula is given at the beginning of Criterion-8.
- For computation of normalized score for 8.2.2 as given below, fist average value for this sub-parameter will be computed, total amount spent on procuring consumables for clinical laboratories set-up in attached teaching hospital will be divided by total number of laboratory-based investigations carried out in last 1 year. Normalization formula is given at the beginning of Criterion -8.



Scoring Rubrics for Parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.2.1-Amount spent on consumables for Practical Laboratories & Skill Lab Simulation Lab set-up in Medical College	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Invoices and stock registers for Practical Laboratories & Skill Laboratory, Purchase Order, Tax Invoices and Receipts etc.
8.2.2-Amount spent on consumables for Clinical Laboratories in attached Teaching Hospital	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Invoices and stock registers for Central Clinical Laboratory in the attached Teaching Hospital, Purchase Order, Tax Invoices and Receipts etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter=8.2-



$$\frac{\frac{\text{Obtained score on 8.2.1}}{4} + \frac{\text{Obtained score on 8.2.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter.8-2

Parameter-8.3 :Total amount spent on maintenance and procurement (other than minimum regulatory requirements) of non-consumable equipment in Clinical Laboratories in attached teaching hospital in past 1 years

Operational explanation :This parameter requires capturing data for procurement of non-consumable equipment in Laboratory other than minimum requirements .Procurement of non-equipment other than MSR laid down by Medical Regulator is indicative of augmentation of resources as a result of increased patient footfall, which are essential clinical materials for clinical training of students .

Note :for computation of average value per unit, following method will be used-

- For computation of normalized score for this parameter, first computation of average value for this parameter will be computed, total amount spent on procurement of non-consumable equipment in attached teaching hospital, will be divided by total number of laboratory investigations carried out in last 1 year. Normalization formula is given at the beginning of Criterion-8.

Scoring Rubrics for this parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.3.1-Amount spent on maintenance of non-consumable equipment in Clinical Laboratories	If based on normalized scores of all colleges, if the normalized	If based on normalized scores of all colleges, if the normalized score of the	If based on normalized scores of all colleges, if the normalized score of the	If based on normalized scores of all colleges, if the normalized score of	Invoices and stock registers etc. Annual Budget, audited balance sheets, Purchase

	score of the College is "0"	College is falling in the range of >0 to ≤ 35	College is falling in the range of >35 to < 70	the College is falling in the range of ≥70	Order, Tax Invoices and Receipts etc.
8.3.2-Amount spent on procurement of non-consumable equipment in addition to minimum regulatory requirement	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Invoices and stock registers etc. Annual Budget, audited balance sheets, Purchase Order, Tax Invoices and Receipts etc.

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-8.3=

$$\frac{\frac{\text{Obtained score on 8.3.1}}{4} + \frac{\text{Obtained score on 8.3.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-8.3

Parameter 8.4 :Cumulative amount spent on organization of Guest Lectures, Conferences/Seminars & workshops with Resource Persons in last 1 year within campus of college

Operational explanation :As per requirements of this parameters financial expenditure data will be taken for organization of guest lectures for students .If College has engaged Guest Faculty/Visiting Faculty of specialties of Modern Medicine for organization of Guest Lectures as such remunerations, Accommodations & Travelling etc .given to these Guest/Visiting Faculty may be mentioned under this parameter.



Further if College is organizing in-house conference or workshops etc .by inviting external Resource Persons as such remunerations, Travelling & Lodging etc .given to external resource persons may be mentioned under this parameter .This Parameter is related to academic excellence category of assessment and rating criteria for Homeopathic Medical Colleges .

Note :for computation of average value per unit, following method will be used-

- By organization of Guest Lectures BHMS Students will be benefitted and by organization of Workshops & Conferences by inviting external resource persons both students & faculty will be befitted. Hence for computation of average score sanctioned intake for BHMS & total faculty on roll for BHMS Program will be considered. If PG/MD program is also being offered and College has provided data for both BHMS & MD/PG as such sanctioned intakes of both programs will be considered for computing average value per person.

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Digital payment records for Professional Fees for Resource Person, and Digital Payment records for travelling and lodging of Resource Person
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above



Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above
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Parameter-8.5 :total amount spent on sponsoring participation of Faculty Staff in Professional Development Programs/Continuing Education organized outside the Institution in last 1 year

Operational explanation :As per requirement of this parameter, College wise data will be captured pertaining to sponsoring Faculty Development Programmes, if college has deputed faculties for attending FDPs *outstation or outside the College* at different venues within same district or different districts etc .

Note :for computation of average value per unit, following method will be used-

- For computation of normalized score for this parameter, first computation of average value for this parameter will be computed, total amount spent on sponsoring attending and completion of FDPs/CPDs at different venues as defined above in past 1 year, will be divided by total number of faculties (Professor, Associate Professor & Assistant Professor).

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Digital Payment records for Participation Fees, digital payment records for amount spent of travelling and lodging of concerned Faculty for Outstation FDPs along with FDP certificates
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above

Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Parameter-8.6 : Total amount spent on consumable resources for indoor & outdoor sports in Past 1 Year

Operational explanation : As per requirement of this parameter, College is required to submit incurred expenditure data pertaining to augmentation of resources by *procuring consumables* for indoor and outdoor sports .

Note: As given at very beginning under the Criterion-8, for this parameter, average value per student will be computed .Sanctioned intakes will be considered for computing average value per student .If College is offering PG programmes as such sanctioned intakes of PG will also be considered for computing average value per student for the concerned college .

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	Annual Budget, Audited expenditure statements, audited balance sheets, Purchase Order, Tax Invoices and Receipts etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above

Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above
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Parameter-8.7 :Amount spent on salary for Faculty Staff in the previous Financial Year

Operational explanation -As per regulatory provisions for Higher Education Institution pertaining to salary of Teaching staff, salary should be at least equivalent to same cadre of staff in concerned government run Colleges .As per requirements of this parameter, all colleges are required to submit amount spent on salary of teaching staff in the previous financial year .

Note *for computation of average value per unit, following method will be used -*

- Cadre wise per faculty average gross salary will be computed. In the case, College is offering both BHMS & MD/PG programs in Homeopathy, as such sanctioned intakes of both program shall be used as denominator for each sub parameter for computing per sanctioned intake average value

Scoring Rubrics for Parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.7.1 -Per faculty average gross salary in Assistant Professor cadre for previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	Form -16, Salary Slip month wise, Month wise gross salary statement for each cadre of faculty staff Bank statements regarding digital



					payments of salary to Staff Audited Balance sheets & Expenditure statement
8.7.2- Per faculty average gross salary in Associate Professor cadre for previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Same as mentioned above
8.7.3- Per faculty average gross salary in Professor cadre for previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Same as mentioned above

Note: For normalization of data under 8.9, Colleges may be grouped in Govt. and Private Institute category.

Weightage score on Parameter-7 =

$$\frac{\frac{\text{Obtained score on 8.7.1}}{4} + \frac{\text{Obtained score on 8.7.2}}{4} + \frac{\text{Obtained score on 8.7.3}}{4}}{3} \times \text{AW}$$

Where AW = Assigned weightage to Parameter-7

Parameter-8.8 :Amount spent on salary for Non-Teaching Staff in Medical College and attached teaching hospital in the previous Financial Year

Operational explanation -As per requirements of this Parameter, gross salary data will be captured for non-teaching staff in Medical College and non-teaching staff in attached teaching hospital. As per requirements of DCF for this parameter, all colleges are required to submit amount spent on salary of non-teaching staff in the previous financial year .

Note *for computation of average value per unit, following method will be used -*

- For normalization of scores on this parameter, average per sanctioned intake amount spent on gross salary of non-teaching staff in Medical College will be computed
- For normalization of scores on this parameter, average per teaching bed amount spent on gross salary of non-teaching staff in attached teaching hospital will be computed

Scoring Rubrics for Parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.8.1 -Per sanctioned intake average amount spent on gross salary of non-teaching staff in medical college in previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Form 16-B for each non-teaching staff in the case gross salary is greater than 5 Lakh Digital or Electronic Clearance evidences for credit of salary in the account of concerned non-



					teaching staff is must in the case Form 16 B not available. Audited Balance sheets & Expenditure statement
8.8.2 -Per teaching bed average amount spent on gross salary of non-teaching staff in medical college in previous Financial Year	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Same as mentioned above

Weightage score on Parameter-8.8=

$$\frac{\frac{\text{Obtained score on 8.8.1}}{4} + \frac{\text{Obtained score on 8.8.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter-8.8

Parameter-8.9: Percentage of Electricity (Units) vis-à-vis total consumed electricity in last 1 year obtained from renewable energy (solar/wind)

Operational explanation -This parameter is related to consumption of electricity)in units (in Medical College including teaching hospital .Further what percentage of consumed electricity are obtained from renewable energy sources like Solar &wind .



Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If less than 5% of total consumed electricity by Medical College and attached hospital is obtained from renewable energy	Electricity Bills for previous financial year separately for Medical College & attached Teaching Hospital Audited Expenditure statements for previous Financial Year Evidences of electricity produced from renewable sources
Level-2	If more than 5% of total consumed electricity by Medical College and attached hospital is obtained from renewable energy	Same as mentioned above
Level-3	If more than 10% of total consumed electricity by Medical College and attached hospital is obtained from renewable energy	Same as mentioned above
Level-4	If more than 15% of total consumed electricity by Medical College and attached hospital is obtained from renewable energy	Same as mentioned above

Parameter-8.10 :Amount spent on strengthening of Safety Measures in Campus in the previous Financial Year

Operational explanation -This parameter is related to amount spent by Medical College for strengthening safety measures in entire campus including teaching hospital .This parameter is related to regulatory provisions of Regulators laid down for Medical College for providing safe physical environment to all stakeholders .This parameter is further related to satisfactory physical teaching learning environment laid down as assessment and rating criteria for Medical Colleges .



As per requirements of the parameter, Medical College is required to provide total amount spent in INR separately under following heads :

Total amount spent on strengthening of safety measures in Medical College on following heads

Amount spent on maintenance of Fire Safety equipment
Amount spent on maintenance of existing facilities for Quality Drinking water
Amount spent on maintenance of CCTVs
Amount spent on maintenance of electrical gadgets

Total amount spent on strengthening of safety measures in Hostels Boys & Girls both (on following heads

Amount spent on maintenance of Fire Safety equipment
Amount spent on maintenance of existing facilities for Quality Drinking water
Amount spent on maintenance of CCTVs
Amount spent on maintenance of electrical gadgets
Amount spent on salary outsourced security Staff in the hostel

Total amount spent on strengthening of safety measures in attached teaching hospital on following heads

Amount spent on maintenance of Fire Safety equipment
Amount spent on maintenance of existing facilities for Quality Drinking water
Amount spent on maintenance of CCTVs
Amount spent on maintenance of electrical gadgets
Amount spent maintenance of Lifts
Amount spent on maintenance of existing facilities for Biomedical Waste Management (BMW)
Amount spent procurement of wheel chairs & trolleys with railings

Note :for computation of average value per unit, following methods will be used-



- For computation of normalized score for 8.10.1 as given below, first average value will be computed taking into considerations of students of all professional years. If PG Programs are also being offered as such, sanctioned intakes of BHMS and PG Programs will be taken into considerations for computation of average value per student. For arriving at average value per student, total amount spent on strengthening of safety measures in Medical College & Hostels together will be divided by total number of students as defined above. Normalization formula is given at the beginning of Criterion-8.
- For computation of normalized score for 8.10.2 as given below, first average value for this sub-parameter will be computed, total amount spent strengthening of safety measures in attached teaching hospital will be divided by total number of IPD admissions in past 1 year. Normalization formula is given at the beginning of Criterion-8.

Scoring Rubrics for Parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
8.10.1-Total amount spent on strengthening safety measures in Medical College and Hostels both	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Invoices and AMCs, Annual Budget and audited balance sheets etc.
8.10.2- Total amount spent on strengthening safety measures in	If based on normalized scores of all colleges, if the normalized	If based on normalized scores of all colleges, if the normalized score of	If based on normalized scores of all colleges, if the normalized score of	If based on normalized scores of all colleges, if the normalized score of	Invoices and AMCs, Annual Budget and



attached teaching hospital	score of the College is “0”	the College is falling in the range of >0 to ≤ 35	the College is falling in the range of >35 to < 70	the College is falling in the range of ≥70	audited balance sheets etc.
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-10 =

$$\frac{\frac{\text{Obtained score on 8.10.1}}{4} + \frac{\text{Obtained score on 8.10.2}}{4}}{2} \times \text{AW}$$

Where AW =Assigned weightage to Parameter1-0

Parameter-8.11 :Amount spent on staff preparedness for Accreditation of Laboratories & teaching hospital in previous Financial year (NABH, NABL or any other recognized national or international body mandated for the task)

Operational explanation -This parameter pertains to the amount spent in previous Financial Year pertaining to Accreditation of Laboratories & attached teaching hospital based on following heads:

- ✓ Training of staff by inviting External Resources vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body
- ✓ Sponsoring outstation trainings of staff vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body
- ✓ Subscriptions training materials & handbooks etc. vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body



College is required to provide Expenditure data pertaining to above mentioned heads for capacity building of staff organization of in-house training by inviting external trainers or sponsoring outstation training of staff .Provided data will be subjected to normalization based on formula mentioned above in beginning of this Criterion .For normalization of provided data, per sanctioned intakes average value will be computed .If the College is offering both UG and PG programs in Homeopathy as such sanctioned intakes of all these programs will be considered for computation of average scores .

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is “0”	Annual Budget, Audited expenditure statements, audited balance sheets, List of external resource persons invited for in-house training for NABL or NABH or accreditation by any other national body, list of staff deputed for outstation training for the NABL or NABH or accreditation by any other national body, list of training materials & handbooks procured for above mentioned purpose, Tax invoices and receipts etc.
Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

Parameter-8.12 :Amount spent on providing additional clinical exposures to students in Super Specialties Hospitals in the previous Financial Year

Operational explanation -As per requirements of this parameter, financial data regarding annual expenditure being done by college for providing students additional clinical exposures to specialty clinics .For providing additional clinical exposures to speciality clinics either College can establish specialty clinics in attached hospital or College can enter into MOUs with super specialty Hospital of modern medicine .As per requirements of this parameter, College is required to provide financial data for the following factors- :

- If the College has established speciality clinics in attached teaching hospital as such College is required to provide annual salary data for previous financial year for available consultants in the concerned Specialty Clinics
- If the College has done MOUs with super specialty Hospital of Modern Medicine for providing clinical exposures to students in additional specialty clinics as such College will provide annual amount spent for payment to MOU hospital for this purpose.

Note :For normalization of provided data, per sanctioned intakes average value will be computed .If the College is offering both UG and PG programs in Homeopathy as such sanctioned intakes of all these programs will be considered for computation of average scores .

Scoring Rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If based on normalized scores of all colleges, if the normalized score of the College is “0”	Annual Budget, Audited expenditure statements, audited balance sheets, Specialty Clinics wise list available Consultants, Tax Invoices for Payment to MOU Super speciality Hospital, Bank Statement of College etc.

Level-2	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	As mentioned above
Level-3	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	As mentioned above
Level-4	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥ 70	As mentioned above

9.0 Criterion-9 :Community Outreach Programs

Parameter-9.1 :Adoption of Village/Urban locality for organization of Health Care Programs/services in Collaboration with Local Self-Government, NGO, Other government agencies & Self-initiative

Operational Explanation :This parameter focuses on capturing the number and types of healthcare programs/services conducted by the college as part of its community outreach programs .These programs can be conducted in collaboration with local self-government bodies, non-governmental organizations (NGOs), government agencies, or as self-initiated initiatives by the college .The aim is to provide healthcare services and support to the community, addressing their specific needs and promoting well-being.



Scoring Rubrics for Parameter - :

Level	Required Conditions	Supporting Documents
Level-1	If the College has adopted minimum one urban locality or village either by self-initiatives or by in collaboration with NGO or by in collaboration with Local government body etc.	<ul style="list-style-type: none">○ Geo-tagged evidences of location along with photographs for organization of Community Health Programs○ Collaboration documents with NGO Or local government body for adoption of Village or urban locality○ Communication with Local Govt. authority
Level-2	<ul style="list-style-type: none">○ If the College has adopted minimum one village either by self-initiatives or by in collaboration with NOG or by in collaboration with Local government body etc. OR <ul style="list-style-type: none">○ If the College has adopted minimum one urban locality either by self-initiatives or by in collaboration with NGO or by in collaboration with Local government body etc.	Same as mentioned above
Level-3	If the College is has adopted minimum one urban locality & one school in collaboration with Local government body OR If the College is has adopted minimum one Village & one school in collaboration with Local government	Same as mentioned above
Level-4	Level-3 plus If the Community outreach program in adopted physical setting is appreciated by Govt. authority (District/State/Central)	Appreciation or recognition of Community outreach programs by Govt. authority (District/State/Central)



Parameter-9.2: Number of Health Awareness/Health Surveillance Programmes conducted while observations of important national and international days/weeks in past 1 Year

Operational Explanation :This parameter is related to the observation of important national and international days by the College through the organization of Community Outreach Programs such as awareness programs and health surveillance programs .These programs may be organized on significant days.

Scoring Rubrics for this Parameter- :

Level	Required Conditions	Supporting Documents
Level-1	If minimum one national and international days/weeks are observed and minimum one Awareness/Health Education Programs has been organized in adopted urban locality or adopted Village or adopted School or any other areas	<ul style="list-style-type: none">○ Geo-tagged evidences of location along with photographs○ Geo tagged photos of Organization of Diagnostic camps, Organization Awareness/Health Education Program, Follow up Health Programs etc.
Level-2	<ul style="list-style-type: none">○ If minimum 1 Diagnostic Screening Camp has been organized in adopted Village/Urban Locality on the observations of National or International days & weeksOR○ If minimum one Diagnostic Screening Camp has been organized in adopted school on the observations of National or International days & weeks	Same as mentioned above
Level-3	<ul style="list-style-type: none">○ If minimum 1 Diagnostic Screening Camp has been organized in adopted Village or any other	Same as mentioned above



	physical setting/locality on the observations of National or International days & weeks	
Level-4	○ If the Community outreach programs organized during observations of national or international days or weeks are appreciated or recognized by govt. authority (District/State/Central)	Appreciation or recognition of Community outreach programs by Govt. authority (District/State/Central)

Parameter-9.3 : Outcomes of organized Diagnostic/Screening Camps & Follow-up Health Surveillance Camps in adopted villages/urban locality in past 1 year

Operational Explanation : This parameter captures information about the types of health care programs organized for the adopted villages & urban locality. Programs such as diagnostic or screening camps, along with therapeutic health care services, may be organized. In diagnostic or disease screening camps, family members or individuals from the village may be made aware and encouraged to participate, and relevant data may be maintained.

- ✓ 5% sampled students of 3rd & 4th BHMS Professional students will be interacted by Assessment Team Members. Same set of sampled students for Parameter1 of Criterion1 may be interacted or different set of students may be randomly selected.

Scoring Rubrics for Parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
9.3.1-Clinical Health Examination & Health Screening Data for	Clinical Health Examination & Health Screening Data for adopted Village or Urban	Level-1 plus Follow up Data for adopted Village or Urban	Level-2 plus Clinical Health Examination & Health Screening	Level-3 plus Follow up Data for adopted Village & adopted School in	Documented evidences Family Survey for Demographic Data



adopted Village, Urban Locality & School	Locality or Schools has been submitted by college	Locality or Schools has been submitted by college	Data for adopted Village & adopted school in adopted village has been submitted by college	adopted village has been submitted by college	Health Profile and Treatment History Records of adopted families Evidences for organization of Medical Screening Camps and Health Screening Data State or Central of Local Government Reports as documented evidences for Community Health Program intervention and impact on Health Outcome of adopted Village or Urban Locality people etc. Logbooks of students
9.3.2-Interaction with Sampled students by Assessment Team on the day of Physical visit	If less than 30% of sampled students are able to talk about adopted village or	Level-1 plus If 30% to 50% of students are able to talk about adopted village or	Level-2 plus If 50% to 70% of students are able to talk about adopted village or	Level-3 plus If more than 70% of students are able to talk about adopted village or Urban	Same as mentioned above



	Urban Locality or Schools or any other adopted physical setting and are able to produce documented evidences about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized, and they were involved	Urban Locality or Schools or any other adopted physical setting and are able to produce documented evidences about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized, and they were involved	Urban Locality or Schools or any other adopted physical setting and are able to produce documented evidences about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized, and they were involved	Locality or Schools or any other adopted physical setting and are able to produce documented evidences about which type Medical Screening camps organized and for which type disease & health parameters, Clinical Examination & Screening camps were organized, and they were involved	History Records and Clinical Examination Records etc. Logbooks of students
9.3.3-Recognition of Community Health Interventions of College in adopted Village or Urban Locality by concerned department of	If local government has recognized Community Health Interventions of College by publishing reports of Health	If district government has recognized Community Health Interventions of College by publishing reports of Health	If state government has recognized Community Health Interventions of College by publishing reports of Health	If Central government has recognized Community Health Interventions of College by publishing reports of Health Intervention in the adopted	Documented evidences of published reports by Government



Government (Central or State or Local)	Intervention in the adopted Village/Urban Locality	Intervention in the adopted Village/Urban Locality	Intervention in the adopted Village/Urban Locality	Village/Urban Locality	
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter9.3 =

$$\frac{\frac{\text{Obtained score on 9.3.1}}{4} + \frac{\text{Obtained score on 9.3.2}}{4} + \frac{\text{Obtained score on 9.3.3}}{4}}{3} \times AW$$

Where AW =Assigned weightage to Parameter9.3=

Parameter-9.4 - :Number of Initiatives taken for School Health Programmes

Operational explanation - :This parameter is related to number of initiatives taken by college as part of School Health Programmes . Whether College has organized School Health Programmes like Nutritional Counselling, participation in School Lunch Programs etc .or not .

Scoring Rubrics for this parameter :

Level	Required conditions	Supporting documents
Level-1	If College has adopted minimum one School and organized Awareness/Health education Programs	Geotagged Photographs for Organization of Awareness/Health education Programs in adopted Schools Health Profile and Treatment History Records of students Evidences for organization of Medical Screening Camps and Health Screening Data



Level-2	Level-1 plus <ul style="list-style-type: none">○ If the College has submitted Health Screening data of the Diagnostic Screening Medical Camp organized in adopted school	Same as mentioned above
Level-3	Level-2 plus <p>If the College has submitted Follow Up data Health Outcome organized as follow Ups of Therapeutic Interventions given to students based on Clinical Examination during Medical Screening Camps</p>	Same as mentioned above
Level-4	Level-3 plus <p><i>If school education department of District has published the Report on Impact of School Health Intervention programs of the College</i></p>	Published Report by School Education Department of District Government etc.

10.0 Criterion-10 :Quality Assurance System

Parameter-10.1 :Accreditations of Laboratories by NABL or nationally recognized body

Operational Explanation- : Based on this parameter, College is required to provide information regarding whether the available Laboratories are accredited by NABL or any other nationally recognized accreditation body.



Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	<ul style="list-style-type: none">○ If each Laboratory is accredited by NABL for less than 25% of Type of tests being carried outOR○ Minimum 25% of total carried out tests in each Laboratory is certified under EQAS by reputed body	NABL certificate, List of tests accredited by NABL for each Laboratory EQAS Certification documents
Level-2	<ul style="list-style-type: none">○ If each Laboratory is accredited by NABL for 25% to 50% of Type of tests being carried outOR○ Minimum 50% of total carried out tests in each Laboratory is certified under EQAS by reputed body	Same as mentioned above
Level-3	<ul style="list-style-type: none">○ If each Laboratory is Certified for 50% to 75% of type of tests being carried out by EQASOR○ If each Laboratory is accredited by NABL for 50% to 75% of type of tests being carried out	Same as mentioned above
Level-4	<ul style="list-style-type: none">○ If each Laboratory is accredited by NABL or any equivalent national body for all tests being carried out	NABL/National Body certificate, List of tests accredited by NABL or any other equivalent national body for each Laboratory



Parameter-10.2: Accreditation of parent/attached hospital by NABH or any other recognized national body

Operational Explanation - :Based on this parameter, information will be captured regarding whether the teaching hospital/parent hospital is accredited by NABH or any other recognized accreditation body.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If teaching hospital is under accreditation process of NABH/any other national body and certificate is awaiting	NABH certificate or accreditation certificate of any other national body
Level-2	If teaching hospital is accredited with entry level accreditation of NABH/any other national body	Same as mentioned above
Level-3	Level-2 plus If teaching hospital has been granted full NABH/any other national body accreditation status	Same as mentioned above
Level-4	Level-3 plus If Full accreditation status of NABH/any other national accreditation is valid and validity has not expired	Same as mentioned above

Parameter 10.3 :Pharmacovigilance Committee

Operational Explanation - :This parameter aims to capture information related to the establishment and functioning of the Pharmacovigilance Committee in the Medical College.



Scoring rubrics for this parameter- :

Sub-parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
10.3.1- Constitution of Pharmacovigilance Committee	If College has constituted Pharma-vigilance Committee as per regulatory required compositions	Level-1 plus If Pharma Vigilance Committee meets at least once in each six months	Level-2 plus If Pharma Vigilance Committee meets at least once in each 2-3 months	Level-3 plus If College is able to show documented evidences of all mentioned like MOMs and ATRs	Compositions of Committee MOMs and ATRs for organized meetings
10.3.2- Conducting Patient Education	If Committee has organized minimum one Patient sensitization and awareness Programme vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	Level-1 plus If Committee is organizing minimum one Patient sensitization and awareness Programme in each 6 months vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	Level-2 plus If Committee is organizing minimum one Patient sensitization and awareness Programme in each 2-3 months vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	Level-2 plus If Committee is organizing minimum one Patient sensitization and awareness Programme in each month vis-à-vis Drug-drug interaction, Drug-food interaction and adverse drug effects etc.	Records of Programme for Patient Education Records of conducted Patient Education Programme etc.

10.3.3-Research Paper Publications & reporting ADRs	If Committee has published minimum one research paper on ADRs in Indexed Journals	Level-1 plus If Committee has reported minimum 1 ADR report to INDIAN PHARMACOPOEIA COMMISSION	Level-2 plus If Committee has published more than one research paper in indexed journals in past 2 years	Level-3 plus If Committee has reported more than 1 ADR report to INDIAN PHARMACOPOEIA COMMISSION	Evidences of published Research Papers and Reported ADRs etc.
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Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter10.3=

$$\frac{\frac{\text{Obtained score on 10.3.1}}{4} + \frac{\text{Obtained score on 10.3.2}}{4} + \frac{\text{Obtained score on 10.3.3}}{4}}{3} \times \text{AW}$$

Where AW =Assigned weightage to Parameter10.3=

Parameter 10.4 :NAAC Score/NIRF Position/Regulator recognized rating system

Operational Explanation - :As per requirement of this parameter, information will be captured whether about the NAAC Score or NIRF Position or regulator recognized rating system.

Scoring Rubrics for this parameter - :

Level	Required conditions	Supporting documents
Level-1	If College is about to apply either for NAAC accreditation or NIRF Position Or College has applied for Regulator recognized rating system	NAAC Accreditation Certificate NIRF Ranking Position evidence Regulator released list of colleges with grades



Level-2	<ul style="list-style-type: none">○ IF NAAC CGPA Score is less than 3.01 OR○ If NIRF Position is outside the 50 OR○ If College has achieved last grade in the Regulator recognized rating system	Same as mentioned above
Level-3	<ul style="list-style-type: none">○ IF NAAC CGPA Score is more than 3.01 OR○ If NIRF Position is under 50 OR○ If College has achieved second highest grade in regulator recognized rating system	Same as mentioned above
Level-4	<ul style="list-style-type: none">○ IF NAAC CGPA Score is more than 3.50 OR○ If NIRF Position is under 25 OR○ If college has achieved highest grade in regulator recognized rating system	Same as mentioned above

Parameter 10.5 Approach of Internal Quality Assurance Cell (IQAC) for strengthening Quality Improvement & Enhancement measures in College/Institution

Operational Explanation - :This parameter aims to capture information regarding the approach employed by the Internal Quality Assurance Cell (IQAC) in the College for improving and enhancing the quality of education.

Scoring rubrics for this parameter- :

Level	Required conditions	Supporting documents
Level-1	If College has established IQAC	Supporting documented evidences like Constitution of IQAC and members of IQAC etc.

Level-2	<ul style="list-style-type: none">○ If the IQAC conducts training programs for staff to raise awareness about the approach of IQAC for improving and enhancing quality.○ If the IQAC has adopted a scientific model like the PDCA (Plan-Do-Check-Act) Cycle for continuous improvement and enhancement of quality.	<ul style="list-style-type: none">○ Supporting evidences for training of department wise Faculty staff by IQAC○ Documented evidences for quality improvement & enhancement based on PDCA Cycle or any other model adopted by IQAC
Level-3	If the IQAC has developed department-wise tangible indicators for conducting periodic department-wise audits based on specific criteria for holistic development and creating a productive learning environment.	<ul style="list-style-type: none">○ Documented evidences by self-audit by each Department○ Documented evidences about target set by each department for quality improvement & enhancement
Level-4	If each department conducts its periodic audits and sets targets for continuous quality improvement and enhancement.	<ul style="list-style-type: none">○ Same as mentioned above

11.0 Criterion-11 :Feedback & Perception of Stakeholders

Parameter-11.1 - :Feedback from sampled students & Inspiration Index of BHMS Pursing students

Online Feedback/Responses from students (minimum 50% of total enrolled students) of First BHMS Professional, Second BHMS Professional, Third & Fourth BHMS S Professional and Interns will be collected online .College will be required to upload Professional Year wise with information like ***“Name of students”*** and ***“their Email Ids”*** and further they are ***“living in Hostel provided by College or not”*** for taking online Feedback .Feedback will be taken based on following parameters- :



<i>*Dimension-1: Student Feedback vis-à-vis Teaching Learning Opportunities & Facilities</i>	<i>**Dimension-2: Impact of BHMS Program on Inspiration of Students</i>
<ol style="list-style-type: none">1) Clinical Postings & Exposure2) Skill Laboratory/Simulation Lab3) Support of Faculty for progress in Learning4) Indoor & Outdoor Sports facilities5) Hygiene & Sanitation (College, Hostel & Teaching Hospital)6) Quality drinking water & Canteen/Mess Facilities in College/Teaching Hospital7) Hostel Facilities8) Central Library Facilities9) Safety Measures in Campus	<ol style="list-style-type: none">1) Perceived Quality of Faculty2) Perceived Career post BHMS Program3) Perceived Career in Homeopathy/Indian System of Medicine vis-à-vis Modern Medicine/Allopathy4) Perceived Motivation Level of Homeopathy Faculty5) Perceived Motivation level of BHMS Students6) Perceived Readiness of BHMS Student in terms of Skills & Competencies required for Career in Homeopathy Medicine7) Perceived emotional environment in College Campus

****Student Feedback for Teaching Learning Opportunities & Facilities will be online captured from BHMS First Professional & BHMS Second Professional.***

*****For analysing impact of BHMS Program on Inspiration of Students, responses of BHMS Fourth Professional students & Interns will be online captured.***

Note :

- ***As per requirement of this parameter for dimension-1, each student of BHMS Professional First, Second & Third will be given 3 sub-parameters out of 9 mentioned under Dimension-1. For dimension-2, each student of BHMS Fourth Professional and each intern will be required to give their responses for all 7 sub-parameters mentioned under Dimension-2.***
- ***For dimension-1, each sub parameter will be rated on 4-point scale.***
- ***For dimension-2, each sub parameter will be rated on 4-point scale.***

For computation of dimension wise average score, following formula will be used: -

$$\text{Dimension wise average rating score} = \frac{\text{Average rating score per student given to College}}{\text{Maximum possible score on dimension}} \times 100$$



Based on above mentioned formula, dimension wise average rating score will be range between 1 to 100.

Scoring Rubrics for this Parameter: -

Sub-Parameters	Rating Levels				Supporting documents
	Level-1	Level-2	Level-3	Level-4	
11.1.1- Student rating score on Dimension-1	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Minimum 50% students of each BHMS Professional must submit their responses
11.1.2- Student & Intern rating score on Dimension-2	If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	Minimum 50% students of each BHMS Professional & Internships must submit their responses

Note :for computing weightage score on this parameter based on above mentioned rubrics following formula will be used- :

Weightage score on Parameter-11.1 =

$$\frac{\text{Obtained score on 11.1.1}}{4} + \frac{\text{Obtained score on 11.1.2}}{4} \times \text{AW}$$

2

Where AW =Assigned weightage to Parameter-11



Parameter-11.2: -Feedback from sampled Faculty & Loyalty index

Feedback from all Faculty will be collected online .College will be required to upload Faculty names & their Email Ids for taking online Feedback .Feedback will be taken based on following parameters- :

Teacher Feedback vis-à-vis Work Conditions & Environment & Professional Aspiration	
1) Salary structures/Financial Entitlements 2) Promotion & Increments 3) Opportunity for Career Advancement 4) Faculty welfare and amenities (Privileges, Insurance, Health Check Ups) 5) Hostel Accommodations for Staff 6) Workload 7) Dignity & Respect	8) Empathy of Management towards Faculty 9) Reward and Recognition for best performing tasks 10) Fair allocation & allotments of Responsibilities 11) Exposure to advance Health Education Technology 12) Motivating Work Environment 13) Perceived reputation of the College 14) Academic Freedom & Flexibility 15) Recommending College for Admission 16) Recommending College for Jobs

Note :

- **As per requirement this parameter, each faculty (Professor, Associate Professor & Assistant Professors) will be required to online respond to above mentioned sub-parameter (1 to 16) in the above table.**

For computation of average score per faculty, following formula will be used: -

$$\text{Dimension wise average rating score} = \frac{\text{Average rating score per student given to College}}{\text{Maximum possible score on dimension}} \times 100$$

Based on above mentioned formula, dimension wise average rating score will be range between 1 to 100.

Scoring Rubrics for this Parameter: -

Rating Levels				Supporting documents
Level-1	Level-2	Level-3	Level-4	
If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	All Faculty are required to respond and submit their responses

Parameter-11.3 - :Feedback of Alumni towards quality of Institution

Feedback from minimum 50 alumni will be collected online .College will be required to upload Alumnus wise Names and their Email Ids for taking online Feedback .Feedback will be taken based on following parameters- :

- *Establishing Network of Alumni for Professional Interaction*
- *Organization of Alumni Meet*
- *Awards & Recognition for Best Performing Alumni*
- *Professional Support by College to Alumni*
- *OPD Attendance in attached Teaching Hospital*
- *IPD Admissions in attached teaching hospital*
- *Quality of Clinical Exposure*
- *Internal Assessments for Feedback for Improvement*
- *Library Facilities*
- *Quality of Clinical Training*
- *Assessments & Feedback during Clinical Postings*
- *Quality of Teaching Staff/Faculty*

Note :Each Alumnus will be randomly assigned any three parameters for giving their online Feedback .Each parameter will be rated by Alumnus on 4-point scale .As such for 3 parameters there will be 12 scores .Alumnus wise scores given to college out of



12 will be Collated .Based on scores given by all alumni, average scores per Alumnus who have submitted their feedback will be calculated .

Weightage score on this parameter will be
$$= \frac{\text{Average score per Alumnus given to College}}{12} \times \text{Weightage score assigned to this parameter } 11.3$$

Scoring Rubrics for this Parameter: -

Rating Levels				Supporting documents
Level-1	Level-2	Level-3	Level-4	
If based on normalized scores of all colleges, if the normalized score of the College is "0"	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >0 to ≤ 35	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of >35 to < 70	If based on normalized scores of all colleges, if the normalized score of the College is falling in the range of ≥70	All Faculty are required to respond and submit their responses